

LIFE AND LIVING SKILLS RECORD OF ASSESSMENT & EVIDENCE

Unit title	Developing reading skills	Entry level	Entry 1
Life & Living skill area	Communication	Credit value	3
OCR unit no	B8	QCF unit ref	F/502/4320

Centre name	Westwood High	Centre no	9999
Learner name	Jon Smith	QCF ULN	30034

Record of Assessment – This form must be completed and submitted with other appropriate types of assessed evidence. Achievement of each of the assessment criteria (AC) in the unit must be evidenced.

Method of assessment (please indicate as appropriate)		Tick
<ul style="list-style-type: none"> • Observation of learner • Questioning of learner/discussion • Examination of product/ learner's work 		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
LO1	The learner will show some interest in reading AC The learner can: 1.1 Demonstrate an interest in texts	
LO2	The learner will show some response to reading AC The learner can: 2.1 Demonstrate some understanding of what is being read	
LO3	The learner will recognise objects and symbols AC The learner can: 3.1 Match objects to symbols, letters or words	

Record of Evidence

Description of what was observed. The observation statement can either be provided below or attached as a separate document. You **must** identify where evidence links to AC.

AC 1.1 Jon has been taking part in follow-up activities as part of the recent residential activity week. I have observed him each day this week when we have read together his personal Diary Record about his recent residential activity week. He has listened carefully to the account and description which described what he had done each day and has clearly indicated his interest in the text.

After the first initial read of the text it was clear that Jon was pre-empting and anticipating the text that would be read next, describing the following day, Thursday's activities. As we finished reading about the water based activities on Wednesday he began by being still, then smiled broadly and laughed as we turned the page to read about Thursday's activities which involved going to the local pub for a meal.

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AC 2.1 Jon has been actively working within a small group of students during daily registration period to identify their individual first names from a selection of other names shown on the interactive whiteboard.

Jon has responded to reading by recognising his own name from options given, using 'eye pointing' to make the identification. He has selected his name from up to four different names shown in different fonts and colours, as well as the names being re-ordered each day. Therefore demonstrating his understanding of what he was reading.

AC 3.1 Jon completed a college link course last term with other students from his group. During the college link he used a touch screen and "writing with symbols" programme to correctly match four different symbols and words. (Tutor observation statement attached)

Observer's name: Alison Baker

Signature: Alison Baker

Date: 01/07/2013

Summary of discussion/questions and answers (if part of assessment). Summary may be provided below or attached as a separate document. You **must** identify where evidence links to AC.

Outcome of activity. Proof of learner's work (eg photograph of large item, or of drama production), or outcome of learners work (eg email sent by learner) should be submitted with this form. Please provide a brief description/summary below of the work/product. You **must** identify where evidence links to AC.

- 1.1 Observation statement from tutor/observer Alison Baker
- 2.1 Observation statement from tutor/observer Alison Baker
- 3.1 Observation statement (attached)- observation was made by college support staff working with Jon during a recent college link course

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Achievement continuum stage: Consolidation

For further details refer to E1 achievement continuum.

I confirm that the learner has achieved the Learning Outcome(s) and met the Assessment Criteria evidence requirements for this unit.

Assessor name: Alison Baker

Assessor signature: *Alison Baker*

Date 1/7/13

Living Skills College

College Link Course with Westwood High 2012/13

Tutor Observation Statement

Student Name: *Jon Smith*

Observer Name: *Bryan George*

Date of observation: *26th June 2013*

Jon has completed a six week college Link Course this term. He has worked alongside students from other centres as well as students from the Living Skills College.

In the final week of the course all of the students were asked to reflect and think about the activities and parts of the course that they had most enjoyed.

Jon used a touch screen and 'writing with symbols' programme to communicate his personal choice. He indicated his selection by matching the following symbols and words - 'friends, mini-bus, cooking, and music.'

Well done Jon - great course!

Signed: Bryan George 26/06/13