

General Certificate of Secondary Education
German
Listening (Foundation Tier)
Specimen Paper

F

A711

Candidates answer on the question paper.
Additional materials:

Time: 5 minutes' reading
time + 30 minutes
(approx)

Candidate
Forename

Candidate
Surname

Centre Number

--	--	--	--	--

Candidate
Number

--	--	--	--

You will now have finished the five minutes' reading time for this paper.
The test will begin now.

INSTRUCTIONS TO CANDIDATES

- During this introduction you should tell the invigilator immediately if you have any difficulty in hearing the recording. Once the questions have begun, the recording will not be stopped.
- Write your name clearly in capital letters, your Centre number and Candidate number in the boxes above.
- Use black ink.
- Read each question carefully and make sure you know what you have to do before starting your answer.
- Answer **all** the questions.
- Do **not** write in the bar codes.
- Write your answer to each question in the space provided.

INFORMATION FOR CANDIDATES

- The number of marks for each question is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **40**.
- Listen carefully to the instructions and follow the example for each exercise.
- There will be pauses to give you time to read the questions and to write your answers.
- You will hear all the recordings twice.
- You may write your answers at any time during the test.
- You do not have to write in full sentences and your answers will not be marked for the accuracy of the language.
- Dictionaries are **not** allowed.

FOR EXAMINER'S USE	
1	
2	
3	
4	
5	
TOTAL	

This document consists of **13** printed pages and **3** blank pages.

Exercise 1: Questions 1 – 8

Two German teenagers are talking about themselves.

In this exercise you will hear some short statements in German. You will hear each statement twice.

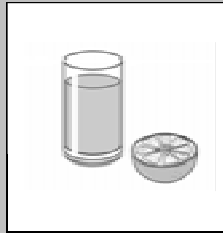
Read the questions.

Choose the correct answer by ticking one box only.

Example:

What does Peter like to drink?

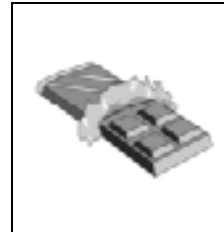
Ich trinke gerne Orangensaft.

**A****B****C**

Now answer these eight questions by ticking **one** box for each.

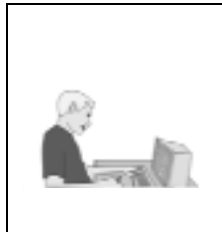
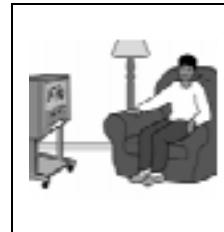
Questions 1 – 4 – Peter

1 What does he like to eat?

**A****B****C**

[1]

2 What does he like to do in the evening?

**A****B****C**

[1]

3 What time does he go to bed?



A



B



C

[1]

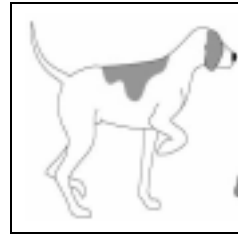
4 Which is his dog?



A



B



C

[1]

Questions 5 – 8 – Anna

5 Which is her brother?



A



B



C

[1]

6 What is her hobby?



A



B



C

[1]

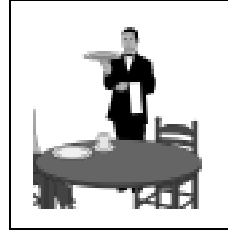
7 Where does she go at the weekend?



A	
---	--



B	
---	--



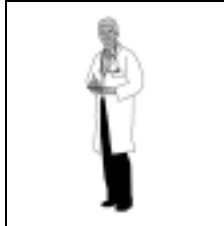
C	
---	--

[1]

8 What is her mother's job?



A	
---	--



B	
---	--



C	
---	--

[1]

[8 marks]

Exercise 2: Questions 9 – 16

Max and Petra are in town.

Read the questions.

Answer the questions in English.

Example:

Why does Max like the town?

Answer:

There is lots to do there

Now listen to the recording.

9 Where does Petra prefer to go?

..... [1]

10 What does Max want to buy?

..... [1]

[PAUSE]

11 When **exactly** is the concert?

..... [1]

12 Where will the concert take place?

..... [1]

[PAUSE]

13 What does Petra need to get?

..... [1]

14 Which street do they need to take?

..... [1]

[PAUSE]

15 Where is the new café?

..... [1]

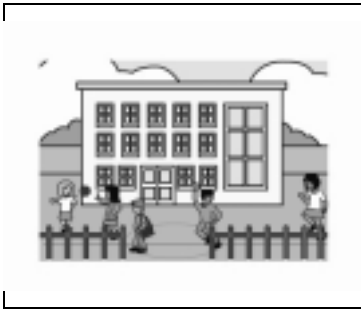
16 What does Max want to know?

..... [1]

[8 marks]

Exercise 3: Questions 17 – 24

Gabi talks about her school.



Read the questions.

Listen to Gabi and, for each question, write the correct letter in the box.

A	science laboratory		F	playground
B	sports hall		G	theatre
C	large grammar school		H	music studio
D	canteen		J	school hall
E	art studio		K	classroom

Example:

Gabi attends a ...

C

Now listen to the recording.

17 Her first lesson on Mondays is in the ...

[1]

18 Then she has to hurry to the ...

[1]

[PAUSE]

19 She doesn't like the subject she has in the ...

[1]

20 She really enjoys the lesson she has in the ...

[1]

[PAUSE]

[Turn over

21 She often eats her lunch in the ...

[1]

22 On Wednesdays after lunch she goes to the ...

[1]

[PAUSE]

23 After school she often goes to the ...

[1]

24 On Friday she has a meeting in the ...

[1]

[8 marks]

Exercise 4: Questions 25 – 32

Interview with a swimmer.

Read the sentences.

Listen to Alex and circle the correct answers.

Example:

Alex started swimming at age ..(nine) / ten / eleven ...

Now listen to the recording.

25 Alex swims for ... two / three and a half / four and a half hours ... per day. **[1]**

26 His other hobby is ... watching TV / playing football / watching football. **[1]**

[PAUSE]

27 Alex does his homework ... at the swimming pool / before school / in the afternoon. **[1]**

28 He ... often / never / sometimes ... falls asleep in lessons. **[1]**

[PAUSE]

29 At the weekend he ... has competitions / goes to parties / spends time with friends. **[1]**

30 He will have more free time ... as a teenager / later / as an older swimmer. **[1]**

[PAUSE]

31 He wants to swim in ... Germany / Manchester / London. **[1]**

32 His aim for this year is ... to be national champion / to win more medals / to set a record. **[1]**

[8 marks]

[Turn over

Exercise 5: Questions 33 – 40

Monika talks about a German festival.



Read the questions.

Listen to the interview and tick the correct boxes.

Example:

Monika's favourite festival is:

A Christmas

✓

B Karneval

C Easter

Now listen to the recording.

33 Monika has been to Karneval ...

A once.

B twice.

C lots of times.

[1]

34 She was there with her ...

A mother.

B father and sister.

C father.

[1]

[PAUSE]

35 They stayed in a ...

- A tent.
- B youth hostel.
- C hotel.

[1]

36 The weather was ...

- A cloudy.
- B snowing.
- C stormy.

[1]

[PAUSE]

37 There were ...

- A 1,000 people.
- B 100 people.
- C 10,000 people.

[1]

38 Monika found it ...

- A exciting.
- B scary.
- C sad.

[1]

[PAUSE]

39 The other people were ...

A unhappy.

B angry.

C friendly.

[1]

40 She could not find her ...

A purse.

B mobile phone.

C bag.

[1]

[8 marks]

Total [40 marks]

Copyright Acknowledgements:

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (OCR) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest opportunity.

OCR is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.



OXFORD CAMBRIDGE AND RSA EXAMINATIONS

General Certificate of Secondary Education

GERMAN

A711

Unit A711: Listening (Foundation Tier)

Specimen Mark Scheme

The maximum mark for this paper is 40.

This document consists of **15** printed pages and **1** blank page.

GCSE LISTENING**GENERAL MARKING INSTRUCTIONS**

1. If an answer is very untidy try to decipher it, but if it is illegible mark it wrong.
2. If one answer has been written on top of another such that both are equally visible, mark the answer wrong.
3. Correct answers written in the wrong spaces are generally marked as wrong (but see strategy 5 below).
4. Where **LISTS** of possible answers are offered where only one is required
 - mark the first only and ignore the others
 - ignore correct but irrelevant information (non-distorting material)
5. Where the space for answers is set out as (a) and (b)
 - mark the first answer on each line
 - if two answers are written at (a) and nothing at (b), mark the two at (a) and award the marks accordingly.

Note: answers to (a) and (b) are usually interchangeable.

6. Where one answer is required but two are written, **ONE ABOVE THE OTHER**, mark the **one on or nearer to** the line.
7. If there are two choices on a multiple-choice question requiring only one answer, the mark is automatically lost, unless there is a clear indication as to which answer to mark.
8. A correct answer can be **invalidated** by the addition of incorrect material and is marked as wrong.

Note: Care needs to be exercised in distinguishing between incorrect and irrelevant/non-distorting material. Do not confuse invalidation points 5 or 6.

9. Where an answer is ambiguous and could equally well be judged right or wrong, give benefit of doubt and mark as correct.

1. OBJECTIVE ANSWERS

Exercises requiring the ticking of a box or the writing in of a letter or choosing a word by circling etc.

- If more than one box is ticked the mark is lost.
- If more than one letter is written, mark the one inside the box.
- In some cases candidates are required to write a single word or name
 - if two words are written, one after another, mark the first one
 - if two words are given, one above the other, mark the one on, or nearest to, the line.

2. ANSWERS IN ENGLISH

- Answers are assessed from the standpoint of the “sympathetic English reader” with no knowledge of target language
- Answers do not need to be in the form of full sentences, nor in totally correct English
- Answers given in a different language are marked wrong unless they are near-cognates (e.g. in French “*novembre*”).

Question Number	Answer		Max Mark
	Exercise 1: Questions 1 – 8		
1	A		[1]
2	C		[1]
3	B		[1]
4	A		[1]
5	C		[1]
6	A		[1]
7	B		[1]
8	C		[1]
	Exercise 2: Questions 9 – 16		
	Accept	Reject	
9	(The) department store	Shopping centre/shopping house	[1]
10	A present/ something for his father/ his Dad	Present for any other person Any specific item	[1]
11	Tomorrow evening/ tomorrow night	Any specific day of the week This evening Any other time during tomorrow	[1]
12	In the stadium/the football ground	German 'Stadion' The sports centre	[1]
13	A train pass/season ticket/train ticket		[1]
14	The second (street)on the right/the second right	Any other number of street Anything to do with left Any named street (might see 'Station Road')	[1]
15	In the shopping centre	In the department store	[1]
16	Will it be expensive/cost a lot?	Any other piece of information 'The price' on its own	[1]

Question Number	Answer	Max Mark
Exercise 3: Questions 17 – 24		
17	E	[1]
18	B	[1]
19	A	[1]
20	G	[1]
21	F	[1]
22	K	[1]
23	H	[1]
24	J	[1]
Exercise 4: Questions 25 – 32		
25	Three and a half	[1]
26	Watching football	[1]
27	In the afternoon	[1]
28	Never	[1]
29	Has competitions	[1]
30	Later	[1]
31	London	[1]
32	To set a record	[1]
Exercise 5: Questions 33 – 40		
33	A	[1]
34	C	[1]
35	C	[1]
36	C	[1]
37	C	[1]
38	A	[1]
39	C	[1]
40	A	[1]
Total		[40]

Foundation Tier transcript of listening texts

E Exercise 1: Questions 1 – 8

(Pause 00 02")

E Two German teenagers are talking about themselves.
In this exercise you will hear some short statements in German. You will hear each statement twice.

(Pause 00 02")

E Read the questions.

(Pause 00 15")

E Choose the correct answer by ticking one box only.

(Pause 00 05")

E Example

(Pause 00 02")

E What does Peter like to drink?

(Pause 00 05")

M2 Ich trinke gerne Orangensaft.

(Pause 00 05")

M2 Ich trinke gerne Orangensaft.

(Pause 00 05")

E The correct answer is: B

E Now answer these eight questions by ticking one box for each.

(Pause 00 02")

E Questions 1 to 4 – Peter

(Pause 00 02")

E Question 1. What does he like to eat?

(Pause 00 05")

M1 *Ich esse gerne Wurst.**

(Pause 00 05")

(Repeat from * to **)

(Pause 00 05")

E Question 2. What does he like to do in the evening?

(Pause 00 05")

M1 *Abends sehe ich fern.**

(Pause 00 05")

(Repeat from * to **)

(Pause 00 05")

E Question 3. What time does he go to bed?

(Pause 00 05")

M1 *Ich gehe um zehn Uhr ins Bett.**

(Pause 00 05")

(Repeat from * to **)

(Pause 00 05")

E Question 4. Which is his dog?

(Pause 00 05")

M1 *Ich habe einen Hund. Er ist sehr klein.**

(Pause 00 05")

(Repeat from * to **)

(Pause 00 05")

E Questions 5 to 8 – Anna

(Pause 00 02")

E Question 5. Which is her brother?

(Pause 00 05")

F1 *Mein Bruder hat lange schwarze Haare.**

(Pause 00 05")

(Repeat from * to **)

(Pause 00 05")

E Question 6. What is her hobby?

(Pause 00 05")

F1 *Ich spiele gerne Tischtennis.**

(Pause 00 05")

(Repeat from * to **)

(Pause 00 05“)

E Question 7. Where does she go at the weekend?

(Pause 00 05”)

F1 *Am Samstag gehe ich ins Kino.**

(Pause 00 05“)

(Repeat from * to **)

(Pause 00 05“)

E Question 8. What is her mother's job?

(Pause 00 05”)

F1 *Meine Mutter ist Krankenschwester.**

(Pause 00 05“)

(Repeat from * to **)

(Pause 00 05“)

E Exercise 2: Questions 9 to 16

(Pause 00 02”)

E Max and Petra are in town.

(Pause 00 02”)

E Read the questions.

(Pause 00 20“)

E Answer the questions in English.

(Pause 00 03”)

E Example

(Pause 00 02”)

M1 ^Deine Stadt ist so toll, Petra! Es gibt so viel zu tun!^^

(Pause 00 02”)

E Listen to the example again.

(Pause 00 03“. Repeat from ^ to ^)

(Pause 00 05")

E Now listen to the recording.

*Questions 9 and 10

(Pause 00 03")

F1 Ja, du hast Recht. Am liebsten gehe ich ins Kaufhaus.

M1 Gehen wir jetzt einkaufen? Ich brauche ein Geschenk für meinen Vater.

(Pause 00 05")

E Questions 11 and 12

(Pause 00 03")

F1 Sieh mal, Max! Hier gibt's ein schönes Poster von meiner Lieblingsgruppe. Morgen Abend ist ein Konzert...

M1 Wo findet das statt?

F1 Im Stadion.

(Pause 00 05")

E Questions 13 and 14

(Pause 00 03")

F1 Ich muss heute eine neue Bahnkarte kaufen.

M1 Und wo liegt der Bahnhof?

F1 Nicht weit von hier. Wir nehmen die zweite Straße rechts.

(Pause 00 05")

E Questions 15 and 16

(Pause 00 03")

M1 Also, willst du jetzt etwas essen?

F1 Ja, gerne. Meine Tante sagt, im Einkaufszentrum gibt es ein tolles neues Café.

M1 Wird das sehr viel kosten?*

(Pause 00 05")

E Now listen for the second time.

(Pause 00 03")

(Repeat from * to **)

{Pause 00 12")

E Exercise 3: Questions 17 to 24

(Pause 00 02")

E Gabi talks about her school.

(Pause 00 02")

E Read the questions.

(Pause 00 20")

E Listen to Gabi and, for each question, write the correct letter in the box.

(Pause 00 03")

E Example

(Pause 00 02")

F1 %Hallo! Ich bin die Gabi, und ich besuche ein großes Gymnasium. %%

(Pause 00 04")

E Listen to the example again.

(Pause 00 03"). Repeat from % to %%

(Pause 00 04")

Now listen to the recording.

(Pause 00 02")

F1 *Meine erste Stunde am Montag ist Kunst. Danach muss ich mich schnell umziehen, weil ich dann Sportunterricht habe.

(Pause 00 08")

F1 Chemie lerne ich nicht so gern, aber ich möchte später Schauspielerin werden, und deshalb finde ich die nächste Stunde toll.

(Pause 00 08")

F1 Zu Mittag esse ich ein Butterbrot im Schulhof, wenn die Sonne scheint. Danach habe ich nur noch eine Stunde – am Mittwoch ist das Mathe.

(Pause 00 08")

F1 Ich bin Mitglied des Chors, und wir üben oft nach der Schule. Ich singe ganz gern. Am Freitag haben wir aber ein Treffen in der Aula – langweilig!**

E Now listen for the second time.

(Pause 00 02")

(Repeat from * to **)

(Pause 00 12")

E Exercise 4: Questions 25 to 32

(Pause 00 02")

E Interview with a swimmer.

(Pause 00 02")

E Read the sentences.

(Pause 00 20")

E Listen to Alex and circle the correct answers.

(Pause 00 02")

E Example

(Pause 00 02")

M1 Ich schwimme seit meinem neunten Geburtstag.^^

(Pause 00 02")

E Listen to the example again.

(Pause 00 03". Repeat from ^ to ^^)

(Pause 00 02")

E Now listen to the recording.

(Pause 00 02")

E *Questions 25 and 26

(Pause 00 03")

F2 Und wie oft musst du trainieren?

M1 Normalerweise schwimme ich zweimal pro Tag. Ich trainiere anderthalb Stunden vor der Schule, und dann noch zwei Stunden nach der Schule.

F2 Das ist ja viel! Und hast du auch Zeit für andere Hobbys?

M1 Nein, leider nicht, obwohl ich gerne Fußball sehe.

(Pause 00 08")

E Questions 27 and 28

(Pause 00 03")

F2 Und wie schaffst du das mit Hausaufgaben?

M1 Meine Hausaufgaben mache ich nachmittags, sofort nach der Schule, bevor ich wieder ins Hallenbad gehe.

F2 Bist du nicht immer müde?

M1 Ja, ziemlich oft. Aber ich bin noch nie im Unterricht eingeschlafen!

(Pause 00 08")

E Questions 29 and 30

(Pause 00 03“)

F2 Und hast du auch Zeit für deine Freunde?

M1 Natürlich! Ich bin aber oft nicht bei Partys dabei, weil ich am Wochenende Wettbewerbe habe.

F2 Findest du das ein Problem?

M1 Ja manchmal, weil ich ein normaler Teenager bin, aber ich werde später im Leben mehr Freizeit haben. Es gibt nicht viele ältere Schwimmer!

(Pause 00 08“)

E Questions 31 and 32

(Pause 00 03“)

F2 Und was ist dein Ziel?

M1 Ich will einen Platz in der deutschen Mannschaft für die Olympischen Spiele in London gewinnen!

F2 Glaubst du, dass du das schaffen kannst?

M1 Ja, hoffentlich! Ich war schon letztes Jahr Nationalmeister beim 100 Meter Schmetterling. Mein Ziel für dieses Jahr ist aber ein neuer Nationalrekord.

F2 Viel Glück!**

(Pause 00 03“)

E Now listen for the second time.

(Repeat from * to **)

(Pause 00 12“)

E Exercise 5: Questions 33 to 40

(Pause 00 02“)

E Monika talks about a German festival.

(Pause 00 02“)

E Read the questions.

(Pause 00 20“)

E Listen to the interview and tick the correct boxes.

(Pause 00 03“)

E Example

(Pause 00 02“)

M1 &Monika. Wir sprechen über Feste. Also, was ist dein Lieblingsfest?

F2 Ich mag wahrscheinlich am liebsten Weihnachten. Ein tolles deutsches Fest ist aber auch Karneval.&&

(Pause 00 02“)

E Listen to the example again.

(Pause 00 04“). Repeat from & to &&

(Pause 00 03“)

E Now listen to the recording.

(Pause 00 02“)

E *Questions 33 and 34

(Pause 00 03“)

M1 Und wie oft warst du schon dort?

F2 Mein Vater war schon mehrmals beim Karneval, aber ich war letztes Jahr zum ersten Mal mit ihm dabei.

M1 Und ist deine Schwester auch mitgefahren?

F2 Nein, meine Mutter glaubt, sie ist noch zu jung.

(Pause 00 10“)

E Questions 35 and 36

(Pause 00 03“)

M1 Und habt ihr in einem Hotel gewohnt?

F2 Ach, ja. Zu der Zeit war das ganz teuer, aber glücklicherweise hat mein Vater alles bezahlt.

M1 Wie war das Wetter?

F2 Es war ziemlich schön, obwohl es an einem Abend ein Gewitter gab.

(Pause 00 10“)

E Questions 37 and 38

(Pause 00 03“)

M1 Wie viele Leute waren dabei?

F2 Das weiß ich nicht so genau, aber ich glaube, dass wir mehr als zehntausend waren!

M1 Und hattest du keine Angst bei so großen Mengen?

F2 Was? Ich habe das sehr aufregend gefunden!

(Pause 00 10“)

E Questions 39 and 40

(Pause 00 03“)

M1 Ich habe gehört, dass es beim Karneval manchmal Probleme gibt.

F2 Nein! Die anderen Leute waren so freundlich. Ich hatte nur ein Problem.

M1 Und was war denn das?

F2 Ich habe mein Portemonnaie verloren. Oder man hat es gestohlen. Zumindest konnte ich es nicht mehr in meiner Tasche finden.**

(Pause 00 03“)

E Now listen for the second time.

(Pause 00 03")

(Repeat from * to **)

(Pause 00 12")

E This is the end of the test. Stop writing now.

Assessment Objectives Grid

Question	AO1	Total
1-40	40	40
Totals	40	40

BLANK PAGE