

Unit Title: **CYPOP17 Understand the needs of children and young people who are vulnerable and experiencing poverty and disadvantage**

Level: 4

Credit value: 5

Guided learning hours: 40

Unit accreditation number: F/600/9777

## Unit purpose and aim

This unit aims to provide the knowledge and understanding of the effects of poverty and disadvantage on children and young people.

Learning Outcomes	Assessment Criteria	Exemplification
<p><b>The learner will:</b></p> <p>1 Understand the factors that may impact on the outcomes and life chances of children and young people</p>	<p><b>The learner can:</b></p> <p>1.1 Identify the <b>factors</b> that impact on outcomes and life chances for children and young people</p> <p>1.2 Explain the critical importance of poverty in affecting outcomes and life chances</p> <p>1.3 Analyse a strategic national or local policy that has positive impact on outcomes and life chances for children and young people</p>	<p>factors that impact on outcomes and life chances for children and young people may include:</p> <ul style="list-style-type: none"> <li>• poverty</li> <li>• social and community pressures</li> <li>• health status</li> <li>• abuse and neglect</li> <li>• violent and/or offending family or personal backgrounds</li> <li>• race, gender, sexual orientation</li> <li>• asylum seeking or victims of trafficking</li> </ul>

	1.4 Explain why strategic direction from national and local policy is required to address factors impacting on outcomes and life chances for children and young people and young people	
2 Understand how poverty and disadvantage affect children and young people's development	2.1 Analyse how poverty and disadvantage may affect children and young people's <ul style="list-style-type: none"> <li>• physical development</li> <li>• social and emotional development</li> <li>• communication development</li> <li>• intellectual development</li> <li>• learning</li> </ul>	
3 Understand the importance of early intervention for children and young people who are disadvantaged and vulnerable	3.1 Explain what is meant by both disadvantage and vulnerability 3.2 Explain the importance of early intervention for disadvantaged and/or <b>vulnerable children and young people</b> 3.3 Evaluate the impact of early intervention	<b>Vulnerable child or young person</b> is someone that requires some additional support in order to achieve the best outcomes and is usually because of their social, economic, physical, emotional or family circumstances.
4 Understand the importance of support and partnership in improving outcomes for children and young people who are experiencing poverty and disadvantage	4.1 Research the policy and guidance impacting on support services at national level and evaluate how this operates at local level 4.2 Explain how carers can be engaged in the strategic planning of services 4.3 Analyse how practitioners can encourage carers to support children and young people's learning and development	

	<p>4.4 Explain how the interface with adult services is structured so that the needs of children and young people whose carers are users of services are taken into account</p>	
<p>5 Understand the role of the practitioner in supporting children and young people who are vulnerable and experiencing poverty and disadvantage</p>	<p>5.1 Explain how positive practice with children and young people who are experiencing poverty and disadvantage may increase resilience and self confidence</p> <p>5.2 Explain why it is important for practitioners to have high expectations of, and ambitions for all children and young people regardless of their circumstances and background</p> <p>5.3 Analyse how and why practitioners should act as agents and facilitators of change in own work setting</p>	

## Assessment

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This unit needs to be assessed in line with the Skills for Care and Development QCF Assessment principles.

This unit may be assessed using any method, or combination of methods, which clearly demonstrates that the learning outcomes and assessment criteria have been met.

## Guidance on assessment and evidence requirements

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OCR does not stipulate the mode of delivery for the teaching of the content of this unit. Centres are free to deliver this unit using any mode of delivery that meets the needs of their candidates. Centres should consider the candidates' complete learning experience when designing learning programmes.

## Details of relationship between the unit and national occupational standards

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This unit has been developed by Skills for Care and Development in Partnership with Awarding Organisations. It provides a key progression route between education and employment (or further study/training leading to employment). It is directly relevant to the needs of employers and relates to national occupational standards developed by Skills for Care and Development.

## Additional information

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For further information regarding administration for this qualification, please refer to the OCR document '*Administrative Guide for Vocational Qualifications*' (A850).

The *OCR Children and Young People's Workforce Centre Handbook* contains important information for anyone delivering, working towards or involved with the Children and Young People's Workforce qualifications, of which this unit forms a part. This can be downloaded from OCR's website [www.ocr.org.uk](http://www.ocr.org.uk).

This unit is a shared unit. It is located within the subject/sector classification system 01 Health, Public Services and Care and 01.5 Child Development and Well Being.