Unit Title:	**Providing Independent Advocacy Support**
Unit sector reference:	ADV 302
Level:	3
Credit value:	6
Guided learning hours:	25
Unit accreditation number:	T/502/3147

Unit purpose and aim

This unit focuses on the practicalities of offering Independent Advocacy support. It aims to develop the skills which will enable candidates to establish safe boundaries within the Independent Advocacy relationship. It also addresses practical strategies to ensure effective outcomes for the person receiving advocacy support.

Learning Outcomes The learner will:	Assessment Criteria The learner can:	Exemplification
1 Establish safe boundaries to maintain the advocacy relationship	1.1 Explain the advocacy role to a range of people receiving advocacy support	
	1.2 Conduct an introductory meeting which establishes key principles of Independent Advocacy	
	1.3 Identify a range of issues that can impact on the relationship	
	1.4 Identify limitations to the Independent Advocacy role.	
2 Establish the advocacy relationship	2.1 Explain the potential benefits of advocacy to the individual	
	2.2 Explain and establish a range of boundaries	
	2.3 Establish if advocacy support is appropriate	
	2.4 Establish the individual's requirements	
	2.5 Explain the complaints procedure of the advocacy	

Learning Outcomes The learner will:	Assessment Criteria The learner can:	Exemplification
	service.	
3 Assist the individual receiving advocacy support to explore and make choices	3.1 Support access to information to enable the individual to make an informed choice	
	3.2 Support the individual to explore possible consequences of making a particular choice	
	3.3 Distinguish between the advocate's view and the choice made by the individual	
	3.4 Support the individual to make choices including decisions that may be considered unwise	
	3.5 Using principles of Independent Advocacy, respond to individuals who choose to take risks.	
4 Construct an action plan	4.1 Support an individual to prioritise his/her goals	
	4.2 Agree a **course of action** with the individual receiving advocacy support	
	4.3 Identify **key individuals** who will be involved in achieving the plan	
	4.4 Provide ongoing feedback to the individual	
	4.5 Review the action plan	
	4.6 Identify who to seek advice from when the action plan is threatened.	
5 Support the individual receiving advocacy support to self-advocate	5.1 Summarise the benefits of self-advocacy	
	5.2 Use a **range of techniques** to support an individual to self-advocate	
	5.3 Take actions to help individuals achieve their goals.	

Learning Outcomes The learner will:	Assessment Criteria The learner can:	Exemplification
6 Act on the instruction of the person receiving advocacy support	6.1 Identify the wishes and feelings of an individual receiving advocacy support 6.2 Agree a preferred course of action 6.3 Provide feedback on action taken to the individual.	
7 Review and end the advocacy relationship	7.1 Support the individual to assess the outcomes of the advocacy relationship 7.2 Support the individual to establish if **further assistance** is needed 7.3 Decide when and how to end the advocacy relationship.	

Assessment

This unit needs to be assessed in line with the Skills for Care and Development QCF Assessment principles.

This unit is competence based. This means that it is linked to the candidate's ability to competently perform a range of tasks connected with their work. This unit may be assessed using any method, or combination of methods, which clearly demonstrates that the learning outcomes and assessment criteria have been met. This unit requires workplace assessment of occupational competence.

Assessment decisions for competence based learning outcomes (eg those beginning with 'Be able to') must be made in a real work environment by an occupationally competent assessor. Any knowledge evidence integral to these learning outcomes may be generated outside of the work environment but the final assessment decision must be within the real work environment.

Competence based assessment must include direct observation as the main source of evidence.

Guidance on assessment and evidence requirements

OCR does not stipulate the mode of delivery for the teaching of the content of this unit. Centres are free to deliver this unit using any mode of delivery that meets the needs of their candidates. Centres should consider the candidates' complete learning experience when designing learning programmes.

National Occupational Standards (NOS) mapping/signposting

The unit may provide evidence for the following national occupational standards in health and social care:

HSC 330	Support individuals to access and use services and facilities
HSC 3111	Promote the equality, diversity, rights and responsibilities of individuals
AHP 17	Assist and support individuals to use total communication systems
HSC 31	Promote effective communication for and about individuals
HSC 41	Use and develop methods and systems to record and report
HSC 366	Support individuals to represent their own needs and wishes at decision making forums
HSC 368	Present individuals' needs and preferences
CHS 99	Refer individuals to specialist services for treatment and care
PE 1	Enable individuals to make health choices and decisions

NOS can be viewed on the relevant Sector Skills Council's website or the Occupational standards directory at www.ukstandards.co.uk

Functional skills signposting

This section indicates where candidates may have an opportunity to develop their functional skills.

Functional Skills standards can be viewed at http://www.qcda.gov.uk/15565.aspx

Functional Skills Standards					
English		**Mathematics**		**ICT**	
Speaking and Listening		Representing		Use ICT systems	✓
Reading	✓	Analysing		Find and select information	✓
Writing	✓	Interpreting		Develop, present and communicate information	✓

Additional information

For further information regarding administration for this qualification, please refer to the OCR document '*Administrative Guide for Vocational Qualifications' (A850).*

This unit is a shared unit. It is located within the subject/sector classification system 01.3 Health and Social Care.