

**Unit Title:** Prepare to support individuals within a shared lives arrangement

Unit sector reference: HSC 3012

Level: 3

Credit value: 4

Guided learning hours: 31

Unit accreditation number: M/601/9611

## Unit purpose and aim

This unit provides the knowledge and skills required for those preparing to support an individual within a shared lives arrangement.

<b>Learning Outcomes</b> The Learner will:	<b>Assessment Criteria</b> The Learner can:	<b>Exemplification</b>
1 Understand how <b>shared lives arrangements</b> can benefit individuals	1.1 Describe the potential benefits to individuals of being supported through a <b>shared lives arrangement</b> 1.2 Explain how a shared lives arrangement can promote person centred support that enables individuals to take responsibility for decisions about their lives and actions	<b>Shared lives arrangements</b> may include: <ul style="list-style-type: none"> <li>• Long term accommodation support</li> <li>• Short breaks</li> <li>• Day time support</li> <li>• Kinship support</li> <li>• Adult placement (Wales)</li> </ul>
2 Be able to access and share information relevant to the provision of a shared lives arrangement for individuals	2.1 Establish with the people organising the provision of a shared lives arrangement the information and support required by <b>key people</b> and self 2.2 Access information and guidance about the rights, duties and responsibilities of those involved in providing a shared lives arrangement 2.3 Share with key people information and guidance about the rights, duties and responsibilities of those involved in providing a shared lives arrangement	<b>Key people</b> may include: <ul style="list-style-type: none"> <li>• Those who share the learner's home</li> <li>• Members of learner's extended family</li> <li>• Learner's social networks</li> <li>• Others who may be involved in the shared lives arrangement</li> </ul>

<b>Learning Outcomes</b> The Learner will:	<b>Assessment Criteria</b> The Learner can:	<b>Exemplification</b>
3 Be able to address the potential impact on key people of providing a shared lives arrangement	3.1 Establish with key people the potential effects on their lives of providing a shared lives arrangement for an individual 3.2 Establish with key people any concerns and issues in relation to providing a shared lives arrangement for an individual 3.3 Agree any changes required in order to provide a shared lives arrangement for individuals 3.4 Identify with key people strategies for dealing with any potential areas of conflict	
4 Be able to carry out an analysis of own development needs before supporting an individual in a shared lives arrangement	4.1 Evaluate own knowledge, understanding and skills in relation to supporting an individual in a shared lives arrangement 4.2 Investigate ways to fill gaps in own knowledge, understanding and skills	

## Assessment

This unit needs to be assessed in line with the Skills for Care and Development QCF Assessment principles.

This unit is competence based. This means that it is linked to the candidate's ability to competently perform a range of tasks connected with their work. This unit may be assessed using any method, or combination of methods, which clearly demonstrates that the learning outcomes and assessment criteria have been met. This unit requires workplace assessment of occupational competence.

Assessment decisions for competence based learning outcomes (eg those beginning with 'Be able to') must be made in a real work environment by an occupationally competent assessor. Any knowledge evidence integral to these learning outcomes may be generated outside of the work environment but the final assessment decision must be within the real work environment.

Competence based assessment must include direct observation as the main source of evidence.

For this unit, learning outcomes 2, 3 and 4 must be assessed in a real work environment.

## Guidance on assessment and evidence requirements

OCR does not stipulate the mode of delivery for the teaching of the content of this unit. Centres are free to deliver this unit using any mode of delivery that meets the needs of their candidates. Centres should consider the candidates' complete learning experience when designing learning programmes.

## National Occupational Standards (NOS) mapping/signposting

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This unit has been developed by Skills for Care and Development in Partnership with Awarding Organisations. It is directly relevant to the needs of employers and relates to national occupational standards developed by Skills for Care and Development.

As such, the unit may provide evidence for the following national occupational standards in health and social care developed by Skills for Care and Development:

HSC 333

**NOS can be viewed on the relevant Sector Skills Council's website or the Occupational standards directory at [www.ukstandards.co.uk](http://www.ukstandards.co.uk)**

## Functional skills signposting

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This section indicates where candidates may have an opportunity to develop their functional skills.

Functional Skills Standards					
English		Mathematics		ICT	
Speaking and Listening		Representing		Use ICT systems	✓
Reading	✓	Analysing		Find and select information	✓
Writing	✓	Interpreting		Develop, present and communicate information	✓

## Additional information

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For further information regarding administration for this qualification, please refer to the OCR document '*Administrative Guide for Vocational Qualifications*' (A850).

This unit is a shared unit. It is located within the subject/sector classification system 01.3 Health and Social Care.