

Unit Title: **TDA2.16 Support children and young people’s play and leisure**

Level: 2

Credit value: 3

Guided learning hours: 16

Unit accreditation number: T/601/6564

Unit purpose and aim

This unit aims to provide the knowledge, understanding and skills required to support children and young people’s play and leisure.

Learning Outcomes The learner will:	Assessment Criteria The learner can:	Exemplification
1. Understand the nature and importance of play and leisure	1.1 Describe the importance of play and leisure for children and young people 1.2 Describe how play and leisure contribute to children and young people’s development 1.3 Outline the requirements of the UN Convention on the Rights of the Child in relation to relaxation and play 1.4 Describe the characteristics of freely chosen, self-directed play and leisure	
2. Be able to support children and young people’s play and leisure	2.1 Describe own role in supporting children and young people’s play and leisure activities 2.2 Give attention to children and young people’s play and leisure activities while being sensitive to own impact on activities 2.3 Undertake routine safety checks on areas used for children and young people’s play and leisure	

	<p>before, during and after play and leisure activities</p> <p>2.4 Supervise children and young people's play and leisure ensuring their safety</p> <p>2.5 Interact with children and young people in a way that demonstrates:</p> <ul style="list-style-type: none"> • interest in what they they say, experience and feel • respect for their privacy and freedom to make choices for themselves • encouragement and praise for play and leisure activities 	
3. Be able to support children and young people in balancing risk and challenge	<p>3.1 Outline the value of risk and challenge in children and young people's play and leisure</p> <p>3.2 Describe with examples what is meant by unacceptable risk and challenge in children and young people's play and leisure</p> <p>3.3 Describe why it is important for children and young people to manage risk and challenge for themselves</p> <p>3.4 Demonstrate ways of encouraging children and young people to manage risk and challenge in play and leisure activities for themselves</p>	
4. Be able to reflect on and improve own practice	<p>4.1 Reflect on all aspects of own practice in supporting children and young people's play and leisure</p> <p>4.2 Identify own strengths and areas where practice could improve</p> <p>4.3 Describe how own practice has been improved following reflection</p>	

Assessment

This unit needs to be assessed in line with the Skills for Care and Development QCF Assessment principles.

Assessment decisions for competence based learning outcomes (eg those beginning with 'Be able to') must be made in a real work environment by an occupationally competent assessor. Any knowledge evidence integral to these learning outcomes may be generated outside of the work environment but the final assessment decision must be within the real work environment.

This unit is competence based. This means that it is linked to the candidate's ability to competently perform a range of tasks connected with their work. This unit may be assessed using any method, or combination of methods, which clearly demonstrates that the learning outcomes and assessment criteria have been met. This unit requires workplace assessment of occupational competence.

Competence based assessment must include direct observation as the main source of evidence.

Guidance on assessment and evidence requirements

OCR does not stipulate the mode of delivery for the teaching of the content of this unit. Centres are free to deliver this unit using any mode of delivery that meets the needs of their candidates. Centres should consider the candidates' complete learning experience when designing learning programmes.

Details of relationship between the unit and national occupational standards

This unit has been developed by Skills for Care and Development in Partnership with Awarding Organisations. It provides a key progression route between education and employment (or further study/training leading to employment). It is directly relevant to the needs of employers and relates to national occupational standards developed by Skills for Care and Development.

Additional information

For further information regarding administration for this qualification, please refer to the OCR document '*Administrative Guide for Vocational Qualifications*' (A850).

The *OCR Children and Young People's Workforce Centre Handbook* contains important information for anyone delivering, working towards or involved with the Children and Young People's Workforce qualifications, of which this unit forms a part. This can be downloaded from OCR's website www.ocr.org.uk.

This unit is a shared unit. It is located within the subject/sector classification system 01 Health, Public Services and Care and 01.5 Child Development and Well Being.