

Unit Title: **MU2.9 Understand Partnership Working in Services for Children and Young People**

Level: 2

Credit value: 2

Guided learning hours: 18

Unit accreditation number: M/601/3498

Unit purpose and aim

This unit aims to provide the knowledge and understanding of the importance of partnership working and effective communication.

Learning Outcomes The learner will:	Assessment Criteria The learner can:	Exemplification
1 Understand partnership working within the context of services for children and young people	1.1 Explain why working in partnership with others is important for children and young people 1.2 Identify who relevant partners would be in own work setting 1.3 Define the characteristics of effective partnership working 1.4 Identify barriers to partnership working	
2 Understand the importance of effective communication and information sharing in services for children and young people	2.1 Describe why clear and effective communication between partners is required 2.2 Identify policies and procedures in the work setting for information sharing 2.3 Explain where there may be conflicts or dilemmas in relation to sharing information with partners and maintaining confidentiality	

	<p>2.4 Describe why it is important to record information clearly, accurately, legibly and concisely meeting legal requirements</p> <p>2.5 Identify how communications and records are recorded and securely stored meeting data protection requirements</p> <p>2.6 Explain why and how referrals are made to different agencies</p>	
<p>3 Understand the importance of partnerships with carers</p>	<p>3.1 Identify the reasons for partnerships with carers</p> <p>3.2 Describe how partnerships with carers are developed and sustained in own work setting</p> <p>3.3 Describe circumstances where partnerships with carers may be difficult to develop and sustain</p>	

Assessment

This unit needs to be assessed in line with the Skills for Care and Development QCF Assessment principles.

This unit may be assessed using any method, or combination of methods, which clearly demonstrates that the learning outcomes and assessment criteria have been met.

Guidance on assessment and evidence requirements

OCR does not stipulate the mode of delivery for the teaching of the content of this unit. Centres are free to deliver this unit using any mode of delivery that meets the needs of their candidates. Centres should consider the candidates' complete learning experience when designing learning programmes.

Details of relationship between the unit and national occupational standards

This unit has been developed by Skills for Care and Development in Partnership with Awarding Organisations. It provides a key progression route between education and employment (or further study/training leading to employment). It is directly relevant to the needs of employers and relates to national occupational standards developed by Skills for Care and Development.

Additional information

For further information regarding administration for this qualification, please refer to the OCR document '*Administrative Guide for Vocational Qualifications*' (A850).

The *OCR Children and Young People's Workforce Centre Handbook* contains important information for anyone delivering, working towards or involved with the Children and Young People's Workforce qualifications, of which this unit forms a part. This can be downloaded from OCR's website www.ocr.org.uk.

This unit is a shared unit. It is located within the subject/sector classification system 01 Health, Public Services and Care and 01.5 Child Development and Well Being.