

Cambridge Technicals Business

Unit 10: Economics for business

Level 3 Cambridge Technical in Business **05878**

Mark Scheme for January 2023

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

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MARKING INSTRUCTIONS

PREPARATION FOR MARKING

MARKING

- 1. Mark strictly to the mark scheme.
- 2. Marks awarded must relate directly to the marking criteria.
- 3. The schedule of dates is very important. It is essential that you meet the traditional 40% Batch 1 and 100% Batch 2 deadlines. If you experience problems, you must contact your Team Leader (Supervisor) without delay.
- 4. If you are in any doubt about applying the mark scheme, consult your Team Leader by telephone or by email.

5. Crossed Out Responses

Where a candidate has crossed out a response and provided a clear alternative then the crossed out response is not marked. Where no alternative response has been provided, examiners must give candidates the benefit of the doubt and mark the crossed out response where legible.

Contradictory Responses

When a candidate provides contradictory responses, then no mark should be awarded, even if one of the answers is correct.

Short Answer Questions (requiring only a list by way of a response, usually worth only **one mark per response**)

Where candidates are required to provide a set number of short answer responses then only the set number of responses should be marked. The response space should be marked from left to right on each line and then line by line until the required number of responses have been considered. The remaining responses should not then be marked. Examiners will have to apply judgement as to whether a 'second response' on a line is a development of the 'first response', rather than a separate, discrete response. (The underlying assumption is that the candidate is attempting to hedge their bets and therefore getting undue benefit rather than engaging with the question and giving the most relevant/correct responses.)

Short Answer Questions (requiring a more developed response, worth two or more marks)

If the candidates are required to provide a description of, say, three items or factors and four items or factors are provided, then mark on a similar basis – that is downwards (as it is unlikely in this situation that a candidate will provide more than one response in each section of the response space.)

Longer Answer Questions (requiring a developed response)

Where candidates have provided two (or more) responses to a medium or high tariff question which only required a single (developed) response and not crossed out the first response, then only the first response should be marked. Examiners will need to apply professional judgement as to whether the second (or a subsequent) response is a 'new start' or simply a poorly expressed continuation of the first response.

- 6. Always check the pages at the end of the response (and any additional lined pages if present) in case any answers have been continued there. If the candidate has continued an answer there then add an annotation to confirm that the work has been seen.
- 7. Assistant Examiners may email a brief report on the performance of candidates to your Team Leader (Supervisor) by the end of the marking period. Your report should contain notes on particular strength displayed as well as common errors or weaknesses. Constructive criticism of the question paper/mark scheme is also appreciated.

8. **Annotations**

Annotation	Meaning
Tick	Valid point, mark awarded
Cross	Incorrect
Question mark	Response unclear
BOD	Benefit of doubt (mark awarded)
TV	Too vague (mark not awarded)
REP	Repetition (no additional marks awarded)
NAQ	Not answered question (incorrect focus)
L1	Level 1 response (identification)
L2	Level 2 response (explanation)
L3	Level 3 response (analysis)
L4	Level 4 response (evaluation)
CONT	Context (required for high L4 award only)
OFR	Own figure rule

9. Subject-specific marking instructions

For Level of Response marked questions marked over 4 levels, the candidate can access at L1 or L2. In either case, they can analyse the point made and proceed directly to L3.

L3 analysis is required before L4 can be accessed.

Q	uestic	on		Answer		Marks	Guidance
1	(a)	(i)	Responses may include there is excess sup supply is greater that supply is high while there is higher supp the market is not in	oly (2) an demand (2) demand is low(er ly (1)	·) (2)	2	Two marks for reference to a situation of excess supply or supply exceeding demand. One mark for recognising that the market is not in equilibrium or that supply is higher. NB: No reward for answers that are not about supply and demand or consider what will happen in the future.
1		(ii)	Responses may include because there is too suppliers to reduce prices will continue reached (2) prices will fall (1) prices will move tow producers may choose	o much supply this prices (2) to fall until market vards the equilibrit	equilibrium is um price (1)	2	Two marks for a clear explanation of what may happen. One mark for a statement about what may happen. No reward for 'demand will decrease'.
1	(b)		Example Increased labour costs Decreased material costs Lower prices	Movement along the supply curve?	Shift in the supply curve?	3	One mark for each correct answer
1	(c)		As competition increase change prices anymore customers with focused Increased competition r prices, so firms are mor competition.	and instead chood advertising or bra may reduce the ab	ose to target anding pility to cut	2	Two marks for an accurate answer which shows a link between increased competition and use of non-price competition. One mark for knowledge of non-price competition or reasons for using it, e.g. use of advertising increased branding to avoid a price war improved quality

C	Question	Answer	Marks	Guidance
1	(d)	Use level of response criteria.	16	Levels of response
		 Answers may include: a positive YED indicates a normal good the larger the value the stronger the relationship between income and demand a value greater than +1.0 indicates a luxury/superior good a value between 0 and +1.0 indicates a necessity the Raley's Classic ready meals show a greater response to income changes as consumer income increases the demand for Raley's Fresh ready meals will only increase slowly the demand for Raley's Classic ready meals will increase more significantly as consumer incomes increase price increases are easier to achieve for Raley's Classic ready meals still worth producing Raley's Fresh ready meals as demand will continue to increase Raley's Classic meals are riskier if consumer incomes start to fall. 		Level 4 (13 – 16 marks) Candidate evaluates how YED might affect Raley Foods business behaviour. Level 3 (9 – 12 marks) Candidate analyses how YED might affect business behaviour. Level 2 (5 – 8 marks) Candidate explains what YED might mean for a business. Level 1 (1 – 4 marks) Candidate identifies knowledge about YED. Level 1 – a change in behaviour or what the data means (e.g., a normal good, 'Fresh' is inelastic/necessity, 'Classic' is an elastic/luxury.) Level 2 – what the data means for a business (e.g., little effect on demand for an income inelastic good.)
		Exemplar response: A value of YED of less than one means an inelastic demand (L1) so any change in income will have a limited effect on demand (L2). This means that a business will experience a small change in revenue as consumer income increases (L3). A YED of +1.8 means the good is a luxury (L1) so demand increases a lot as consumers have more income (L2). This will encourage Henry to design and sell more Raley's Classic ready meals (L3).		Level 3 – the impact on (or reaction by) a business if income changes. Level 4 – award: Award 13 marks for a basic generic argument, e.g., should focus more on goods with a higher YED as consumer incomes increase. Award 14 marks for a supported generic evaluation, e.g., as long as consumer incomes increase in the future it is better to focus more on selling goods with a high YED.

C	uestion	Answer	Marks	Guidance
		As Raley's Classic have an income elastic demand (CONT) it would make sense to switch more production to producing them instead of the basic brand (L4). As the business has limited storage space (CONT) continuing to produce the Raley's Fresh meals may have a significant cost to Raley Foods (L4).	ind its	Award 15 marks for a basic contextual argument that evaluates how the business may behave, e.g., the Raley's Classic range of ready meals are more likely to be successful, so the business should focus on producing more of them and maybe stop selling the basic versions. Award 16 marks for a supported contextual argument that evaluates how the business may behave, e.g., the Raley's Classic range of ready meals are more likely to be successful as the economy grows, as they have a greater YED than ready meals. Given the space issue at their factory, <i>Raley Foods</i> may benefit from stopping production of the Raley's Fresh ready meals.
				NB : No reward for an answer which refers to responses to changes in price (the data is for <u>income</u> elasticity of demand.)
2	(a)	The four phases are:	4	One mark for each correct phase NB: Do not reward the word 'growth' on its own for any phase.

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Q	uestion	Answer	Marks	Guidance
2	(b)	Impact on recruitment includes: • possible shortage of staff / need to pay higher	9	For each of three impacts of economic growth: one mark for the impact
		wages		'
		more time needed to find the right staff		PLUS
		more immigrant workers		 two marks for a contextual analysis of the impact on Raley Foods
		Impact on investment includes:		or
		may be easier to find possible lenders		one mark for a non-contextual analysis of the impact on
		interest rates may increase		any business.
		cost of machinery, property or land may increase		any baomoco.
		shortages of capital equipment		
				No reward for answers which imply that economic growth
		Impact on transportation of goods:		is low.
		 increased levels of congestion / delays to transport time 		
				Answers about investment must be about Raleys'
		transport costs		investment and not investments in Raley.
		more spending by government on infrastructure		Answers about transportation of goods should be about
		lower costs due to a saturated transport market		the physical aspects and not the pros and cons of exporting.
		Exemplar responses:		
		Raley Foods may need to pay higher wages (1) when		
		trying to employ the extra workers it may need to		
		expand (CONT) which may increase the costs of		
		expansion (+1).		
		With a growing economy more lenders may be willing to		
		lend money to Raley Foods (1). This may make it easier		
		to increase storage space (CONT) which will help the		
		business to grow more quickly (+1).		
		Increased congestion on the roads may slow down		
		distribution (1). This may affect Henry's plans to export		
		ready meals (CONT). He may need to pay for more		
		expensive air transport when selling to Europe (+1).		

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C	uesti	on	Answer	Marks	Guidance
2	(c)		 Menu costs: prices must be regularly changed (1) high inflation requires prices to be changed on a regular basis (+1) this causes an administrative cost for business (+1) may cause uncertainty with customers (+1) 	6	For each term: One mark for knowledge of the term PLUS One mark for a clear explanation of how it occurs and One mark for how it may affect a business
			 Shoe leather costs: the cost of time and effort of keeping money in the bank (1) customers take longer to compare prices or shop around (1) the regular changes in price make it harder for customers to know what a good price is (+1) may lead to fewer sales as customers decide to keep their money in the bank (+1) 		When considering the impact of menu costs on a business ensure that it is an impact of changing the prices rather than the impact of the high prices themselves. Accept answers about shoe leather costs for the business as a customer 'searching' for the cheapest supplier or when checking up on their competitors' prices.
3	(a)	(i)	The difference between government spending and taxation (2) When government spending is higher than taxation (2) When the government issues gilts/bonds (1) to raise finance (1)	2	Two marks for an accurate answer One mark for a general idea of the term, e.g. • some reference to government spending (or an example) or taxation No reward for answers about borrowing generally (e.g., the government borrowing from another country or a business borrowing.)
3	(a)	(ii)	The accumulated deficits/surpluses of a country (2) The total amount owed by the country/state/ government (2) The stock of outstanding debt (2)	2	Two marks for an accurate answer One mark for a general idea of the term, e.g. money owed by the country/government/state money that a government needs to repay no reference to total/accumulated/stock

Q	uestion	Answer	Marks	Guidance
3	(b)	Use level of response criteria.	8	Levels of response
		 Relevant information may include: direct tax is a tax on income examples are income tax, National Insurance, and corporation tax 		Level 4 (7 – 8 marks) Candidate evaluates the impact of an increase in direct taxation on Raley Foods.
		 higher income tax may reduce consumer spending may lead to employees wanting higher wages higher corporation tax will reduce retained profits 		Level 3 (5 – 6 marks) Candidate analyses impact(s) of an increase in direct taxation on a business.
		 may affect distribution of income depends on how much tax rates change may affect decisions about what products to sell 		Level 2 (3 – 4 marks) Candidate explains increase(s) in direct taxation.
		may affect pricing decisionsmay affect investment/expansion decisions.		Level 1 (1 – 2 marks) Candidate identifies example(s) of direct taxation.
		Exemplar response: Higher levels of income tax (L1) will lead to consumers having less available income to spend (L2). This means		NB: No reward for answers that consider indirect taxation.
		that sales of ready meals may fall (L3) . As Raley's Classic have a higher YED (CONT) this may affect their demand more than Raley's Fresh ready meals (L4) .		Answers need to include reference, at least implicitly, to a direct tax (e.g., taxes on income or profits, less disposable income.)

Q	uestion	Answer	Marks	Guidance
3	(c)	Impacts of higher interest rates may include:	9	For each of three impacts of increasing interest rates, one mark for naming a correct impact, one mark for the explanation and one mark for analysing its effect on UK business. NB: Only accept answers about increased unemployment or inflation if there is a clear causal link with high interest rates. No reward for answers which suggest that business costs in general increase unless there is a clear link to an increase in interest rates.
4		Use level of response criteria. Responses regarding the need to adapt the product's brand may include: costs of changing packaging into different languages will both the 'Fresh' and 'Classic' ready meals be exported? – given attitudes about quality of ready meals in some European countries will there be a need for a name change due to the similarly named company operating in Europe? may need to be a decision to focus on certain countries based on the above issues.	16	Level 4 (13 – 16 marks) Candidate evaluates which cost of international trade is likely to have the greatest impact on Raley Foods. Level 3 (9 – 12 marks) Candidate analyses impact(s) of the cost(s) of international trade.

Question	Answer	Marks	Guidance
	it is unable to make a profit on the 'Classic' brand due to the higher costs of production (L3). Given the perishable nature of its product (CONT), the cost of transportation may be the most significant cost, even though it is located near an airport (L4). It can easily overcome the branding issue by changing its name in Europe which will add little extra to costs, as it already must change the packaging for different languages (L4).		
5	Use level of response criteria. Responses by the HR function may come from: increases in wages to retain/attract staff changes to employment practices to attract individuals into the labour market (e.g., flexible working to attract older workers or those with caring commitments) increased exit process for increased numbers of staff leaving additional recruitment efforts – possibly using more innovative methods focus on improving health & welfare schemes to respond to concerns about local competitor	9	Level 3 (7 – 9 marks) Candidate analyses how the HR function should respond to the recent changes in the local labour market. Level 2 (4 – 6 marks) Candidate explains how the HR function may respond to the recent changes in the local labour market. Level 1 (1 – 3 marks) Candidate identifies how the HR function may respond to recent changes in the local labour market.
	Exemplar responses: More recruitment may be needed (L1) as the current workforce will not be large enough to cope with increased production levels (L2). This will be time consuming and expensive for Raley Foods (L3). May decide to improve health & welfare schemes (L1) to help make employment more attractive to workers (L2). This will help to attract any disaffected workers from the local Internet-based distribution firm (L3).		The upper mark of each level can be awarded for clarity of response.

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