

General Certificate of Secondary Education

Home Economics: Child Development

Unit B011: Child Development: Short Tasks

Specimen Controlled Assessment Material

B011CA

INSTRUCTIONS TO TEACHERS

- Please refer to Section 6 of the Home Economics (Child Development) specification for instructions on completing controlled assessment tasks.
- Each task can be contextualised appropriately to suit facilities available in the area local to your centre.

This document consists of **2** printed pages.

Candidates submit **three** tasks for assessment. **One investigative** task and **two practical** tasks

Specimen investigative task

- Undertake an investigation into baby changing provision available in your area. Compare the baby changing facilities available to both men and women highlighting any differences that are evident. Choose a range of baby changing units to investigate. Plan and visit a range of establishments. Collate your findings making realistic recommendations for improvements. Evaluate, and display your conclusions in a logical and structured manner.

Specimen practical tasks

- Find a way which enhances awareness in a multi cultural society of the importance of immunisation in children under five. (For example leaflet, magazine, article). Evaluate all aspects of the task and its success.
- You have been asked to baby sit for two children aged three and five years old for five hours on a Saturday. Plan the lunch, activities and routine required to give them an interesting and safe experience. Evaluate the outcome of your task and draw logical conclusions.

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**HOME ECONOMICS: CHILD
DEVELOPMENT**

UNIT B011: CHILD DEVELOPMENT: SHORT TASKS

Specimen Controlled Assessment Mark Scheme

The maximum mark for this unit is 60 (20 marks per task)

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