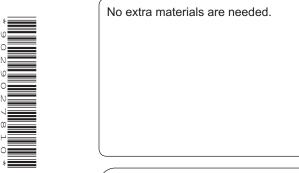


# Monday 9 January 2023 – Morning Level 1/2 Cambridge National in Sport Science

R041/01 Reducing the risk of sports injuries

Time allowed: 1 hour





Please write clea	arly in	black	ink.	Do no	ot writ	e in the barcodes.		
Centre number						Candidate number		
First name(s)								
Last name								

### **INSTRUCTIONS**

- Use black ink. You can use an HB pencil, but only for graphs and diagrams.
- Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.
- · Answer all the questions.

### **INFORMATION**

- The total mark for this paper is **60**.
- The marks for each question are shown in brackets [ ].
- · Quality of written communication will be assessed in questions marked with an asterisk (\*).
- This document has 12 pages.

### **ADVICE**

· Read each question carefully before you start your answer.



# Answer **all** the questions.

1	Circle the correct answer for each of the following statements.		
	(a) Training is an extrinsic factor that can influence the risk of injury.	True / False	[1]
	(b) Scoliosis causes the spine to twist to the side in an 'S' shape.	True / False	[1]
	(c) Gender is a psychological factor that can influence the risk of injury.	True / False	[1]
	(d) Shin pads are an example of a piece of performance equipment.	True / False	[1]
2	Name and explain how <b>two</b> different individual variables can increase the performers.	risk of injury to	
	Individual variable 1:		
	How it can increase the risk of injury:		
	Individual variable 2:		
	How it can increase the risk of injury:		
			[4]
3	Describe <b>three</b> physical benefits when performing a warm up.		
•	1		
	T		
	2		
	3		
			[3]

			3	
4	Wa	rm ups can provide performers with di	fferent psychological benefits.	
	(a)	State how a warm up affects arousal	levels.	
				[1]
	(b)	State <b>two</b> other psychological benefit		[ • ]
		1		
		2		[2]
5		mplete the table below by identifying the cription.	ne warm up component that best matches the	
		Key components of a warm up	Description	
	(a)		Changing speed and direction	
	(b)		Taking joints through the full range of movement	
	(c)		Exercises that increase heart rate	
	(d)		Practising common movement patterns	
				[4]
6	Sta	te the <b>two</b> components of a cool dowr	1.	
	1			
	2			[2]

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	arate instructor should consider the specific needs of the participants when delivering a wand cool down.	/arm
Exp inju	plain <b>four</b> specific needs that need to be considered by a karate instructor to help prevent	İ
1		
2		
3		
4		
		l
Nar	me <b>one</b> type of stretch a performer could use as part of their warm up routine.	
		[
	ra is a football player and suffers from epilepsy. She wants to tell her teammates what nptoms to look out for if she has a seizure during a game.	
(a)	Other than a seizure, suggest three symptoms she could tell her teammates to look for.	
	1	
	2	
	3	
		[

	(b)	During the game Sara has a severe seizure and the coach decides to call 999.	
		Suggest <b>two</b> ways in which her teammates could respond before the ambulance arrives.	
		1	
		2	 [2]
			[4]
10	(a)	Identify <b>three</b> symptoms of diabetes.	
		1	
		2	
		3	[3]
	(b)	Suggest how a first aider could immediately respond to someone suffering from diabetes.	
			ניי
11		me the medical condition a performer is suffering from if they need to use an inhaler before ving sport.	
			[1]

12	A co	pach is responding to an injury by using the treatment method of SALTAPS.
	(a)	Describe what the coach should be doing in each of the following parts of SALTAPS when responding to an injury.
		See
		Touch
		Active
		Passive
		[4]
	(b)	R.I.C.E. is a treatment method that can be used when dealing with an injury.
		State what the letter C stands for in R.I.C.E.
		C:[1]
	(c)	Other than R.I.C.E., suggest <b>two</b> other treatment methods to help a performer suffering from cramp.
		1
		2

(d) The pictures below show different types of treatment for shoulder and arm injuries.Draw a line from each picture to the correct name of treatment in the table below.

Picture of treatments	Name of treatments
	Cast
	Crutches
	Sling
	Splint
	Stretching
	Taping

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13	Acu	te and chronic are types of injuries that occur in different ways.	
	(a)	Describe what is meant by an acute injury.	
		Give a practical example of how a cyclist may suffer an acute injury.	
	(b)	Name a different type of chronic injury that can affect the following parts of the body:  Arms:	
		Legs:	
14	Cor	mplete the following table on Emergency Action Plans.	

Area of Emergency Action Plan	Example
Emergency Communication	(a)
(b)	(c)
Emergency Equipment	(d)

[4]

15\* Emma is a newly qualified tennis coach and is planning a taster session.

and delivering the s	mples, explain the different extrinsic factors she must consider when plann session to reduce the risk of injury.

# 10

## **ADDITIONAL ANSWER SPACE**

If additional must be cle	If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).		
•••••			
•••••			
•••••			
•••••			


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