



# History

**Building a brighter future  
together with History**



# MAKING HISTORY TOGETHER.

We offer a wide range of qualifications to give History students a brighter future. Our unique qualifications are specifically designed to help you engage and encourage your students through a wide range of topics, including Ancient Greek Medicine, Roman Politics and more recent events such as the Iraq War. Our courses are also designed with you in mind. We offer flexibility to target your students' interests and we offer comprehensive and accessible support packages to ensure that you're assisted every step of the way.

Most of all, your students will be given an enthusiasm for history and a qualification that will be recognised and respected in employment and future education.



# COUNTRY LEVEL HISTORY

## AN ACCESSIBLE CHOICE

Our Entry Level Certificate in History provides both you and your students with a wide choice of exciting topics to study. These range from Ancient Greek Medicine, the Wild West and more recent historical events such as the Iraq War. You can choose topics to match your centre's resources and your students' interests.

## DESIGNED TO OFFER MORE FLEXIBILITY

The qualification offers a great deal of flexibility. In the first task, students have to study aspects of any two from seventeen areas of content based on our GCSE specifications. Once these two areas have been chosen, you and your students can decide which topics interest them most.

Students have to complete three pieces of work for assessment. These tasks are set by your centre so that you can target your students' interests. The tasks can be structured or can allow more extended writing to suit the abilities of the students.

## AT A GLANCE

### Task 1: Portfolio

Students have to complete three pieces of work for assessment.

### Task 2: Study of an individual

One piece of work divided into two parts:

- (1) Biography
- (2) Explanation and analysis

Approximately 400 words in total

The work can be submitted in a variety of media.

## INTEREST AND VARIETY

OCR Entry Level Certificate in History also provides students with the opportunity to choose a famous individual from the past in whom they are particularly interested. This forms the second task, where students can carry out some research and present their findings in a variety of ways such as designing pages for a website, producing a wall display or even a cartoon strip.

## LOOKING TO THE FUTURE

Entry Level qualifications can also be the doorway to further qualifications for students, as once they have gained them, students can further enrich their skills through more study.

## COURSE DETAILS

We understand that students following this qualification may come from a diverse range of learning environments. With this in mind, the wide choice of exciting topics will allow you to maintain your students' interest and motivation.

# GCSE ANCIENT HISTORY

Our GCSE Ancient History gives students the opportunity to study some of the fascinating men and women who have helped to shape the way we see the world today.

## BENEFITS OF OUR GCSE ANCIENT HISTORY SPECIFICATION

- The chance to study strong historical characters such as Alexander the Great, Cleopatra and Hannibal
- The option to study Ancient History as a GCSE subject for the first time, only available through OCR
- A short course option of only two units.

## AT A GLANCE

Unit A031: The Greeks at War	Unit A034: Ancient Societies Through the Study of Original Sources
Option 1: The Greeks Defend Themselves, 499–479 BC Option 2: Alexander the Great, 356–323 BC	Option 1: Ancient Egypt, 3000–1000 BC Option 2: Ancient Crete: Minoan Civilisation, 2000–1400 BC Option 3: Troy and the Mycenaeans, 1450–1100 BC Option 4: Ancient Persia, 630–499 BC Option 5: The Hellenistic World, 323–133 BC Option 6: The Celts, c.500 BC–AD 500
Unit A032: The Rise of Rome	
Option 1: The Origins of Rome: The Kings, 753–508 BC Option 2: Hannibal's Invasion and Defeat, 218–146 BC	
Unit A033: Women in Ancient Politics	
Option 1: Cleopatra and Her Impact on Roman Politics, 69–30 BC Option 2: Agrippina the Younger and Her Influence on Roman Politics, AD 41–59	

## SHORT COURSES

We also offer a short course in GCSE Ancient History, equivalent to half a GCSE.

## BENEFITS OF OUR SHORT COURSE

- There are only two units to complete – Unit A034 plus any one other unit from A031, A032 and A033 so it can be taught alongside the full course.
- Students who don't have time to study a full course have more learning options.
- Students can study a wider range of subjects.
- Timetabling for short courses can be easier for your centre.
- More able students can complement their studies by taking additional short courses.
- Short courses can be spread over one or two years.

# CSE HISTORY A (SCHOOLS HISTORY PROJECT)

Our History A specification builds upon the successful and popular Schools History Project approach. This looks at history in a number of different ways. Your students will also be able to put real history into context when they investigate a local historical site.

## BENEFITS OF OUR GCSE HISTORY A SPECIFICATION

- A varied approach to teaching and learning history, including an in-depth study of a specific period
- An opportunity to study a historical site in your local area, helping students to become actively involved in history on their doorstep
- Source materials for examination questions in full colour, making it easier for students to understand and answer them
- Easier progression to A Level History – our A Level History B specification follows similar patterns to the GCSE History A course, building on the analytical way of thinking that students develop at GCSE level.

## AT A GLANCE

Unit A951: Study in Development and Study in Depth	Unit A952: Historical Source Investigation	Unit A953: History Around Us or Modern World Study
<p>Study in Development (students study one of these):</p> <ul style="list-style-type: none"><li>• Medicine Through Time</li><li>• Crime and Punishment Through Time</li></ul> <p>Study in Depth (students study one of these):</p> <ul style="list-style-type: none"><li>• Elizabethan England</li><li>• Britain, 1815–1851</li><li>• The American West, 1840–1895</li><li>• Germany, c.1919–1945</li></ul> <p>Students will be expected to demonstrate their ability to describe and explain historical change and cause, and analyse different features of historical situations.</p>	<p>Students study one of the following:</p> <ul style="list-style-type: none"><li>• Developments in British Medicine, 1200–1945</li><li>• Developments in Crime and Punishment in Britain, 1200–1945</li></ul> <p>Students will be expected to demonstrate their ability to describe and explain historical change and cause, and analyse different features of historical situations.</p>	<p>Controlled assessment will be based on a taught course covering either History Around Us or Modern World History. Students must complete one task.</p> <p>Students must not base controlled assessment on content that will be examined in any other unit in the specification.</p>

This specification is currently being redeveloped for reaccreditation by Ofqual. There will be changes to the details listed here for this specification. The final specification will be posted on the OCR website as soon as it is available.

# GCSE HISTORY B (MODERN WORLD HISTORY)

Our History B specification focuses on the turbulent history of the 20th century – its key events, people and changes. Students will examine a variety of topics, from cultural diversity to political development on national and global levels.

## BENEFITS OF OUR HISTORY B SPECIFICATION

- An opportunity to study key historical events, people, changes and issues of history – focusing in particular on the 20th century
- A closer look at changes in British society, including the changing roles of women, changing patterns of ethnicity and how young people's lives have changed
- A view of history from national and international perspectives
- A detailed look at one of the most dramatic and troubled periods of human history
- An appreciation of how learning from past events can help improve the future
- An insight into international relations, global conflict and political developments in key countries
- In-depth studies of:
  - Germany, 1918–1945
  - Russia, 1905–1941
  - The USA, 1919–1941
  - Mao's China, c.1930–1976
  - Causes and Events of the First World War, 1890–1918
  - End of Empire, c.1919–1969
  - The USA, 1945–1975: Land of Freedom?

## AT A GLANCE

### Unit A971: Aspects of International Relations, 1919–2005 and the Chosen Study in Depth

Students will be expected to demonstrate their ability to describe and explain historical change and cause, and analyse different features of historical situations.

### Unit A972: British Depth Study

This unit will involve a detailed investigation of a historical issue taken from the chosen British Depth Study.

### Unit A973: Historical Enquiry

Students must complete one task based on a set question chosen from one of four options.

**This specification is currently being redeveloped for reaccreditation by Ofqual. There will be changes to the details listed here for this specification. The final specification will be posted on the OCR website as soon as it is available.**



# GCSE HISTORY B (MODERN WORLD) SHORT COURSE

Our GCSE History B: Modern World is available as a short course, the equivalent of half a GCSE.

## BENEFITS OF OUR GCSE HISTORY B SHORT COURSE

- There are only two units to complete.
- Students who are interested in history, but don't have the time to study a full course, have more learning options.
- Students can study a wide range of subjects.
- Timetabling for short courses can be easier for your centre.
- More able students can complement their studies by taking the History B Short Course as an additional subject.
- The History B Short Course offers more flexibility – students can study it over one or two years.
- The written examination is shorter and more easily accessible for students.

## AT A GLANCE

### Unit A981: Aspects of International Relations, 1919–2005

The content consists of a three-part International Relations Core, 1919–2005. Students study any one part:

- Part 1. The Inter-War Years, 1919–1939
- Part 2. The Cold War, 1945–1975
- Part 3. A New World? 1948–2005

### Unit A982: British Historical Enquiry

Students must complete one task based on a set question chosen from one of two options.



# **APPLIED HISTORY LEVEL 1/2 CERTIFICATE**

**This qualification is a redesigned version of the GCSE History pilot specification that was built on existing good practice and current thinking in secondary History to provide an inspiring course for today's students.**

## **BENEFITS OF OUR APPLIED HISTORY LEVEL 1/2 CERTIFICATE**

- You can choose from a wide range of approaches to teaching, learning and assessment with this specification, and experience new methods of external and internal assessment (which can also be evaluated).
- Students have an opportunity to learn about the key features and characteristics of historical periods and the diversity of human experience in the societies studied.
- Students understand, analyse and evaluate how the past has been interpreted and represented in different ways, including in writing, in film and TV, and through heritage sector bodies such as museums (open-air and conventional), historical theme parks, galleries and sites.
- The course emphasises just how important history is for understanding and participating in the students' own communities and the wider world.
- A range of optional units makes it possible to follow a course customised to the students' own needs, by opting for units with either more of a vocational or a general bias, or a balance between the two.



# APPLIED HISTORY LEVEL 1/2 CERTIFICATE

Unit title and description	Assessment and duration	Weighting
Unit 1: Medieval History	Externally assessed	25%
Unit 2: Local History Investigation	Internally assessed	25%
Unit 3: Internal History	Internally assessed	25%
Unit 4: Whose History? Presenting the Past	Internally assessed	25%
Unit 5: Change Over Time	Internally assessed	25%
Unit 6: A Society in Depth	Internally assessed	25%
Unit 7: Heritage Management or Heritage Marketing	Teacher assessed	25%
Unit 8: Multimedia in History: Bringing the Past to Life	Teacher assessed	25%
Unit 9: Missing pages: The Migrant Experience	Teacher assessed	25%
Unit 10: An Archaeological Enquiry	Teacher assessed	25%

The assessments are designed to reflect the non-statutory guidelines for Applied History. Students are expected to demonstrate the following:

## Assessment Objectives

**AO1** Recall, select and communicate their knowledge and understanding of history; demonstrate the ability to structure a historical enquiry, to monitor and reflect on progress, and to review, evaluate, make changes and improvements.

**AO2** Demonstrate their understanding of the past through explanation and analysis of:

- Key concepts: causation, consequence, continuity, change and significance within a historical context
- Key features and characteristics of the periods studied and the relationships between them.

**AO3** Understand, analyse and evaluate:

- A range of source material as part of a historical enquiry
- How aspects of the past have been interpreted and represented in different ways as part of a historical enquiry
- Candidates must demonstrate the ability to use historical sources critically in their context, by comprehending, analysing and evaluating them
- Candidates must demonstrate the ability to comprehend, analyse and evaluate, in relation to the historical context, how and why historical events, people, situations and changes have been interpreted and represented in different ways.



# CAMBRIDGE IGCSE HISTORY

IGCSEs and GCSEs are equivalent qualifications, but Cambridge IGCSEs are designed to be taught holistically to allow longer-term development of ideas for students. Examinations are at the end of the two-year course, which gives more time for teaching and learning. Schools tell us that Cambridge IGCSEs prepare learners extremely well for A Levels and Cambridge Pre-U, developing a solid foundation of knowledge and skills.

Cambridge IGCSE History is funded for state schools and counts towards the English Baccalaureate and school performance tables. It has an international context, with learners being assessed alongside their peers in 135 countries, including the USA, New Zealand, India, China, Spain and Switzerland.

## BENEFITS OF OUR IGCSE SPECIFICATION

- It offers a wide variety of topics and develops students' enthusiasm for learning and understanding about the past.
- It develops skills in analysis, interpretation and evaluation throughout the course.
- Students are encouraged to develop independence of thought, which prepares them well for post-16 study.
- It provides flexible assessment options: external assessment, coursework and alternatives to coursework options are available to help you make the best choice for your students.

## AT A GLANCE

### Core Content:

- The 19th Century: The Development of Modern Nation States, 1848–1914
- The 20th Century: International Relations Since 1919

### Depth Studies:

- Germany, 1918–1945
- Russia, 1905–1941
- The USA, 1919 –1941
- China, 1945–c.1990
- Southern Africa in the 20th Century
- Israelis and Palestinians, 1945–c.1994
- The Creation of Modern Industrial Society
- The Impact of Western Imperialism in the 19th Century (to 1914)



# LEVEL ANCIENT HISTORY

Our A Level in Ancient History has a strong focus on the analysis of original source material and the interpretation and evaluation of this material to draw conclusions about historical questions.

The AS papers focus explicitly on the study of original sources. The specification includes a list of sources for each option in the two papers.

The A2 units build on the skills developed at AS. Students use the skills acquired in the AS course in handling original sources, and will be expected to use sources, where appropriate, in answering two essay questions. However, the principal focus of these units is the investigation of historical themes through the evaluation and interpretation of original sources. At A2, sources for study are not

prescribed, giving students the flexibility to focus on those sources they feel are most appropriate in relation to the areas that they choose to focus on.

The course offers a satisfying experience for those students who take only AS or do not go beyond A2, while at the same time laying a sound foundation for those who go on to study the Ancient World at a higher level.

## BENEFITS OF OUR A LEVEL ANCIENT HISTORY SPECIFICATION

- Developed with key stakeholders in the Ancient History teaching and higher education community
- Prescribed sources taken from accessible collections
- A choice of three options within each unit, so there is considerable flexibility and the potential to build a variety of pathways through the subject

- Simple, straightforward assessment with no coursework or controlled assessment
- Excellent preparation for students wishing to progress to further study
- Part of the Classics suite of qualifications, offering the possibility to combine units from Ancient History with those from other Classics subjects, should this be desired.

## AT A GLANCE

AS LEVEL

F391: Greek History from Original Sources	F392: Roman History from Original Sources
Greek history studied through the interpretation and evaluation of original source material	Roman history studied through the interpretation and evaluation of original source material

A2 LEVEL

F393: Greek History: Conflict and Culture	F394: Roman History: The Use and Abuse of Power
A study of culture and conflict in the Greek World of the 5th century BC	A study of the Roman World from the late Republic to the early empire



# A LEVEL HISTORY A

Through this specification, students develop expertise in historical skills and acquire knowledge and understanding through the ability to study a wide range of topics in British, European and American history from the medieval period through to the late 20th century.

## STUDENTS STUDY:

- Significant events, individuals and issues
- A range of historical perspectives
- The diversity of society
- The history of more than one country or state
- A substantial element of British history
- Continuity and change over a period of time.

## THE SPECIFICATION ENABLES STUDENTS TO:

- Develop a coherent knowledge of the past – both within and across the topics chosen
- Develop the skill of critically using evidence to investigate and assess historical questions
- Develop the techniques of critical thinking in a historical context – and the skills necessary to analyse and solve historical problems
- Develop the ability to communicate historical arguments.

## AT A GLANCE

AS LEVEL

### F961: British History Period Studies

There is a choice of a wide range of topics from the Anglo-Saxons up to Post-War Britain.

### F963: British History Enquiries

This unit offers documentary and some passage study on seven options (including, for example, the Normans, the Mid-Tudor Crisis, or Churchill).

### F962: European and World History Period Studies

There is a choice of a wide range of topics from the Crusades through to 2003.

### F964: European and World History Enquiries

This unit offers documentary and some passage study on seven options (including, for example, the Crusades, the Reformation in Germany, the French Revolution, and Dictatorship and Democracy in Germany 1933–1963).

Students must either take F961 and F964, or F962 and F963.

A2 LEVEL

### F965: Historical Interpretations and Investigations

Students will produce 2 x 2,000-word essays: a task based on interpretations of passages set by OCR and an individual investigation. Options are available on a wide variety of topics from Justinian to Thatcher.

### F966: Historical Themes

There is a choice of 12 themes covering a period of at least 100 years. Options include English government and the Church 1066–1216 through to the Development of Democracy 1868–1997.



# A LEVEL HISTORY B

By shifting the emphasis of A Level History firmly to the ‘why?’ and ‘how?’ from the more traditional ‘what?’ of the historian’s work, this specification represents a distinct and exciting development in the study of History at AS/A Level. It provides clear continuity from GCSE, and at the same time sound preparation for higher education.

As always, exciting and innovative historical topics have been chosen, through which students study four crucial aspects of the subject: theories of explanation and the uses and limitations of source materials at AS, and interpretations and historical significance at A2.

## BENEFITS OF OUR A LEVEL HISTORY B SPECIFICATION

- Linked to GCSE History and approaches to history at higher education level
- Well-designed and structured specifications based on four distinct, clearly focused units delivering overall progression
- At the heart of the specification, the notion that all versions of the past and all judgements about the past are provisional and not exclusive
- External assessment of three of the four units.

## AT A GLANCE

AS LEVEL

F981: Historical Explanation – British History  
F982: Historical Explanation – Non-British History

Students explore the theory and practice of explanation – of ideas, actions and events – located in topics spanning 20–40 years (British and non-British topics available).  
Options include the Reign of Elizabeth I, 1558–1603, and Russia in Turmoil, 1900–1921.

F983: Historical Evidence – British History  
F984: Historical Evidence – Non-British History

This unit considers the issues surrounding the use of evidence.  
Students study a topic of approximately 100 years in duration – from a choice of British and non-British options – and in examination will use sources to test a hypothesis.

A2 LEVEL

F985: Historical Controversies – British History  
F986: Historical Controversies – Non-British History

Building on earlier units, students study how and why historians disagree about the past – exploring how different methodologies lead to different interpretations. Students will then consider different approaches to their chosen topics.  
Options include: Different Interpretations of British Imperialism, 1850–1950; Different American Wests, 1840–1900; Debates about the Holocaust.

F987: Historical Significance

In this final unit, students examine the vocabulary of significance and the different means of measuring significance. Students prepare an individual study (of up to 3,000 words) backed by a research diary to demonstrate their understanding and methods.



## UPPORTING YOU ALL THE WAY

Our support is carefully designed to help you at every stage, from preparation through to the delivery of our specifications.

This includes:

- Sample assessment materials
- Schemes of work and lesson plans
- Coursework guidance
- Teacher's handbook
- Past papers
- Mark schemes
- Examiners' reports
- Controlled assessment guide for GCSE
- Talking History newsletter

**Answers@OCR** is a new service where you can access specific and up-to-date information about our GCSE History qualifications by visiting  
<http://answers.ocr.org.uk>

**OCR Interchange** is a secure website for centres which offers a variety of services for Exams Officers and teachers, including the ability to carry out day-to-day administrative online functions quickly and efficiently.

Interchange is available at [www.ocr.org.uk/interchange](http://www.ocr.org.uk/interchange)

**Active Results for GCSE and A Level** is a free online results analysis service to help you review the performance of individual students or your whole school. Active Results provides access to detailed results data, enabling more comprehensive analysis of results in order to give you a more accurate measure of the achievements of your centre and individual students.

For more information, go to [www.ocr.org.uk/activeresults](http://www.ocr.org.uk/activeresults)

**History community** – the History social network is a free platform where teachers can engage with each other – and with OCR – to share ideas and best practice, offer guidance and access a range of support materials produced by other teachers. To sign up, go to [www.social.ocr.org.uk](http://www.social.ocr.org.uk)

### PROFESSIONAL DEVELOPMENT

Here at OCR, we're constantly looking for ways to improve the support we offer to teachers. We've considered the increasing challenges that schools face in releasing teachers for INSET, and how we can make our Professional Development Programme more accessible and convenient for all.

#### Our improved programme includes:

- **Self-managed learning** – the training you want, when and where you want it. FREE online professional development units available when and where you want them.

### WHAT TO DO NEXT?

- **Visit [ocronlinetraining.org.uk](http://ocronlinetraining.org.uk)** to keep up to date with all the latest information about our Professional Development Programme.
- **Sign up for updates** at [ocr.org.uk/updates](http://ocr.org.uk/updates) and be the first to find out about our exciting range of Professional Development courses.
- **Contact our team**, who will be happy to help, at [professionaldevelopment@ocr.org.uk](mailto:professionaldevelopment@ocr.org.uk)
- **Visit [www.ocreventbooker.org.uk](http://www.ocreventbooker.org.uk)** for details of face-to-face courses when they become available.



# PUBLISHER SUPPORT

## GCSE ANCIENT HISTORY

A free e-textbook written by OCR is available to download from the OCR website.

The e-textbook has been designed specifically to support the specification and provides a full translation of all the set sources for the different options, meaning that all the examined units are fully resourced by OCR. There are also full schemes of work for all the examined options. This means that all the examined options for the GCSE can be resourced entirely from the OCR website.

## GCSE HISTORY A

We have endorsed resources by Heinemann to provide you with a comprehensive and accessible support package, including student books, teacher guides and CD-ROMs:

- American West 1840–95 Student Book
- Britain 1815–51 Student Book
- Crime and Punishment Student Book
- Elizabethan England Student Book
- Medicine Through Time Student Book with ActiveBook CD-ROM
- Medicine Through Time Teacher Guide with editable CD-ROM
- Medicine Through Time ActiveTeach CD-ROM
- Germany 1919–45 Student Book
- Active Revise.

We have also endorsed resources by Hodder Education:

- Crime and Punishment Through Time Student Book
- OCR Medicine and Health Through Time Student Book
- OCR Germany 1919–45.

## GCSE HISTORY B

We have endorsed resources by Heinemann to provide you with a comprehensive and accessible support package, including student books, teacher guides and CD-ROMs:

- Modern World History Student Book with CD-ROM
- Modern World History Teacher Guide with editable CD-ROM
- Modern World History ActiveTeach CD-ROM
- Active Revise.

We have also endorsed resources by Hodder Education:

- British Depth Study 1890–1918 Student Book
- British Depth Study 1939–75 Student Book
- OCR GCSE Modern World History Student Book.

## A LEVEL ANCIENT HISTORY

Set sources at AS are taken from easily accessible published sources and OCR provides a comprehensive guide to other useful resources, in the Teacher Guide on the OCR website. There are also schemes of work covering all options in their entirety.



## A LEVEL HISTORY A

We have endorsed resources by Heinemann to provide you with a comprehensive and accessible support package, including student books, teacher guides and CD-ROMs:

- The Unification of Italy 1815–70 Student Book with LiveText and Exam Café CD-ROM
- The German Reformation 1517–55 Student Book with LiveText and Exam Café CD-ROM
- The USA and the Cold War in Asia 1945–75 Student Book
- The First Crusade and the Crusader States 1073–1192 Student Book
- Mid-Tudor Crisis 1536–69 Student Book
- Churchill 1920–45 Student Book
- Liberals and Conservatives 1846–95 Student Book with LiveText and Exam Café CD-ROM
- Democracy and Dictatorship in Germany 1919–63 Student Book
- Democracy and Dictatorship in Germany 1919–63 Teacher Book with LiveText and Exam Café CD-ROM
- Church and State 1529–89 Student Book with LiveText and Exam Café CD-ROM
- AS Level History A Planning and Delivery Resource Pack
- The Development of the Nation State: France 1498–1610 Student Book
- Russia and its Rulers 1855–1964 Student Book
- Russia and its Rulers 1855–1964 Teacher Book with LiveText and Exam Café CD-ROM
- Civil Rights in the USA 1865–1992 Student Book
- A2 Level History A Planning and Delivery Resource Pack.

We have also endorsed resources by Hodder Education:

- Access to History: Russia and its Rulers 1855–1964
- Access to History: Rebellion and Disorder Under the Tudors 1485–1603
- Access to History: From Autocracy to Communism: Russia 1894–1941.

## A LEVEL HISTORY B

We have endorsed resources by Heinemann to provide you with a comprehensive and accessible support package, including student books, teacher guides and CD-ROMs:

- The End of Consensus: Britain 1945–90 Student Book with LiveText and Exam Café CD-ROM
- Race and American Society 1865–1970s Student Book
- Protest and Rebellion in Tudor England 1489–1601 Student Book with LiveText and Exam Café CD-ROM
- Historical Controversies and Historical Significance Student Book with LiveText and Exam Café CD-ROM
- Historical Controversies and Historical Significance Teacher Book with LiveText and Exam Café CD-ROM
- Different Interpretations of Witch Hunting in Early Modern Europe c.1560–c.1660 Student Book with LiveText and Exam Café CD-ROM
- Different Interpretations of British Imperialism 1850–1950 Student Book with LiveText and Exam Café CD-ROM.



## AMERICAN MUSEUM IN BRITAIN

### Don't miss this opportunity to see America's history brought to the UK

#### After the War is Over – A fresh look at inter-war America 1919–41

Ideal for all History teachers who cover the inter-war years regardless of which specification they teach and for any awarding body

**20 September 2013**

**American History Museum, Bath**

**Course code BFHIAB**

**£149**

This engaging event will make use of the American History Museum in Britain to look at the inter-war years.

#### This full-day event will include three sessions including:

- **America's sweethearts** – from temperance and women's rights activists to Rosie the Riveter via the 'flappers': the changing portrayal of America's women in the inter-war years.

- **Race, rights and fights** – race relations and the civil rights movement in this period, resistance to Jim Crow and lynching in the 1920s and 1930s. The session will also look at the cultural importance of the Harlem Renaissance.

- **Wall Street's BOOM to bust** – a look at why the economy crashed in 1929 and the government's response to it. The discussion will cover the impacts of the Great Depression and Roosevelt's efforts to get the country back on its feet.

There'll also be a tour of the **Gangsters and Gunslingers – The Good, the Bad and the Memorabilia** exhibition.

#### Book your place today

[www.ocreventbooker.org.uk](http://www.ocreventbooker.org.uk)

Places are limited and the cost includes refreshments, light lunch and course materials.

#### New classroom resource! – The OCR History Timeline

Interactive, fun and easy to use in your classroom, our **History Timeline** allows you to explore significant events and people dating as far back as 1066. Mapped against our History specifications, this online resource is available now to download free of charge at [www.ocr.org.uk/historytimeline](http://www.ocr.org.uk/historytimeline)



# FREE eBooks until 2014

**Help your students fulfil their potential with our FREE A Level eBooks offer, in partnership with Hodder Education and OUP.**

Over 680,000 free AS and A2 eBooks have been ordered by cost-conscious schools and colleges since the scheme first kicked off in September 2011.

Over 70 titles of **FREE eBooks are available** to all schools and colleges teaching A Levels, not just those that currently use OCR's AS and A2 qualifications.

**Order your FREE eBooks today at  
[www.ocr.org.uk/eBooks/order](http://www.ocr.org.uk/eBooks/order)**

## Contact us

Keep up to date on the latest news by registering to receive e-alerts at [www.ocr.org.uk/updates](http://www.ocr.org.uk/updates)

Telephone 01223 553998

Facsimile 01223 552627

Email [general.qualifications@ocr.org.uk](mailto:general.qualifications@ocr.org.uk)

