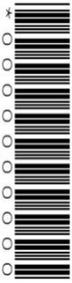


## GCSE (9-1) English Language J351/02 Exploring effects and impact

### Practice paper !'GYh'1

Time allowed: 2 hours



**You must have:**

- The Reading Insert

<b>First name</b>											
<b>Last name</b>											
<b>Centre number</b>							<b>Candidate number</b>				

#### INSTRUCTIONS

- Use black ink.
- Complete the boxes above with your name, centre number and candidate number.
- There are two sections: **Section A** (Reading) and **Section B** (Writing).
- **Section A:** Answer **all** questions in this section.
- **Section B:** Answer **one** question in this section.
- Write your answer to each question on the question paper.
- If additional space is required, use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the barcodes.

#### INFORMATION

- The total mark for this paper is **80**.
- The marks for each question are shown in brackets [ ].
- Quality of extended responses will be assessed in questions marked with an asterisk (\*).
- The Reading Insert is inside this document.
- Before you attempt to write any responses to Section A, give yourself enough time to read the two texts in the Reading Insert carefully.
- This document consists of **16** pages.

**Section A**

**Reading meaning and effects**

Answer **all** the questions in Section A.

You are advised to spend **one** hour on this section.

Question 1 is about **Text 1**, from *The Stormchasers* by Adam Marek.

**1** Look again at lines 8–22.

**(a)** Identify **one** phrase from these lines which shows what Jakey thinks about the storm.

..... [1]

**(b)** What does this show about Jakey’s feelings?

..... [1]

**(c)** Jakey’s father knows what his son is feeling.

Give **two** examples which show this.

.....  
..... [2]









**Section B**

**Writing imaginatively and creatively**

Choose **one** of the following writing tasks.

You are advised to spend **one** hour on this section.

In this section you will be assessed on the quality of your extended response, these questions are marked with an asterisk (\*). You are advised to plan and check your work carefully.

**EITHER**

**5** Imagine **you** have been on a difficult journey and are now reporting back on **your** experience.

In your report, you could write about:

- the preparations you made
- the difficulties you experienced on your journey
- what you learnt about yourself on the journey

**[40]\***

**OR**

**6** *The Day the Storm Came*

Use this as the title for a piece of descriptive writing.

In your writing you should:

- choose a clear viewpoint
- describe the setting and the approach of the storm
- describe the effect of the storm on places and on people.

**[40]\***

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