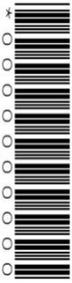


## GCSE (9-1) English Language

### J351/01 Communicating information and ideas

## Practice paper - Set 1

Time allowed: 2 hours



**You must have:**

- The Reading Insert

<b>First name</b>											
<b>Last name</b>											
<b>Centre number</b>							<b>Candidate number</b>				

### INSTRUCTIONS

- Use black ink.
- Complete the boxes above with your name, centre number and candidate number.
- There are two sections: **Section A** (Reading) and **Section B** (Writing).
- **Section A:** Answer **all** questions in this section.
- **Section B:** Answer **one** question in this section.
- Write your answer to each question in the space provided.
- If additional space is required, use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the barcodes.

### INFORMATION

- The total mark for this paper is **80**.
- The marks for each question are shown in brackets [ ].
- Quality of extended responses will be assessed in questions marked with an asterisk (\*).
- The Reading Insert is inside this document
- Before you attempt to write any responses to Section A, give yourself enough time to read the two texts in the Reading Insert carefully.
- This document consists of **12** pages.

Section A

Reading information and ideas

Answer **all** the questions in Section A.

You are advised to spend **one** hour on this section.

Question 1 is about **Text 1**, *Narrative of the Most Extraordinary Shipwreck of the Whaleship Essex*.

1 a) Look again at lines 1-7.

List **two** words which describe the emotions Owen Chase thinks the whale is feeling.

.....  
..... [2]

b) Look again at lines 5-7.

(i) What does the whale do that shows it is feeling strong emotions?

.....  
..... [1]

(ii) Why was the ship “given up for lost”?

.....  
..... [1]









**Section B**

**Writing for audience, impact and purpose**

Choose **one** of the following writing tasks.

You are advised to spend **one** hour on this section.

In this section you will be assessed on the quality of your extended response; these questions are marked with an asterisk (\*). You are advised to plan and check your work carefully.

**EITHER**

**5** Write a letter to the people you live with to persuade them to let you have a pet animal in your home.

In this letter, you should:

- describe the pet animal in detail
- explain the advantages of having a pet animal in your home
- suggest ways of dealing with any problems the pet animal might cause.

**[40]\***

**OR**

**6** Write a report for a local newspaper to describe an event which raised money for a charity.

In your newspaper report, you should:

- explain what happened at the event
- describe what the charity raises money for
- interview people who attended the event or who the charity helps.

**[40]\***

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....











Oxford Cambridge and RSA

**Copyright Information:**

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website ([www.ocr.org.uk](http://www.ocr.org.uk)) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.