

# Friday 16 June 2023 – Afternoon

## Level 3 Cambridge Technical in Health and Social Care

**05871** Unit 25: Research methods in health, social care and childcare

Time allowed: 2 hours

C445/2306



#### You must have:

• Your copy of the Pre-release (C446)



Please write clea	arly in black ink. <b>Do not write in the barcodes.</b>
Centre number	Candidate number
First name(s)	
Last name	
Date of birth	D D M M Y Y Y

#### **INSTRUCTIONS**

- Use black ink.
- Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.
- · Answer all the questions.

#### **INFORMATION**

- The total mark for this paper is 60.
- The marks for each question are shown in brackets [ ].
- Quality of extended response will be assessed in questions marked with an asterisk (\*).
- This document has 12 pages.

#### **ADVICE**

· Read each question carefully before you start your answer.

1		f at a day care nursery for babies and children, aged between 3 months and 4 years, want pen a room specifically designed for toddlers.
	The	staff did research by visiting other day care nurseries with toddler rooms.
	(a)*	Discuss the possible benefits of this research to the staff when planning their own toddler room.
		[5]
	(b)	The staff used questionnaires and informal observations to inform their research during their visits to other nurseries.
		Give <b>one</b> advantage and <b>one</b> disadvantage for <b>each</b> of these research methods.
		(i) Questionnaires
		Advantage

Disadvantage .....

[2]

	(ii)	Informal observation	
		Advantage	
		Disadvantage	
		[	2]
(c)*		elain how the staff could maintain good practice in ethics when conducting their earch at other day care nurseries.	
		[	8]

(d) Choose from the phrases below to match the descriptions of the different sampling strategies considered by the staff when choosing participants for their research.

whole population random sampling stratified sampling opportunity sampling

You can use each term once, more than once or not at all.

		(i)	This sampling strategy would be the least practical for the staff to use, as the only participants included in their research were 'staff, toddlers and parents of the nurseries chosen for the study'.
			[1]
		(ii)	This sampling strategy would be the best to give an unbiased representation when choosing which parents to answer the questionnaire.
			[1]
		(iii)	This sampling strategy would only use toddlers present at the nursery on the day of the observation as participants.
			[1]
2	This	que	stion relates to the <b>pre-release</b> material and your <b>secondary research</b> .
	(a)	Ider thes	ntify <b>two</b> limitations when locating sources for your secondary research for <b>each</b> of se:
		(i)	Internet searches
			[2]
		(ii)	Key terms
			[2]

your secondary sources to develop a theme for your research and avoided plagiarism.
[8]
Identify <b>two</b> ways that the secondary sources you selected in response to your chosen article were trustworthy.
1
2

[2]

(d)\* In response to your chosen article and your secondary research, present your findings.

	resentation should:
	well structured
	clude judgements and conclusions made from your findings
• sh	ow how you justified the appropriateness of your <b>secondary research</b> .
	[10]

•	Evaluate your secondary research sources with reference to their <b>validity</b> .
	With reference to your secondary research, explain <b>one</b> reason why further research nbe needed.

(g)\* In response to your chosen article and your secondary research, discuss the implications of your findings for the following:

•	practitioners and professionals
•	practice.
••••	
••••	
••••	
••••	
••••	
	[0]
• • • • •	[8]

## **END OF QUESTION PAPER**

## **ADDITIONAL ANSWER SPACE**

If additional answer space is required, you should use the following lined pages. The question numbers must be clearly shown – for example,  $1(a)^*$  or 2(f).



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