

Unit Title: **TDA2.9 Support children and young people’s positive behaviour**

Level: 2

Credit value: 2

Guided learning hours: 15

Unit accreditation number: T/601/7407

Unit purpose and aim

This unit aims to provide the knowledge, understanding and skills required to support children and young people’s positive behaviour.

Learning Outcomes The learner will:	Assessment Criteria The learner can:	Exemplification
1 Know the policies and procedures of the setting for promoting children and young people’s positive behaviour	1.1 Describe the policies and procedures of the setting relevant to promoting children and young people’s positive behaviour 1.2 Describe with examples the importance of all staff consistently and fairly applying boundaries and rules for children and young people’s behaviour in accordance with the policies and procedures of the setting	Policies and procedures of the setting relevant to promoting positive behaviour may include: <ul style="list-style-type: none"> • behaviour policy • code of conduct • rewards and sanctions • dealing with conflict and inappropriate behaviour • anti-bullying • attendance
2 Be able to support positive behaviour	2.1 Describe the benefits of encouraging and rewarding positive behaviour 2.2 Apply skills and techniques for supporting and encouraging children and young people’s positive behaviour 2.3 Demonstrate realistic, consistent and supportive responses to children and young people’s behaviour	

	2.4 Provide an effective role model for the standards of behaviour expected of children, young people and adults within the setting	
3 Be able to respond to inappropriate behaviour	<p>3.1 Select and apply agreed strategies for dealing with inappropriate behaviour</p> <p>3.2 Describe the sorts of behaviour problems that should be referred to others and to whom these should be referred</p>	Inappropriate behaviour is behaviour which conflicts with the accepted values and beliefs of the setting and society. Inappropriate behaviour may be demonstrated through speech, writing, non-verbal behaviour or physical abuse

Assessment

This unit needs to be assessed in line with the Skills for Care and Development QCF Assessment principles.

Assessment decisions for competence based learning outcomes (eg those beginning with 'Be able to') must be made in a real work environment by an occupationally competent assessor. Any knowledge evidence integral to these learning outcomes may be generated outside of the work environment but the final assessment decision must be within the real work environment.

This unit is competence based. This means that it is linked to the candidate's ability to competently perform a range of tasks connected with their work. This unit may be assessed using any method, or combination of methods, which clearly demonstrates that the learning outcomes and assessment criteria have been met. This unit requires workplace assessment of occupational competence.

Competence based assessment must include direct observation as the main source of evidence.

Guidance on assessment and evidence requirements

OCR does not stipulate the mode of delivery for the teaching of the content of this unit. Centres are free to deliver this unit using any mode of delivery that meets the needs of their candidates. Centres should consider the candidates' complete learning experience when designing learning programmes.

Details of relationship between the unit and national occupational standards

This unit has been developed by Skills for Care and Development in Partnership with Awarding Organisations. It provides a key progression route between education and employment (or further study/training leading to employment). It is directly relevant to the needs of employers and relates to national occupational standards developed by Skills for Care and Development.

Additional information

For further information regarding administration for this qualification, please refer to the OCR document '*Administrative Guide for Vocational Qualifications*' (A850).

The *OCR Children and Young People's Workforce Centre Handbook* contains important information for anyone delivering, working towards or involved with the Children and Young People's Workforce qualifications, of which this unit forms a part. This can be downloaded from OCR's website www.ocr.org.uk.

This unit is a shared unit. It is located within the subject/sector classification system 01 Health, Public Services and Care and 01.5 Child Development and Well Being.