

General Certificate of Secondary Education
French
Listening (Foundation Tier)
Specimen Paper

F

A701

Time: 30 minutes + 5 minutes' reading time (approx.)

Candidates answer on the question paper.
Additional materials: None

Candidate Forename

Candidate Surname

Centre Number

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Candidate Number

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You will now have finished the five minutes' reading time for this paper. The test will begin now.

INSTRUCTIONS TO CANDIDATES

- During this introduction you should tell the invigilator immediately if you have any difficulty in hearing the recording. Once the questions have begun the recording will not be stopped.
- Write your name clearly in capital letters, your Centre number and Candidate number in the boxes above.
- Use black ink.
- Read each question carefully and make sure you know what you have to do before starting your answer.
- Answer **all** the questions.
- Do **not** write in the bar codes.
- Write your answer to each question in the space provided.

INFORMATION FOR CANDIDATES

- The number of marks for each question is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **40**.
- Listen carefully to the instructions and follow the example for each exercise.
- There will be pauses to give you time to read the questions and to write your answers.
- You will hear all the recordings twice.
- You may write your answers at any time during the test.
- You do not have to write in full sentences and your answers will not be marked for the accuracy of the language.
- Dictionaries are **not** allowed.

FOR EXAMINER'S USE	
1	
2	
3	
4	
5	
TOTAL	

This document consists of **11** printed pages and **1** blank page.

Exercise 1: Questions 1 – 8

You will hear some short statements in French.

You will hear each statement twice. Read the questions.

Answer each question by filling in the blanks **IN ENGLISH OR IN FIGURES**.

You go to Lille in France with some friends for a short break.

Example:

From what platform does your train leave?

platform numberfive.....

Now answer these eight questions.

Answer **IN ENGLISH OR IN FIGURES**.

1 At what time does your train arrive in Lille?

Answer:**o'clock**. [1]

2 In Lille you ask where the tourist office is.

What is it near to?

Answer:..... [1]

3 At the tourist office you ask them to find you rooms in a hotel.

What sort of rooms are you offered?

Answer: **rooms with** [1]

4 At the hotel you ask where your rooms are.

On what floor are they?

Answer: **on the** **floor** [1]

5 At the hotel café you ask what sandwiches they have.

What sort does the waitress recommend?

Answer: **sandwiches** [1]

6 In the evening you go to a cinema. You ask how much it costs to get in. How much does it cost?

Answer: **euros. [1]**

7 The next day you ask how to get to the shopping centre.

How are you told you should get there?

Answer:..... [1]

8 In a department store you hear an announcement about special offers.

What is on special offer today?

Answer:..... [1]

[8 marks]

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Exercise 2: Questions 9 – 16

Marc and Annie talk about what they have to do in town.

Read the questions.

Example:
How does Annie want to go to town?
..... by bus.....

Listen to their conversation and answer the questions **in English**.

- 9 Where does Marc want to go first?
..... [1]
- 10 Name ONE item that he wants to buy.
..... [1]
- [Pause]**
- 11 Where does Annie want to go?
..... [1]
- 12 At what time does this place open?
..... [1]
- [Pause]**
- 13 Whom does Marc need to visit?
..... [1]
- 14 Why?
..... [1]
- [Pause]**
- 15 Where else does Annie want to go?
..... [1]
- 16 When does she want tickets for?
..... [1]

[8 marks]

Exercise 3: Questions 17 – 24

Gabrielle lives near Lausanne in Switzerland and talks about her school.

Read the sentences.

Listen to Gabrielle and tick the correct boxes.

Example:

Gabrielle lives in...

A ...a small village.

B ...a large town.

C ...a small town.

<input type="checkbox"/>
<input type="checkbox"/>
<input checked="" type="checkbox"/>

- 17 Gabrielle goes to school ...
- A... on foot.
- B... by bike.
- C... by bus. [1]
- 18 She arrives at school at ...
- A... a quarter to 8.
- B... 8 o'clock.
- C... 20 past 8. [1]
- [Pause]
- 19 The subject she likes best is ...
- A... French.
- B... History.
- C... Maths. [1]
- 20 At midday she eats ...
- A... chips.
- B... fruit.
- C... yoghurt. [1]
- 21 And she drinks ...
- A... lemonade.
- B... coffee.
- C... water. [1]

[Pause]

- 22** After lunch she ...
- A...** talks with her friends.
- B..** plays computer games.
- C...** goes for a walk. **[1]**
- 23** Gabrielle thinks that the afternoon is ...
- A...** too long.
- B...** very boring.
- C...** quite interesting. **[1]**
- 24** Gabrielle thinks that her school is ...
- A...** no good.
- B...** quite good.
- C...** very good. **[1]**

[8 marks]

Exercise 4: Questions 25 – 32

Luc talks about his weekend.

Read the questions.

Listen to the interview and for each question tick **ONE** answer.

Example: Luc's weekend was...

- A ...excellent.
 B ...quite good.
 C ...disappointing.

<input type="checkbox"/>
<input checked="" type="checkbox"/>
<input type="checkbox"/>

- 25** On Saturday morning he ...
- A... worked in the garden.
- B... went shopping for his mother.
- C... did the vacuum cleaning. [1]
- 26** He found this ...
- A... boring.
- B... tiring.
- C... enjoyable. [1]
- [Pause]**
- 27** In the afternoon the weather was ...
- A... fine.
- B... wet.
- C... cold. [1]
- 28** In the afternoon, Luc...
- A... read a book.
- B... walked the dog.
- C... did his homework. [1]

[Pause]

- 29 On Saturday evening he ...
- A... went out with his friends.
- B... went to his girl-friend's house.
- C... stayed at home. [1]
- 30 He also ...
- A... went to the cinema.
- B... went to a restaurant.
- C... played cards. [1]
- [Pause]
- 31 On Sunday morning he ...
- A... got up early.
- B... slept late.
- C... didn't feel very well. [1]
- 31 During the day he ...
- A... went for a walk.
- B... went sailing.
- C... went to the sea-side. [1]

[8 marks]

Exercise 5: Questions 33 – 39

Amir talks about his summer holiday.

Read the questions.

Listen to the interview and answer the questions **in English**.

Example:

Where did Amir go on holiday?

..... *to Normandy*.....

33 Who did he go with?

..... [1]

34 How long did they stay there?

..... [1]

[Pause]

35 Where did they stay?

..... [1]

36 What was it like to stay there?

..... [1]

[Pause]

37 What did they do in particular?

..... [1]

38 What else did they do? (Mention **TWO** things)

(i) [1]

(ii)..... [1]

39 What did Amir think of the holiday?

..... [1]

[8 marks]

Total [40]

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Unit A701: Listening Foundation Tier

Specimen Mark Scheme

The maximum mark for this paper is 40.

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GCSE LISTENING GENERAL MARKING INSTRUCTIONS

1. If an answer is very untidy try to decipher it, but if it is illegible mark it wrong.
2. If one answer has been written on top of another such that both are equally visible, mark the answer wrong.
3. Correct answers written in the wrong spaces are generally marked as wrong (but see point 5 below).
4. Where **LISTS** of possible answers are offered where only one is required
 - mark the first only and ignore the others
 - ignore correct but irrelevant information (non-distorting material)
5. Where the space for answers is set out as (a) and (b)
 - mark the first answer on each line
 - if two answers are written at (a) and nothing at (b), mark the two at (a) and award the marks accordingly.

Note: answers to (a) and (b) are usually interchangeable.

6. Where one answer is required but two are written, **ONE ABOVE THE OTHER**, mark the **one on or nearer to** the line.
7. If there are two choices on a multiple-choice question requiring only one answer, the mark is automatically lost, unless there is a clear indication as to which answer to mark.
8. A correct answer can be **invalidated** by the addition of incorrect material and is marked as wrong.

Note: Care needs to be exercised in distinguishing between incorrect and irrelevant/non-distorting material. Do not confuse invalidation and points 5 or 6.

9. Where an answer is ambiguous and could equally well be judged right or wrong, give benefit of doubt and mark as correct.

1. OBJECTIVE ANSWERS

Exercises requiring the ticking of a box or the writing in of a letter or choosing a word by circling etc.

- If more than one box is ticked the mark is lost.
- If more than one letter is written, mark the one inside the box.
- In some cases candidates are required to write a single word or name
 - if two words are written, one after another, mark the first one
 - if two words are given, one above the other, mark the one on, or nearest to, the line.

2. ANSWERS IN ENGLISH

- Answers are assessed from the standpoint of the “sympathetic English reader” with no knowledge of target language
- Answers do not need to be in the form of full sentences, nor in totally correct English
- Answers given in a different language are marked wrong unless they are near-cognates (e.g. in French “*novembre*”).

Question Number	Answer	Max Mark
Exercise 1		
1	At what time does your train arrive in Lille? nine	[1]
2	In Lille you ask where the tourist office is. What is it near to? café	[1]
3	At the tourist office you ask them to find you rooms in a hotel. What sort of rooms are you offered? shower	[1]
4	At the hotel you ask where your rooms are. On what floor are they? first	[1]
5	At the hotel café you ask what sandwiches they have. What sort does the waitress recommend ham	[1]
6	In the evening you go to a cinema. You ask how much it costs to get in. How much does it cost? 12	[1]
7	The next day you ask how to get to the shopping centre. How are you told you should get there? foot/walk	[1]
8	In a department store you hear an announcement about special offers. What is on special offer today? trainers/sports shoes	[1]
Exercise 2		
9	supermarket	[1]
10	potatoes OR cheese	[1]
11	library	[1]

Question Number	Answer	Max Mark
12	11 o'clock	[1]
13	grandmother/ granny/ nan	[1]
14	(she's) ill	[1]
15	theatre	[1]
16	Saturday	[1]
Exercise 3		
17	Gabrielle goes to school B	[1]
18	She arrives at school at A	[1]
19	The subject she likes best is C	[1]
20	At midday she eats B	[1]
21	And she drinks C	[1]
22	After lunch she A	[1]
23	Gabrielle thinks that the afternoon is A	[1]

Question Number	Answer	Max Mark
24	Gabrielle thinks that her school is C	[1]
25 26 27 28 29 30 31 32	Exercise 4 C A B A B C A B	[1] [1] [1] [1] [1] [1] [1] [1]
33 34 35	Exercise 5 Who did he go with? friends/mates/pals How long did they stay there? fortnight/2 weeks/14 days/15 days Where did they stay? youth hostel	[1] [1] [1]

Question Number	Answer	Max Mark
36	What was it like to stay there? organised/ clean / he liked it	[1]
37	What did they do in particular? Fishing	[1]
38	What else did they do? (Mention TWO things) Any two of not much / rested/chilled (out) / went to the beach	[2]
39	What did Amir think of the holiday? not bad/quite good (reject "ok")	[1]
Paper Total		[40]

Transcript of listening texts

(NB: EP = English presenter, M = male voice, F = female voice, B = boy's voice, G = girl's voice)

EP: Exercise 1. Questions 1 to 8

You will hear some short statements in French. You will hear each statement twice.
Read the questions.

[Pause 00 15"]

EP: Answer each question by filling in the blanks in ENGLISH OR IN FIGURES.

[Pause 00 03"]

EP: You go to Lille in France with some friends for a short break.

Example. From what platform does your train leave?

[Pause 00 03"]

M1: *Le train part de la voie numéro cinq.*

[Pause 00 05"]

Repeat French stimulus.

[Pause 00 05"]

EP: The answer is platform number five. Now answer these eight questions. Answer in English or figures.

[Pause 00 03"]

EP: Question 1. At what time does your train arrive in Lille?

[Pause 00 03"]

M1: *Il arrive à neuf heures.*

[Pause 00 05"]

Repeat French stimulus.

[Pause 00 05"]

EP: Question 2: In Lille you ask where the tourist office is. What is it near to?

[Pause 00 03"]

F1: *Le syndicat d'initiative est tout près d'un café – le Café de Paris.*

[Pause 00 05"]

Repeat French stimulus.

[Pause 00 05"]

EP: Question 3: At the tourist office you ask them to find you rooms in a hotel. What sort of rooms are you offered?

[Pause 00 03"]

F2: *On a des chambres avec douche.*

[Pause 00 05"]

Repeat French stimulus.

[Pause 00 05"]

EP: Question 4: At the hotel you ask where your rooms are. On what floor are they?

[Pause 00 03"]

F2: *Vos chambres sont au premier étage.*

[Pause 00 05"]

Repeat French stimulus.

[Pause 00 05"]

EP: Question 5: At the hotel café you ask what sandwiches they have. What sort does the waitress recommend?

[Pause 00 03"]

F2: *Les sandwichs au jambon sont très bons!*

[Pause 00 05"]

Repeat French stimulus.

[Pause 00 05"]

EP: Question 6: In the evening you go to a cinema. You ask how much it costs to get in. How much does it cost?

[Pause 00 03"]

M1: *C'est douze euros par personne.*

[Pause 00 05"]

Repeat French stimulus.

[Pause 00 05"]

EP: Question 7: The next day you ask how to get to the shopping centre. How are you told you should get there?

[Pause 00 03"]

F1: *C'est tout près! Allez à pied!*

[Pause 00 05"]

Repeat French stimulus.

[Pause 00 05"]

EP: Question 8: In a department store you hear an announcement about special offers. What is on special offer today?

[Pause 00 03"]

M1: (Shop announcement style) ***Offre spéciale sur toutes les baskets!***

[Pause 00 05"]

Repeat French stimulus.

[Pause 00 10"]

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EP: Exercise 2. Questions 9 to 16. Marc and Annie talk about what they have to do in town. Read the questions.

[Pause 00 15"]

EP: Listen to their conversation and answer the questions IN ENGLISH.

[Pause 00 03"]

EP: Example.

[Pause 00 03"]

B1 (Marc): *Annie – comment veux-tu aller en ville?*

G1 (Annie): *Je préfère prendre le bus.*

[Pause 00 05"]

EP: Listen to the example again.

[Pause 00 03"]

Repeat example.

[Pause 00 03"]

EP: Now listen to the recording.

[Pause 00 05"]

B1: **D'abord, Annie, je veux aller au supermarché.*

G1: *D'accord Marc. Et qu'est-ce que tu veux acheter?*

B1: *Alors il me faut des pommes de terre et du fromage.*

[Pause 00 08"]

B1: *Et toi Annie?*

G1: *Moi, je veux aller à la bibliothèque.*

B1: *OK – on peut y aller vers dix heures.*

G1: *Non – plus tard. La bibliothèque est ouverte à partir de onze heures.*

[Pause 00 08"]

G1: *Tu as d'autres choses à faire en ville?*

B1: *Oui. Je dois passer chez ma grand-mère.*

G1: *Pourquoi?*

B1: *Elle est un peu malade en ce moment, tu vois.*

[Pause 00 08"]

B1: *Et toi, où veux-tu aller aussi?*

G1: *Je veux aller au théâtre.*

B1: *Pourquoi faire?*

G1: *Je veux acheter des tickets pour le spectacle samedi prochain. Tu veux venir?**

[Pause 00 08"]

EP: Now listen for the second time.

[Pause 00 03"]

Repeat from * to **.

[Pause 00 08"]

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EP: Exercise 3. Questions 17 to 24. Gabrielle lives near Lausanne in Switzerland and talks about her school. Read the sentences.

[Pause 00 20"]

EP: Listen to Gabrielle and tick the correct boxes.

[Pause 00 03"]

EP: Example.

[Pause 00 03"]

G1 (Gabrielle): *Salut! Je m'appelle Gabrielle et j'habite dans une petite ville en Suisse. Je vais vous parler de mon collège.*

[Pause 00 04"]

EP: Listen to the example again.

[Pause 00 03"]

Repeat example.

[Pause 00 03"]

EP: Now listen to the recording.

[Pause 00 05"]

** Alors je vais au collège à bicyclette. D'habitude j'arrive au collège à huit heures moins le quart.*

[Pause 00 08"]

J'ai beaucoup de cours – français, sciences, histoire-géo etc. mais ce que je préfère, c'est les maths. A midi, pour le déjeuner, je mange une pomme et je bois de l'eau minérale.

[Pause 00 08"]

*Après le déjeuner, je bavarde avec mes copains. L'après-midi, j'ai encore trois heures de cours. Je trouve que c'est trop long. Mais je dois dire que je suis très heureuse dans mon collège. C'est formidable!***

[Pause 00 08"]

EP: Now listen for the second time.

[Pause 00 03"]

Repeat from * to **.

[Pause 00 12"]

EP: Exercise 4. Questions 25 to 32. Luc talks about his weekend.
Read the questions.

[Pause 00 15"]

Listen to the interview and for each question, tick **ONE** answer.

[Pause 00 03"]

EP: Example.

[Pause 00 03"]

F1 (Interviewer): *Luc – comment c'était, ton week-end?*

B1 (Luc): *Alors, tu sais, c'était assez bien, mon week-end.*

[Pause 00 05"]

EP: Listen to the example again.

[Pause 00 03"]

Repeat example.

[Pause 00 03"]

EP: Now listen to the recording.

[Pause 00 05"]

F1: **Alors dis-moi ce que tu as fait samedi.*

B1: *Eh bien le matin, j'ai dû aider ma mère comme d'habitude.*

F1: *Et qu'as-tu fait – la vaisselle? Le jardinage?*

B1: *Non non. J'ai nettoyé la maison. J'ai passé l'aspirateur partout.*

F1: *Tu as aimé faire cela?*

B1: *Mais non pas du tout – c'est ennuyeux, le ménage!*

[Pause 00 08"]

F1: *Et l'après-midi?*

B1: *Eh bien je voulais promener le chien mais malheureusement il ne faisait pas beau – il pleuvait! Donc je suis resté à la maison et j'ai lu un roman policier. C'était très bien.*

[Pause 00 08"]

F1: *Et samedi soir? Tu es resté à la maison?*

B1: *Non. Le soir je suis allé chez ma copine. Elle habite pas loin de chez moi. On a joué aux cartes, on a dîné et on a regardé la télé.*

[Pause 00 08"]

F1: *Dimanche tu t'es levé tard, je suppose.*

B1: *Non au contraire, je me suis levé très tôt parce qu'on est allé faire de la voile sur le lac. J'adore ça, tu sais. Les promenades en bateau, c'est bon pour la santé aussi.***

[Pause 00 08"]

EP: Now listen for the second time.

[Pause 00 03"]

Repeat from * to **.

[Pause 00 10"]

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EP: Exercise 5. Questions 33 to 39. Amir talks about his summer holiday. Read the questions.

[Pause 00 12"]

Listen to the interview and answer the questions in English.

[Pause 00 03"]

EP: Example.

[Pause 00 03"]

Int: *Amir – on parle des grandes vacances. D'accord? Où es-tu allé?*

B1 (Amir): *Je suis allé en Normandie.*

[Pause 00 04"]

EP: Listen to the example again.

[Pause 00 03"]

Repeat example.

[Pause 00 03"]

EP: Now listen to the recording.

[Pause 00 05"]

Int: **Et tu y es allé avec qui – avec ta famille?*

Amir: *Mais non, avec mes copains, je suis trop âgé pour aller avec la famille.*

Int: *Et vous y avez passé combien de temps?*

Amir: *Quinze jours – une quinzaine, quoi, et c'était bien.*

[Pause 00 10"]

Int: *Et vous avez logé dans un hôtel?*

Amir: *Ah non – c'est trop cher, ça! On a logé dans une auberge de jeunesse.*

Int: *Et c'était comment comme logement?*

Amir: *Ça m'a plu tu sais, c'était bien organisé et bien propre.*

[Pause 00 10"]

Int: *Et qu'est-ce que vous avez fait comme activité?*

Amir: *Beaucoup de choses tu sais, mais surtout la pêche – ça nous plaît énormément.*

Int: *Et à part cela?*

Amir: *Vraiment pas grand'chose, parce qu'il faisait bien chaud. On s'est reposé et on est allé souvent à la plage.*

Int: *Et ton opinion des vacances?*

Amir: *Elles étaient assez bien, les vacances. Pas mal.*

Int: *Merci Amir.***

[Pause 00 10"]

EP: Now listen for the second time.

[Pause 00 03"]

Repeat from * to **.

[Pause 00 12"]

EP: This is the end of the test. Stop writing now.

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Assessment Objectives Grid

Question	AO1	Total
1-39	40	40
Totals	40	40

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