

Unit Title: **LLUK302 Enable parents to develop ways of handling relationships and behaviour that contribute to everyday life with children**

Level: 3

Credit value: 3

Guided learning hours: 20

Unit accreditation number: H/502/4682

Unit purpose and aim

This unit aims to provide the knowledge and understanding for learners to help parents to better understand the range of needs of their children and to help them identify ways of meeting these needs.

Learning Outcomes The learner will:	Assessment Criteria The learner can:	Exemplification
1 Know how to enable parents to understand and respond to children's feelings and behaviours	1.1 Explain the importance of modelling behaviour for children and parents 1.2 Explain the effects of harsh parenting on children 1.3 Explain the importance of boundaries 1.4 Explain parental strategies for holding boundaries 1.5 Explain ways of promoting children's progression towards self discipline 1.6 Explain and demonstrate how to enable parents to understand their children's feelings and behaviour 1.7 Explain and demonstrate how to enable parents to assist children to recognise their feelings	

	<p>1.8 Explain how to enable parents to identify strategies for them and their children to manage conflict</p> <p>1.9 Explain when particular/specialist help is needed, and how to refer parents to appropriate services</p>	
<p>2 Understand how to support parents to interact with their children in positive ways</p>	<p>2.1 Explain why parents must balance parental authority and the developing autonomy of their children, and how they can be supported in this</p> <p>2.2 Explain and demonstrate how to support parents to develop clear and developmentally appropriate ways of communication with their children</p> <p>2.3 Explain and demonstrate how parents can be supported to help their children understand the effect of their actions on others</p>	
<p>3 Understand how to develop parents' knowledge of how to support children's play, learning and creativity</p>	<p>3.1 Explain the role of play in children's development</p> <p>3.2 Explain ways in which parents can support children's play in developmentally appropriate ways</p> <p>3.3 Explain how children can be encouraged to take the lead and develop their own ideas</p> <p>3.4 Describe sources of information and advice for parents on meeting children's play and learning needs</p>	
<p>4 Understand how to work with parents to find positive ways to meet children's physical needs</p>	<p>4.1 Explain how to raise parents' awareness of common hazards and risks to children's safety inside and outside the home</p>	

	<p>4.2 Explain how to enable parents to find strategies for addressing eating and sleeping issues</p> <p>4.3 Describe sources of information and advice on meeting children’s physical needs</p>	
<p>5 Understand how to reflect on own practice in enabling parents to develop ways of handling relationships and behaviour that contribute to everyday life with children</p>	<p>5.1 Reflect on own practice in enabling parents to develop ways of handling relationships and behaviour that contribute to everyday life with children, identifying strengths and areas for development</p>	

Assessment

This unit needs to be assessed in line with the Skills for Care and Development QCF Assessment principles.

This unit may be assessed using any method, or combination of methods, which clearly demonstrates that the learning outcomes and assessment criteria have been met.

Guidance on assessment and evidence requirements

OCR does not stipulate the mode of delivery for the teaching of the content of this unit. Centres are free to deliver this unit using any mode of delivery that meets the needs of their candidates. Centres should consider the candidates’ complete learning experience when designing learning programmes.

Details of relationship between the unit and national occupational standards

This unit has been developed by Skills for Care and Development in Partnership with Awarding Organisations. It provides a key progression route between education and employment (or further study/training leading to employment). It is directly relevant to the needs of employers and relates to national occupational standards developed by Skills for Care and Development.

As such, the unit may provide evidence for the following national occupational standards in the children and young people’s workforce developed by Skills for Care and Development:

- WWP: 308

Additional information

For further information regarding administration for this qualification, please refer to the OCR document ‘*Administrative Guide for Vocational Qualifications*’ (A850).

The *OCR Children and Young People’s Workforce Centre Handbook* contains important information for anyone delivering, working towards or involved with the Children and Young People’s Workforce qualifications, of which this unit forms a part. This can be downloaded from OCR’s website www.ocr.org.uk.

This unit is a shared unit. It is located within the subject/sector classification system 01 Health, Public Services and Care and 01.5 Child Development and Well Being.