

## Tuesday 16 May 2023 – Morning

# GCSE (9–1) Biology B (Twenty First Century Science)

J257/01 Breadth in biology (Foundation Tier)

Time allowed: 1 hour 45 minutes

#### You must have:

· a ruler (cm/mm)

#### You can use:

- an HB pencil
- · a scientific or graphical calculator



Please write clearly in black ink. <b>Do not write in the barcodes.</b>								
Centre number					Candidate number			
First name(s)								
Last name								

#### **INSTRUCTIONS**

- Use black ink. You can use an HB pencil, but only for graphs and diagrams.
- Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.
- · Answer all the questions.
- Where appropriate, your answer should be supported with working. Marks might be given for using a correct method, even if your answer is wrong.

#### **INFORMATION**

- The total mark for this paper is 90.
- The marks for each question are shown in brackets [ ].
- This document has 24 pages.

#### **ADVICE**

· Read each question carefully before you start your answer.



## 2 BLANK PAGE

PLEASE DO NOT WRITE ON THIS PAGE

1 (a) Write these structures in order of size.

Cell	Chromosome	Gene	Nucleotide	Nucleus	
Smallest					
$\downarrow$					
Largest					[4]

(b) The table shows the number of chromosomes that different animals have in each body cell.

Animal	Number of chromosomes in each body cell
Earthworm	36
Giant panda	42
Gorilla	48
Fly	8
Cat	38
Polar bear	74
Rat	42
Snail	24
Tiger	38

A student looks at the data and writes this conclusion:

"The larger the animal, the more chromosomes it has in each body cell."

	[2]
Use <b>two</b> pieces of evidence from the table to support your answer.	
Explain why the student is <b>not</b> correct.	

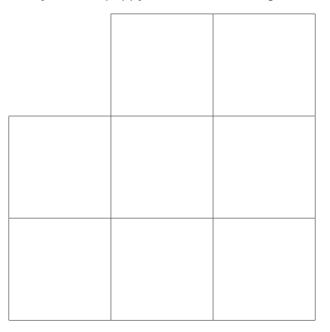
2 Cocker spaniels are a breed of dog.

The colour of their fur is affected by the alleles of one of their genes.

The black fur allele (**B**) is dominant. The brown fur allele (**b**) is recessive.

- (a) Two cocker spaniels have a puppy.
  - One of the parents has black fur and the alleles **Bb**.
  - The other parent has brown fur and the alleles **bb**.

Calculate the probability that the puppy has black fur, using the Punnett square.



Probability = ......[4]

**(b)** Complete the sentence to explain why many other fur colours and patterns are seen in cocker spaniels.

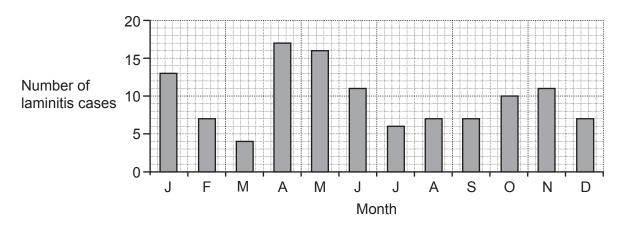
Put a (ring) around the correct option.

Many different fur colours and patterns are seen in cocker spaniels because most features are the result of **no genes / one gene / many genes**.

[1]

3 Horses can develop a condition called laminitis.

The graph shows the number of laminitis cases in one area in one year.



	`	O		
(a	1)	Complet	te the	sentence.

A horse is <b>most</b> likely to develop laminitis in the month of	
	[1]

(b) How many cases of laminitis were there in February?

Number of cases =		[1]	1
-------------------	--	-----	---

(c) Plants can defend themselves against disease.

Which two describe plant defences against disease?

Tick (✓) two boxes.

Antibodies	
Cell walls	
Platelets	
Waxy leaf cuticle	
White blood cells	

[2]

(d)		dieback is a plant diseas tree to another.	se caused by a pathogen found in soil. It is easily spread from
	(i)	A boy goes cycling in a	woodland where there is ash dieback.
		Suggest <b>one</b> way in whi woodland.	ch the boy could prevent spreading the disease to another
			[1]
	(ii)	Which type of pathogen	-
		Tick (✓) one box.	
		Bacterium	
		Fungus	
		Virus	
			[1]
(e)	A so	cientist collects a sample	of pathogen cells from a plant with a disease.
	The	scientist uses different to	echniques to try to work out how the disease can be treated.
	Dra	w one line from each <b>tec</b> l	nnique to the correct reason it is used.
	One	e has been done for you.	
		Technique	Reason it is used
		Culture the cells	To see if that chemical will kill the pathogen
		Genome analysis	To help identify the pathogen
	S	taining and microscopy	To help identify which variant of the disease it is
	Te	est with an antimicrobial	To increase the number of

[2]

pathogen cells

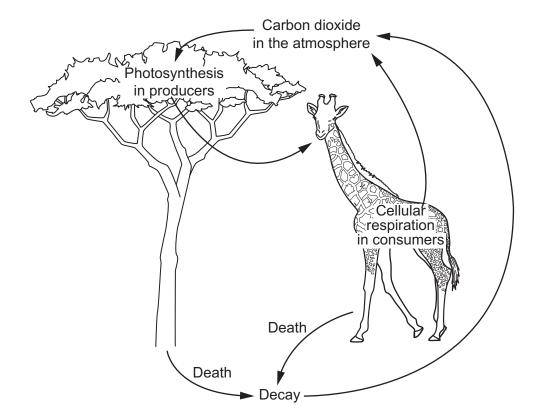
4 (a) Complete the sentences to describe the process of photosynthesis.

Use words from the list.

carbon dioxide	chloroplast	glucose
hydrogen	oxygen	water

	In the first stage of photosynthesis light and chlorophyll are needed to split	
	molecules into hydrogen and oxygen.	
	The is released to the atmosphere as a waste product.	
	The is transferred to the second stage where it combines with	
	to form glucose.	Γ <i>Α</i> 1
		[4]
(b)	The glucose produced by plants can be stored as a large carbohydrate.	
	What is the name of this carbohydrate?	
	Tick (✓) one box.	
	Fat	
	Glycerol	
	Protein	
	Starch	
		[1]

5 The diagram shows how carbon moves through parts of the carbon cycle.



( )	Explain why photosynthesis in producers is important for <b>consumers</b> .	
		[2
(ii)	Explain why cellular respiration in consumers is important for <b>producers</b> .	
		[2

(a)

(b) Some trees lose their leaves in autumn. These leaves fall to the ground and decay.

A student investigates the rate of decay of leaves. The table shows the results.

Initial mass of	Final mass of	Change in mass
leaves (g)	leaves (g)	over 10 days (g)
20	9	11

Calculate the rate of decay.

Rate of decay (g/day) = 
$$\frac{\text{change in mass (g)}}{\text{number of days}}$$

When a person swims in the sea and their body is surrounded by water, they are at risk of 6 hypothermia.

Hypothermia is where body temperature falls below 35 °C.

In your method describe:

(a) A student investigates the effect of different water temperatures on the temperature of the body.

The student uses a test tube of red liquid at 37 °C to represent the human body.

Describe a method the student could use to investigate the effect that the surrounding water temperature has on the temperature of the red liquid in the test tube.

		<ul> <li>what the student should change</li> <li>what the student should measure.</li> </ul>	
			[3]
	(ii)	Describe <b>one</b> thing the student should control in the method described in <b>(a)(i)</b> .	
			[41
<i>(</i> 1.)	14/1		ניו
(b)	Why	y is a test tube of liquid <b>not</b> a good model of the human body?	

.....

7 The amount of water in the body should be kept of	. constant.
---	-------------

(a)	The table shows the	amounts of water	gained and lost from	one person in one day.
\~ <i>/</i>	THE MADIE CHEW THE			one percent in one day.

Volume of water gained (ml)		Volume of water lost (ml)		
From drinks	1200	From lungs and skin	900	
From food	900	In faeces	100	
Product of respiration	300	In urine		

Calculate the volume of water needed to be lost in urine to maintain the water balance of the person's body.

r	nl	[3
	r	ml

**(b)** Complete the sentences to explain why it is important to control the amount of water in the blood.

Use words from the list.

active transport	burst	diffusion	fully
osmosis	partially	shrink	

The cell membranes of human body cells arepermea	nes of numan body cells are	permeable
--	-----------------------------	-----------

If there is too much water in the blood, water will enter the cells by ......

This may cause the cells to ......

[3]

(c) Humans sweat when they are hot. Sweat contains water.

Some people have a condition that makes them produce too much sweat. A chemical called Botox can be used to treat this condition.

Botox stops the functioning of neurons that usually send nerve impulses to glands and muscles.

(i)	Which type of neuron is affected by Botox?
	Tick (✓) one box.
	Motor
	Receptor
	Relay
	Sensory [1]
(ii)	Suggest why some people may be concerned about using Botox to treat their condition.
	[1]
(iii)	Botox is a protein.
	Describe a test you could use to show that Botox is a protein.
	[2]

8 The table shows the length of the menstrual cycle for seven different females.

Female	Menstrual cycle length (days)
1	28
2	26
3	29
4	22
5	27
6	30
7	28

(a)	) (i)	Calculate	the <b>mean</b>	menstrual	cycle	length
-----	-------	-----------	-----------------	-----------	-------	--------

Give your answer to the nearest **whole** number.

	Mean menstrual cycle length day	s <b>[3]</b>
(ii)	Calculate the <b>median</b> menstrual cycle length.	
	Median menstrual cycle length day	s [1]
(iii)	Sometimes ovulation does not occur and the menstrual cycle finishes early.	
	Which female in the table may not have ovulated?	
	Explain your answer.	
	Female	
	Explanation	
		[2]

(b)	What is the role of hormones in sexual reproduction in humans?	
		[2
(c)	Complete the table to describe different types of contraception.	

Tick (✓) the correct boxes in each row.

Type of contraception	Prevents ovulation	Reduces the chance of pregnancy	Reduces risk of transmission of STIs
Condom			
Oral pill			

[3]

9 Complete the sentences about meiosis.

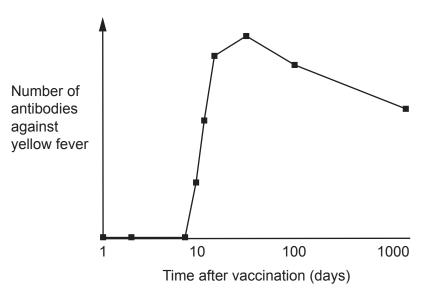
Use words from the list.

double	gametes	growth	half
interphase	one	three	two

Meiosis is a type of cell division that p	roduces
During meiosis the chromosomes are	copied in a stage called
This stage is followed by	cell divisions which results in genetically
different cells with	the number of chromosomes.

[4]

- 10 Yellow fever is a disease caused by a virus.
  - (a) A person is vaccinated against yellow fever. The graph shows the results of tests from this person.



(ii) Explain how the vaccination caused this person's body to make antibodies against yellow fever.

[2]

(ii) Suggest why the number of antibodies has not returned to zero, 1000 days after vaccination.

[2]

(iii) What is the minimum number of days after vaccination that somebody should wait before travelling to an area where yellow fever is common?

Explain your answer.

Number of days .......

Explanation ......

	(iv)	The yellow fever virus is carried by mosquitoes.		
		Suggest two ways, other than vaccination, to prevent the spread of yellow	fever.	
		1		
		2		
(b)		y do we need to vaccinate a large proportion of the population to stop the spease?	oread o	<b>[2]</b> of a
				[1]
(c)	Can	ncer is a different type of disease.		
	Whi	ch statements about cancer are <b>true</b> , and which are <b>false</b> ?		
	Tick	x (✓) one box in each row.		
			True	False
	Can	ncer is a communicable disease.		
	Can	ncer can be caused by our environment and lifestyle.		
	Can	ncer is a result of changes in a cell's DNA.		
	Can	ncer is a result of cells dividing uncontrollably by meiosis.		[3]

11 (a) (i) Complete the table to compare cellular aerobic and anaerobic respiration in humans.

Tick  $(\checkmark)$  the correct boxes in each row.

Process	It requires glucose	It requires oxygen	It produces carbon dioxide	It produces water	It produces lactic acid
Aerobic respiration					
Anaerobic respiration					

naerobic spiration					
					[3]
(ii)	Which statement a	about respiration i	s correct?		
	Tick (✓) one box.				
	Aerobic respiration	n produces more	ATP than anaerobio	c respiration.	
	Anaerobic respirat	ion produces mo	re ATP than aerobio	c respiration.	
	Both aerobic and a	anaerobic respira	tion produce the sa	me amount of Al	<sup>-</sup> P.
	Neither aerobic or	anaerobic respira	ation produces ATP		[1]
<b>(b)</b> Hea	rt muscle contains	approximately 50	000 mitochondria in	every cell.	
(i)	Suggest why hear	t muscle cells nee	ed so many mitocho	ondria.	
					[2]
(ii)	The image shows different sizes.	the mitochondria	in a section of hea	rt muscle. The m	itochondria are
	One of the mitoche	ondria is labelled.			
	No. of the control of			_ A mitochondria	l
			NO CO		
	1881	KILLI			
			1 6 27		

Estimate the number of mitochondria in this image.

Number of mitochondria = .....[1]

The table shows the percentage of land covered in rainforest in a country.

Year	Percentage of land covered in rainforest (%)
1940	75
1950	72
1961	53
1977	31
1983	26
1987	21
1997	42
2000	45
2005	50

(a)	(i)	Describe the trend in the data.
		[2]
	(ii)	The government of the country started to protect areas of the rainforest and even paid people to regrow it.
		Suggest when the government started to do this.
		[1]
	(iii)	Predict when the rainforest will reach the percentage land coverage seen in 1940, if it increases by the same rate as shown from 1997 to 2005.
		Predicted year =[1]

(b)	A ra	ainforest is one of the most biodiverse areas of the	e Earth.		
	(i)	Suggest why the government wants to continue	to regrow the rai	nforest.	
					[2]
	(ii)	Suggest <b>two</b> challenges of regrowing the rainfor	est.		
		1			
		2			
					[2]
(c)	Son	me plants in the rainforest reproduce sexually, but	others reproduc	e asexually.	
	Wh	ich statements describe sexual reproduction, and	which describe a	asexual reproduc	ction?
	Tick	(✓) one box in each row.			
			Sexual reproduction	Asexual reproduction	
	Oc	ccurs at a slower rate			
	Of	fspring are all susceptible to the same diseases			
	Or	nly one parent is needed			
	Pr	ovides offspring with genetic variation			

[3]

## **END OF QUESTION PAPER**

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## **ADDITIONAL ANSWER SPACE**

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).		



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