

Unit Title:	Contribute to health and safety in health and social care
Unit sector reference:	HSC 027
Level:	2
Credit value:	4
Guided learning hours:	33
Unit accreditation number:	HSC 027

Unit purpose and aim

This unit is aimed at those working in a wide range of settings. It provides the learner with the knowledge and skills required to carry out their work safely.

Learning Outcomes The learner will:	Assessment Criteria The learner can:	Exemplification
1 Understand own responsibilities, and the responsibilities of others, relating to health and safety in the work setting	1.1 Identify legislation relating to general health and safety in a health or social care work setting 1.2 Describe the main points of the health and safety policies and procedures agreed with the employer 1.3 Outline the main health and safety responsibilities of: <ul style="list-style-type: none"> • self • the employer or manager • others in the work setting 1.4 Identify tasks relating to health and safety that should not be carried out without special training 1.5 Explain how to access additional support and information relating to health and safety	<p>Work setting may include one specific location or a range of locations, depending on the context of a particular work role</p> <p>Policies and procedures may include other agreed ways of working as well as formal policies and procedures</p> <p>Others may include:</p> <ul style="list-style-type: none"> • Team members • Other colleagues • Those who use or commission their own health or social care services • Families, carers and advocates <p>Tasks that the learner should not carry out without special training may include those relating to:</p> <ul style="list-style-type: none"> • Use of equipment • First aid • Medication • Health care procedures • Food handling and preparation

Learning Outcomes The learner will:	Assessment Criteria The learner can:	Exemplification
2 Understand the use of risk assessments in relation to health and safety	2.1 Explain why it is important to assess health and safety hazards posed by the work setting or by particular activities 2.2 Explain how and when to report potential health and safety risks that have been identified 2.3 Explain how risk assessment can help address dilemmas between rights and health and safety concerns	
3 Understand procedures for responding to accidents and sudden illness	3.1 Describe different types of accidents and sudden illness that may occur in own work setting 3.2 Outline the procedures to be followed if an accident or sudden illness should occur	
4 Be able to reduce the spread of infection	4.1 Demonstrate the recommended method for hand washing 4.2 Demonstrate ways to ensure that own health and hygiene do not pose a risk to others at work	
5 Be able to move and handle equipment and other objects safely	5.1 Identify legislation that relates to moving and handling 5.2 Explain principles for moving and handling equipment and other objects safely 5.3 Move and handle equipment or other objects safely	
6 Know how to handle hazardous substances and materials	6.1 Identify hazardous substances and materials that may be found in the work setting 6.2 Describe safe practices for: <ul style="list-style-type: none"> • Storing hazardous substances • Using hazardous substances • Disposing of hazardous substances and materials 	

Learning Outcomes The learner will:	Assessment Criteria The learner can:	Exemplification
7 Understand how to promote fire safety in the work setting	7.1 Describe practices that prevent fires from: <ul style="list-style-type: none"> • starting • spreading 7.2 Outline emergency procedures to be followed in the event of a fire in the work setting 7.3 Explain the importance of maintaining clear evacuation routes at all times	
8 Be able to implement security measures in the work setting	8.1 Use agreed ways of working for checking the identity of anyone requesting access to: <ul style="list-style-type: none"> • Premises • Information 8.2 Implement measures to protect own security and the security of others in the work setting 8.3 Explain the importance of ensuring that others are aware of own whereabouts	
9 Know how to manage own stress	9.1 Identify common signs and indicators of stress 9.2 Identify circumstances that tend to trigger own stress 9.3 Describe ways to manage own stress	Stress can have positive as well as negative effects, but in this unit the word is used to refer to negative stress

Assessment

This unit needs to be assessed in line with the Skills for Care and Development QCF Assessment principles.

This unit is competence based. This means that it is linked to the candidate's ability to competently perform a range of tasks connected with their work. This unit may be assessed using any method, or combination of methods, which clearly demonstrates that the learning outcomes and assessment criteria have been met. This unit requires workplace assessment of occupational competence.

Assessment decisions for competence based learning outcomes (eg those beginning with 'Be able to') must be made in a real work environment by an occupationally competent assessor. Any knowledge evidence integral to these learning outcomes may be generated outside of the work environment but the final assessment decision must be within the real work environment.

Competence based assessment must include direct observation as the main source of evidence.

For this unit, learning outcomes 4, 5, and 8 must be assessed in a real work environment.

Guidance on assessment and evidence requirements

OCR does not stipulate the mode of delivery for the teaching of the content of this unit. Centres are free to deliver this unit using any mode of delivery that meets the needs of their candidates. Centres should consider the candidates' complete learning experience when designing learning programmes.

National occupational standards (NOS) mapping/signposting

This unit has been developed by Skills for Care and Development in Partnership with Awarding Organisations. It is directly relevant to the needs of employers and relates to national occupational standards developed by Skills for Care and Development.

As such, the unit may provide evidence for the following national occupational standards in health and social care developed by Skills for Care and Development:

HSC 22
HSC 221
HSC 223

Content recurs throughout HSC NOS knowledge requirements.

NOS can be viewed on the relevant Sector Skills Council's website or the Occupational standards directory at www.ukstandards.co.uk

Functional skills signposting

This section indicates where candidates may have an opportunity to develop their functional skills.

Functional Skills standards can be viewed at <http://www.qcda.gov.uk/15565.aspx>

Functional Skills Standards					
English		Mathematics		ICT	
Speaking and Listening	✓	Representing		Use ICT systems	✓
Reading	✓	Analysing		Find and select information	✓
Writing	✓	Interpreting		Develop, present and communicate information	✓

Additional information

For further information regarding administration for this qualification, please refer to the OCR document '*Administrative Guide for Vocational Qualifications*' (A850).

This unit is a shared unit. It is located within the subject/sector classification system 01.3 Health and Social Care.