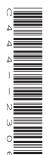


Monday 12 June 2023 – Afternoon

Level 3 Cambridge Technical in Health and Social Care

05832/05833/05871 Unit 7: Safeguarding

Time allowed: 1 hour 30 minutes C444/2306



No extra materials are needed.	
No extra materials are needed.	
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Please write clearly in black ink. Do not write in the barcodes.								
Centre number							Candidate number	
First name(s)								_
Last name								_
Date of birth	D D	M	M	Υ	Υ	Υ	Y	

INSTRUCTIONS

- Use black ink.
- Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.
- Answer all the questions.

INFORMATION

- The total mark for this paper is 60.
- The marks for each question are shown in brackets [].
- Quality of extended response will be assessed in questions marked with an asterisk (*).
- This document has 12 pages.

ADVICE

· Read each question carefully before you start your answer.

1 Beth is 13 years old. She lives with foster parents who are both in their 60s. Beth was placed in foster care after being neglected by her mother.

Beth is unhappy in foster care and refuses to do what her foster parents ask. Beth often disappears for days at a time.

Beth's foster parents are very concerned about where Beth goes and who she is with. They suspect Beth is being groomed and abused.

(a)	Define what is meant by the term 'neglected'.
	[2]

Neglect is one type of abuse, but there are other types.

(b) Complete the table below, identifying a **different** type of abuse for each action.

Action	Type of abuse
Deliberately poisoning someone.	
Drawing money out of someone's account without their permission.	
Taking a precious item to punish someone.	
Treating someone unfairly based on their sexual orientation.	

[4]

(c)*	Examine at least two reasons why being a 'looked after child' makes abuse more likely.
	[7]

*	Discuss at least three ways that learning disabilities make abuse more likely.
e l 'n.	has recently asked if he can leave the care home to catch the bus and go shopping o
	State the piece of legislation that gives Joe the legal right to leave the care home.

Before Joe is allowed to go on a shopping trip on his own, the care home has to perform a risk assessment.

(c)*	Explain what a risk assessment is and how it reduces the risk of abuse.
	FOX
	[6]
(d)	Identify three things that can be done to lower the risk to Joe when shopping on his own.
	1
	2
	3 [3]

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Joe's mother's mental illness means she lacks mental capacity.

(e)	Explain what is meant by the term 'lack of mental capacity'.
	[2]
(f)	State three other causes of a lack of mental capacity.
	1
	2
	3 [3]

(a) Identify three professionals who might suspect or be told about abuse.
1
2
3 [3]
The three stages of dealing with suspected abuse are suspect, report and record.
(b) Describe what a professional should do under each of these headings.
Duty to report
Report appropriately
Reporting procedures
[6]

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	organisations and professionals have a Duty of Care towards any children or vulnerable ults within their care.
(a)	Define what is meant by the term 'duty of care'.
	[2
(b) [*]	* Analyse at least two ways the promotion of choice develops confidence and resilience.
	21

Complete the sentences about the government document 'Working Together to Safeguard

Use words from the list. You can use each word once, more than once, or not at all. allergies Care Act childhoods **Children Act** educational happiness Inter-Agency **Local Authority** welfare maltreatment outcomes The Working Together to Safeguard Children document is a guide that supports working. It aims to ensure that any organisation fulfils their specific responsibilities under the Local authorities have a duty to enable all children to have the best They must also protect children from It is important that early help is provided as soon as issues emerge, as this is more effective in promoting the of children than reacting later.

END OF QUESTION PAPER

[5]

5

Children'.

ADDITIONAL ANSWER SPACE

If additional answer space is required, you should use the following lined pages. The question numbers must be clearly shown in the margins – for example, 2(e) or $3(b)^*$.



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