

# **Cambridge Technicals Health and Social Care**

## **Unit 2C: Health and safety in practice**

Level 2 Cambridge Technical in Health and Social Care  
**05880 - 05881**

## **Mark Scheme for January 2024**

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

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## MARKING INSTRUCTIONS

### MARKING INSTRUCTIONS – FOR MARKING ON-SCREEN AND FOR PAPER BASED MARKING

1. Mark strictly to the mark scheme.
2. Marks awarded must relate directly to the marking criteria.
3. The schedule of dates is very important. It is essential that you meet the on screen 50% and 100% (traditional 40% Batch 1 and 100% Batch 2) deadlines. If you experience problems, you must contact your Team Leader (Supervisor) without delay.
4. If you are in any doubt about applying the mark scheme, consult your Team Leader by telephone or the on screen messaging system, or by email.
5. Crossed Out, Rubric Error (Optional Questions) and Multiple Responses

#### **Crossed Out Responses**

Where a candidate has crossed out a response and provided a clear alternative then the crossed out response is not marked. Where no alternative response has been provided, examiners may give candidates the benefit of the doubt and mark the crossed out response where legible.

#### **Rubric Error Responses – Optional Questions**

Where candidates have a choice of question across a whole paper or a whole section and have provided more answers than required, then all responses are marked and the highest mark allowable within the rubric is given. *(The underlying assumption is that the candidate has penalised themselves by attempting more questions than necessary in the time allowed.)*

#### **Multiple Choice Question Responses**

When a multiple choice question has only a single, correct response and a candidate provides two responses (even if one of these responses is correct), then no mark should be awarded (as it is not possible to determine which was the first response selected by the candidate). *When a question requires candidates to select more than one option/multiple options, then local marking arrangements need to ensure consistency of approach.*

#### **Contradictory Responses**

When a candidate provides contradictory responses, then no mark should be awarded, even if one of the answers is correct.

**Short Answer Questions** (requiring only a list by way of a response, usually worth only **one mark per response**)

Where candidates are required to provide a set number of short answer responses then only the set number of responses should be marked. The response space should be marked from left to right on each line and then line by line until the required number of responses have been considered. The remaining responses should not then be marked. Examiners will have to apply judgement as to whether a 'second response' on a line is a development of the 'first response', rather than a separate, discrete response. *(The underlying assumption is that the candidate is attempting to hedge their bets and therefore getting undue benefit rather than engaging with the question and giving the most relevant/correct responses.)*

**Short Answer Questions** (requiring a more developed response, worth **two or more marks**)

If the candidates are required to provide a description of, say, three items or factors and four items or factors are provided, then mark on a similar basis – that is downwards (as it is unlikely in this situation that a candidate will provide more than one response in each section of the response space.)

**Longer Answer Questions** (requiring a developed response)

Where candidates have provided two (or more) responses to a medium or high tariff question which only required a single (developed) response and not crossed out the first response, then only the first response should be marked. Examiners will need to apply professional judgement as to whether the second (or a subsequent) response is a 'new start' or simply a poorly expressed continuation of the first response.












6. Always check the additional pages (and additional objects if present) at the end of the response in case any answers have been continued there. If the candidate has continued an answer there then add a tick to confirm that the work has been seen. The 'link page' check box should be used within on screen marking to link candidate responses in additional objects to the corresponding question number.
  - a. Where additional objects are present, all pages must contain an annotation, or the system will not allow you to submit the script. Where no response is given by a candidate on a whole page the 'BP' annotation **must** be applied.
  - b. Where generic answer booklets are used, all pages must contain an annotation, or the system will not allow you to submit the script. Where no response is given by a candidate on a whole page the 'BP' annotation **must** be applied.
  - c. Where structured answer booklets are used, the 'BP' annotation **must** be applied to all pages where no response is given by a candidate.
7. There is a NR (No Response) option. Award NR (No Response)
  - if there is nothing written at all in the answer space
  - OR if there is a comment which does not in any way relate to the question (e.g. 'can't do', 'don't know')
  - OR if there is a mark (e.g. a dash, a question mark) which isn't an attempt at the questionNote: Award 0 marks – for an attempt that earns no credit (including copying out the question)

8. The on screen comments **box** is used by your team leader to explain the marking of the practice responses. Please refer to these comments when checking your practice responses. **Do not use the comments box for any other reason.**  
If you have any questions or comments for your team leader, use the phone, the system messaging system, or e-mail.
9. For answers marked by levels of response:
- To determine the level** – start at the highest level and work down until you reach the level that matches the answer
  - To determine the mark within the level**, consider the following:

Descriptor	Award mark
<ul style="list-style-type: none"><li>On the borderline of this level and the one below</li></ul>	<ul style="list-style-type: none"><li>At bottom of level</li></ul>
<ul style="list-style-type: none"><li>Just enough achievement on balance for this level</li></ul>	<ul style="list-style-type: none"><li>Above bottom and either below middle or at middle of level (depending on number of marks available)</li></ul>
<ul style="list-style-type: none"><li>Meets the criteria but with some slight inconsistency</li></ul>	<ul style="list-style-type: none"><li>Above middle and either below top of level or at middle of level (depending on number of marks available)</li></ul>
<ul style="list-style-type: none"><li>Consistently meets the criteria for this level</li></ul>	<ul style="list-style-type: none"><li>At top of level</li></ul>

## 10. Annotations

These are the annotations to be used when marking Unit 2.





Annotation	Meaning
	Tick – correct answer
	Cross – incorrect answer
	Level 1
	Level 2
	Level 3
	Benefit of doubt (This <b>does</b> count as a mark – so do not ‘tick’ as well)
	Omission mark
	Too vague
	Repeat
 or 	Noted but no credit given









## 11. Subject-specific marking instructions


Question		Answer	Marks	Guidance
1	(a)	<p><b>One</b> mark for each correct identification. <b>Two</b> required</p> <p><b>Fig 1: building structure</b> / loose drainpipe / broken windows / damaged roof / broken chimney / no door / lack of security of premises / wall is unstable</p> <p><b>Fig 2: gas leaks</b> / gas / broken gas pipe / gas emissions / exposed gas pipe</p> <p><b>Do not accept:</b></p> <ul style="list-style-type: none"> <li>Gas pipe</li> <li>Open door</li> </ul> <p>For building structure accept answers that link to poor building structure that can be seen in the image</p>	<p><b>2</b> <b>(2 x 1)</b></p>	<p><b>Annotation:</b> The number of ticks must match the number of marks awarded.</p> <p><b>One</b> mark for each correct answer</p> <p>For <b>incorrect</b> answers use the cross or appropriate annotation from the following:</p> <div style="border: 1px solid black; padding: 5px; display: flex; justify-content: space-around; margin-top: 10px;"> <span style="border: 1px solid red; padding: 2px;">^</span> <span style="border: 1px solid red; padding: 2px;">TV</span> <span style="border: 1px solid red; padding: 2px;">REP</span> <span style="border: 1px solid red; padding: 2px;">SEEN</span> </div>
1	(b)	<p><b>One</b> mark for naming a piece of legislation linked to health and safety. <b>One</b> required</p> <p><b>Legislation linked to health and safety</b></p> <ul style="list-style-type: none"> <li>Health and Safety at work Act /<b>HASAWA</b></li> <li>Control of Substances Hazardous to Health / <b>COSHH</b></li> <li>Reporting of Injuries, Diseases and Dangerous Occurrences Regulations / <b>RIDDOR</b></li> <li>Manual Handling Operations Regulations / <b>MHOR</b></li> </ul> <p>Accept other legislation that is not within the specification but is linked to health and safety</p>	<p><b>1</b> <b>(1 x 1)</b></p>	<p><b>Annotation:</b> The number of ticks must match the number of marks awarded.</p> <p><b>One</b> mark for the correct answer</p> <p>For <b>incorrect</b> answers use the cross or appropriate annotation from the following:</p> <div style="border: 1px solid black; padding: 5px; display: flex; justify-content: space-around; margin-top: 10px;"> <span style="border: 1px solid red; padding: 2px;">^</span> <span style="border: 1px solid red; padding: 2px;">TV</span> <span style="border: 1px solid red; padding: 2px;">REP</span> <span style="border: 1px solid red; padding: 2px;">SEEN</span> </div>

Question			Answer	Marks	Guidance
1	(c)		<p><b>One</b> mark for correct identification. <b>One</b> required</p> <p><b>Social care <u>settings</u></b></p> <ul style="list-style-type: none"> <li>• Retirement home</li> <li>• Day centre</li> <li>• Sheltered housing</li> <li>• Homeless shelters</li> <li>• Community centres</li> <li>• Supported housing</li> <li>• Residential home</li> <li>• Food banks</li> </ul> <p><b>Do not accept:</b></p> <ul style="list-style-type: none"> <li>• Nursing home</li> <li>• Social services department</li> <li>• Individual's home</li> <li>• Domiciliary care</li> <li>• Leisure centre / libraries</li> </ul>	<p><b>1</b> <b>(1 x 1)</b></p>	<p><b>Annotation:</b> The number of ticks must match the number of marks awarded.</p> <p><b>One</b> mark for the correct answer</p> <p>For <b>incorrect</b> answers use the cross or appropriate annotation from the following:</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;"> <span style="border: 1px solid red; padding: 2px;">^</span> <span style="border: 1px solid red; padding: 2px;">TV</span> <span style="border: 1px solid red; padding: 2px;">REP</span> <span style="border: 1px solid red; padding: 2px;">SEEN</span> </div>



Question	Answer	Marks	Guidance
1 (d)	<p><b>Two</b> marks for a description. <b>One</b> required</p> <p><b>Hazards that could occur during lifting and manual handling</b></p> <ul style="list-style-type: none"> <li>• <b>Carrying out lifting and handling without having had any training</b> – could cause injury: sprains and strains</li> <li>• <b>Faulty equipment</b> – could cause injury: back injury</li> <li>• <b>Only having one member of staff in situations that require two</b> – could cause injury: hernia</li> <li>• <b>Frequent</b> lifting and manual handling – <b>repetitive movements</b> could cause poor posture</li> <li>• Failing to <b>take into account the weight or the weight being incorrectly labelled</b> / load or the load being too heavy – could cause injury: slipped disc / musculoskeletal disorders</li> <li>• Being <b>too strenuous</b> or <b>involving awkward postures and movements</b></li> <li>• The working environment <b>lacking sufficient space</b></li> <li>• The working environment <b>having uneven or unstable floors</b></li> <li>• <b>Causing injury</b>; not adopting the correct posture / incorrect positioning</li> <li>• <b>Failing to follow the correct procedure</b> i.e. not bending the knees, not keeping the back straight</li> </ul>	<p><b>2</b></p> <p><b>(1 x 2)</b></p>	<p><b>Annotation:</b></p> <p>The number of ticks must match the number of marks awarded.</p> <p><b>Two</b> marks for a detailed description</p> <p><b>One</b> mark for a limited description</p> <p>For <b>incorrect</b> answers use the cross or appropriate annotation from the following:</p> <div data-bbox="1364 595 1783 689" style="border: 1px solid black; padding: 5px; text-align: center;">     </div> <p><b>Reference to injuries</b> – these are applicable to <u>both</u> staff and residents</p>

Question			Answer	Marks	Guidance										
1	(e)		<p><b>Two</b> marks for a description. <b>One</b> required</p> <p><b>Hazards that could occur in a corridor</b></p> <ul style="list-style-type: none"><li>• <b>Wet flooring:</b> slip hazards</li><li>• <b>Uneven flooring:</b> trip hazard</li><li>• <b>Worn or torn surface</b> such as carpets; trip hazard</li><li>• <b>Blocked with rubbish;</b> restricting access or exit</li><li>• <b>Fire doors jammed open;</b> in the event of fire preventing containment of fire</li><li>• <b>Changes in floor height / unidentified steps</b></li><li>• <b>Obstructions</b> such as items stored in the corridors, e.g. chairs</li><li>• <b>Inadequate lighting</b> – failing to see hazards</li><li>• <b>Hanging displays</b> – insecure fittings could result in display falling and causing injury</li><li>• <b>Congestion within the corridor</b> – causing obstruction</li></ul>	<p><b>2</b></p> <p><b>(1 x 2)</b></p>	<p><b>Annotation:</b></p> <p>The number of ticks must match the number of marks awarded.</p> <p><b>Two</b> marks for a detailed description</p> <p><b>One</b> mark for a limited description</p> <p>For <b>incorrect</b> answers use the cross or appropriate annotation from the following:</p> <div><div></div><div></div><div></div><div></div></div> <p><b>Accept any other relevant hazard that you could find within a corridor</b></p>										
1	(f)		<p><b>One</b> mark for each correct statement. <b>Two</b> required</p> <table><tr><th>Importance</th><th>Select <b>two</b> only</th></tr><tr><td>Gives guidelines for safe working practices</td><td>✓</td></tr><tr><td>Prevents all accidents and injuries</td><td></td></tr><tr><td>Protects individuals</td><td>✓</td></tr><tr><td>Sets standards for a working environment</td><td></td></tr></table>	Importance	Select <b>two</b> only	Gives guidelines for safe working practices	✓	Prevents all accidents and injuries		Protects individuals	✓	Sets standards for a working environment		<p><b>2</b></p> <p><b>(2 x 1)</b></p>	<p><b>Annotation:</b></p> <p>The number of ticks must match the number of marks awarded.</p> <p><b>One</b> mark for each correct answer</p> <p>For <b>incorrect</b> answers use the cross or appropriate annotation from the following:</p> <div><div></div><div></div><div></div><div></div></div>
Importance	Select <b>two</b> only														
Gives guidelines for safe working practices	✓														
Prevents all accidents and injuries															
Protects individuals	✓														
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Question		Answer	Marks	Guidance
2	(a)	<p><b>Two</b> marks for a description. <b>Two</b> required</p> <p><b>Procedures in a fire policy</b></p> <ul style="list-style-type: none"> <li>• <b>Carrying out a fire risk assessment / risk assessment;</b> identification of hazards, who may be at risk, deciding upon appropriate precautions</li> <li>• <b>Fire training / training for all staff;</b> use of extinguishers, fire drills, raising an alarm, training for specific roles e.g. fire marshal</li> <li>• <b>Fire prevention;</b> removal of any hazardous waste, correct storage of chemicals, smoking areas allocated away from the main building</li> <li>• <b>Fire equipment;</b> making sure there are adequate supplies – fire extinguishers and fire blankets</li> <li>• <b>Preventing the spread of fire;</b> keeping fire doors closed, adequate fire extinguishers, correct storage of flammable materials</li> <li>• <b>Fire signage;</b> clear fire notices, fire exits</li> <li>• To ensure buildings are <b>monitored for any risks</b> linked to fire; maintaining clear fire exits, regularly inspecting means of escape</li> <li>• <b>Fire evacuation;</b> practise fire drills, assembly points, registers, calling emergency services, raising the alarm, avoiding the use of lifts where possible / if applicable / not returning for personal belongings</li> <li>• <b>Fire detection;</b> alarms are regularly tested, ensuring all areas are covered / residents are able to hear the alarms, emergency lighting is installed</li> <li>• <b>Review policy</b> in light of any building changes and risk assessments</li> </ul>	<p><b>4</b> <b>(2 + 2)</b></p>	<p><b>Annotation:</b> The number of ticks must match the number of marks awarded.</p> <p><b>Two</b> marks for a detailed description</p> <p><b>One</b> mark for a limited description</p> <p>For <b>incorrect</b> answers use the cross or appropriate annotation from the following:</p> <div data-bbox="1364 592 1783 686">  </div>


Question	Answer	Marks	Guidance
2 (b)	<p><b>Two</b> marks for explanation of a consequence. <b>One</b> required</p> <p><b>Consequences for an employer</b></p> <ul style="list-style-type: none"> <li>• <b>Financial loss</b> – fines</li> <li>• <b>Disciplinary action</b> – warnings, suspension and could get fired</li> <li>• <b>Prosecution / taken to Court</b> – could be sued</li> <li>• <b>Direct financial loss</b> – staff absence – hiring additional staff</li> <li>• <b>Indirect financial loss</b> – reputation – loss of ‘customers’</li> <li>• <b>Low staff morale</b> – high turnover of staff - recruitment</li> <li>• <b>Negative judgements by inspection agencies</b>, e.g. Care Quality Commission, Ofsted, Health and Safety Executive – their performance will be monitored/improvements required</li> <li>• <b>Organisation could be shut down</b> – following CQC visit / prosecution</li> <li>• <b>Poor reputation</b> – could find it hard to recruit staff / loss of residents</li> <li>• <b>Additional time needed to recruit staff</b></li> <li>• <b>Additional funding required for training / recruitment</b> – need to make decisions for making cuts elsewhere</li> <li>• <b>Being struck off professional register</b></li> </ul>	<p><b>2</b> <b>(1 x 2)</b></p>	<p><b>Annotation:</b> The number of ticks must match the number of marks awarded.</p> <p><b>Two</b> marks for a detailed explanation or two consequences provided</p> <p><b>One</b> mark for a limited explanation or one consequence provided</p> <p>For <b>incorrect</b> answers use the cross or appropriate annotation from the following:</p> <div data-bbox="1361 660 1783 754" style="border: 1px solid black; padding: 5px; text-align: center;"> <span style="border: 1px solid red; padding: 2px 5px;">^</span> <span style="border: 1px solid red; padding: 2px 5px;">TV</span> <span style="border: 1px solid red; padding: 2px 5px;">REP</span> <span style="border: 1px solid red; padding: 2px 5px;">SEEN</span> </div> <p><b>Do not accept:</b></p> <ul style="list-style-type: none"> <li>• Failing to follow the fire policy – this is in the question</li> <li>• Any emotional impact</li> </ul>

Question		Answer	Marks	Guidance
2	(c)	<p><b>Two</b> marks for description of role. <b>One</b> required</p> <p><b>Role of health and safety policies</b></p> <ul style="list-style-type: none"> <li>• <b>To minimise the risk from potential hazards / minimise the risk of harm</b>; to carry out risk assessments and to put in place solutions to minimise risk, e.g. the use of hard hats</li> <li>• <b>To set out procedures to promote health and safety and minimise risk</b>; to have had <u>training</u> before carrying out manual handling</li> <li>• <b>To reduce risks when procedures are followed</b>; to have correct storage and labelling of chemicals – limiting who can handle and restricting access</li> </ul> <p><b>Do not accept:</b></p> <ul style="list-style-type: none"> <li>• Meets the requirements of legislation</li> <li>• Keeps people safe</li> </ul>	<p><b>2</b> <b>(1 x 2)</b></p>	<p><b>Annotation:</b> The number of ticks must match the number of marks awarded.</p> <p><b>Two</b> marks for a detailed description</p> <p><b>One</b> mark for a limited description</p> <p>For <b>incorrect</b> answers use the cross or appropriate annotation from the following:</p> <div style="border: 1px solid black; padding: 5px; display: flex; gap: 10px;"> <span>⚠</span> <span>TV</span> <span>REP</span> <span>SEEN</span> </div>

Question		Answer	Marks	Guidance
2	(d)	<p><b>Two</b> marks for a description. <b>One</b> required</p> <p><b>How risk can be reduced when preparing food</b></p> <ul style="list-style-type: none"> <li>• <b>Training in food hygiene</b>; to know the correct way of heating food to the correct temperature, correct food storage</li> <li>• <b>Reducing the risk of cross contamination</b>; the use of different coloured chopping boards</li> <li>• <b>To use the correct PPE when preparing food</b>; washable or disposable aprons / hair protectors</li> <li>• <b>To maintain correct hand washing routines throughout preparation</b>; between the preparation of different foods, e.g. fish and fruit</li> <li>• <b>To cough and sneeze away from food</b>; to wear a face mask if needed</li> <li>• <b>To cover any cuts on the hands with a blue plaster</b>; to prevent the transference of blood into food</li> <li>• <b>Wash all utensils in hot soapy water</b>; so that all food is removed thus reducing the level of bacteria</li> <li>• <b>Wash down surfaces regularly with clean cloths</b>; to remove food debris</li> <li>• <b>Disinfect dishcloths every day</b>; this will reduce the level of bacteria</li> <li>• <b>Check the expiry dates on food prior to preparing</b> – dispose if out of date</li> </ul>	<p><b>2</b> <b>(1 x 2)</b></p>	<p><b>Annotation:</b> The number of ticks must match the number of marks awarded.</p> <p><b>Two</b> marks for a detailed description</p> <p><b>One</b> mark for a limited description</p> <p>For <b>incorrect</b> answers use the cross or appropriate annotation from the following:</p> <div data-bbox="1377 611 1827 711" style="border: 1px solid black; padding: 5px; text-align: center;"> <span style="border: 1px solid red; padding: 2px 5px;">^</span> <span style="border: 1px solid red; padding: 2px 5px;">TV</span> <span style="border: 1px solid red; padding: 2px 5px;">REP</span> <span style="border: 1px solid red; padding: 2px 5px;">SEEN</span> </div> <p><b>Accept other relevant answers</b></p>

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Question		Answer/Indicative Content	Marks	Guidance	
				Content	Levels of response
3	(a)*	<p><b>Hazards</b></p> <ul style="list-style-type: none"> <li>• Overflowing bin</li> <li>• Open medicine cabinet</li> <li>• Access to paracetamol</li> <li>• Very hot radiator</li> <li>• Bottles of bleach</li> <li>• Electric heater</li> <li>• Trailing wire</li> <li>• Water on the floor</li> <li>• Hoist is damaged</li> </ul> <p><b>Actions to reduce or eliminate risk</b></p> <ul style="list-style-type: none"> <li>• <b>Empty the bin regularly</b> and dispose of biological waste in the correct manner ensuring that the correct PPE is worn, e.g. disposable gloves</li> <li>• <b>Ensure all bins have a well fitted lid</b> and that these are changed if the 'seal' becomes loose or replace bin if needed</li> <li>• <b>Locked medicine cupboard</b>, making sure that the keys are not left in the bathroom / designated to key holders only. Place cabinet high so it is out of reach</li> <li>• <b>Lower temperature of the radiator</b> and ensure that this is checked on a regular basis, install individual thermostat</li> </ul>	8	<p>This is a level of response question – marks are awarded on the quality of the response given. The focus of the question <b>description</b>.</p> <p><b>Annotation:</b> The number of ticks will not necessarily correspond to the marks awarded.</p> <p><b>Level 3 - checklist:</b></p> <ul style="list-style-type: none"> <li>• Identification of <b>4</b> hazards</li> <li>• Detailed description of <b>4</b> actions to reduce or eliminate risk</li> <li>• Logically structured</li> <li>• Factually accurate</li> <li>• Correct use of terminology</li> <li>• QWC – high</li> </ul> <p><b>Level 2 – checklist:</b></p> <ul style="list-style-type: none"> <li>• Identification of <b>3</b> hazards</li> <li>• Sound description of <b>3</b> actions to reduce or eliminate risk</li> <li>• Mostly relevant and accurate information</li> <li>• QWC – mid-high</li> </ul>	<p><b>Level 3: 7- 8 marks</b> Answer provides an identification of <b>4</b> hazards and a detailed description of <b>4</b> actions to reduce or eliminate risk. Answers will be factually accurate, logically structured and use appropriate terminology. There will be few, if any, errors of grammar, punctuation and spelling.</p> <p><b>Level 2: 4-6 marks</b> Answer provides an identification of <b>3</b> hazards and a sound description of <b>3</b> actions to reduce or eliminate risk. Answers will be mostly relevant and accurate. There may be some errors of grammar, punctuation and spelling.</p> <p><b>Level 1: 1-3 marks</b> Answer provides a basic identification of <b>1 – 2</b> hazards and <b>1 – 2</b> actions to reduce or eliminate risk. Answers may be list like or muddled, demonstrating little knowledge or understanding. Errors of grammar, and spelling may be noticeable and intrusive.</p> <p><b>0 marks</b> – response not worthy of credit.</p>

Question		Answer/Indicative Content	Marks	Guidance	
				Content	Levels of response
		<ul style="list-style-type: none"> <li>• <b>Fit a cover over the radiator</b> and ensure that the temperature is lowered, check cover for any defaults</li> <li>• <b>Lock bleach away in a lockable cupboard</b> and make sure that the keys are not left in the bathroom, keep at a high level. Use warning label on the outside of cupboard</li> <li>• <b>Never use portable heaters in a bathroom</b> / remove from bathroom</li> <li>• <b>Remove or re-position trailing wire</b> – secure against the wall / ensure that there is a safety cut off switch</li> <li>• <b>Clean up wet water straight away</b> / use a wet floor sign and allow to dry before anyone can use the bathroom</li> <li>• <b>Regularly check the effectiveness of the hoist</b> and record this</li> <li>• <b>Repair the hoist and</b> check that it is working assessing</li> <li>• <b>Remove the hoist from use</b>; this will mean that the bath can not be used until there is a hoist re fitted</li> <li>• <b>Report the damaged hoist</b> and ensure it is ' de-commissioned'</li> </ul>		<p><b>Level 1 – checklist</b></p> <ul style="list-style-type: none"> <li>• Basic identification of <b>1 – 2</b> hazards</li> <li>• Basic identification of <b>1 – 2</b> actions to reduce or eliminate risk</li> <li>• May identify rather than describe</li> <li>• May lack relevance to context</li> <li>• QWC – low</li> </ul> <p><b><u>Annotation</u></b></p> <p> hazards</p> <p>E.g. = actions to reduce or eliminate risk</p>	



Question			Answer	Marks	Guidance
3	(b)		<p><b>Two</b> marks for a description. <b>One</b> required</p> <p><b>Stages of a risk assessment</b></p> <ul style="list-style-type: none"> <li>• <b>Identify the hazards;</b> physical, chemical, biological, psychological and environmental</li> <li>• <b>Decide who might be harmed;</b> employees, agency staff, individuals receiving care, members of the public visiting settings</li> <li>• <b>Assess the risks and take action;</b> consider the likelihood of harm, prioritise the risks as high, medium and low, determine actions taken to reduce or eliminate risk</li> <li>• <b>Review the risk assessment and update if necessary;</b> check staff are following safe working practices, take into account new working practices, activities or equipment</li> </ul> <p><b>Do not accept 'record the findings'</b></p>	<p><b>2</b> <b>(1 x 2)</b></p>	<p><b>Annotation:</b> The number of ticks must match the number of marks awarded.</p> <p><b>Two</b> marks for a detailed description</p> <p><b>One</b> mark for a limited description</p> <p>For <b>incorrect</b> answers use the cross or appropriate annotation from the following:</p> <div style="border: 1px solid black; padding: 5px; display: flex; gap: 10px;"> <span>⚠</span> <span>TV</span> <span>REP</span> <span>SEEN</span> </div>

Question		Answer/Indicative Content	Marks	Guidance	
				Content	Levels of response
4	(a)*	<p><b>First aider responsibilities:</b>  <b>Assess the situation / Assess for danger</b></p> <ul style="list-style-type: none"> <li>Breathing checks / PPP (Preserve Prevent Promote)</li> <li>Call for emergency services / ambulance</li> <li>Circulation checks</li> <li>May need to shout for help / seek additional support</li> <li>Identification of hazards</li> </ul> <p><b>Protect from further harm</b></p> <ul style="list-style-type: none"> <li>Place into the recovery position if appropriate</li> <li>Do not move the casualty unless necessary</li> <li>Clear the area</li> </ul> <p><b>Prevent infection</b></p> <ul style="list-style-type: none"> <li>Wash hands</li> <li>Use mouth guards</li> <li>Use plastic gloves</li> <li>Use clean dressings</li> </ul> <p><b>Comfort and reassure</b></p> <ul style="list-style-type: none"> <li>Talk to the casualty</li> <li>Hold their hand</li> <li>Stroke their head if appropriate</li> <li>Keep them calm</li> </ul> <p><b>Give first aid treatment</b></p> <ul style="list-style-type: none"> <li>Stop any bleeding</li> <li>Apply pressure to wound if there is one</li> <li>Immobilise the injured area</li> <li>Apply ice packs</li> <li>Treat for shock</li> </ul>	8	<p>This is a level of response question – marks are awarded on the quality of the response given. The focus of the question is <b>explanation</b>.</p> <p><b>Annotation:</b> The number of ticks will not necessarily correspond to the marks awarded.</p> <p><b>Level 3 – checklist:</b></p> <ul style="list-style-type: none"> <li>Detailed explanation of a first aider's responsibilities</li> <li>Factually accurate</li> <li>Appropriate use of terminology</li> <li>QWC – high</li> </ul> <p><b>Level 2 checklist:</b></p> <ul style="list-style-type: none"> <li>Sound explanation of a first aider's responsibilities</li> <li><b>Sub max of 4</b> for one responsibility done well.</li> <li>QWC – mid</li> </ul> <p><b>Level 1 checklist:</b></p> <ul style="list-style-type: none"> <li>Limited / basic explanation</li> <li>Likely to identify point(s)</li> <li>QWC – low</li> </ul>	<p><b>Level 3: 7- 8 marks</b>  There will be a detailed explanation of a first aider's responsibilities. Answers will be factually accurate and use appropriate terminology. Examples will be provided. There will be few, if any, errors of grammar, punctuation and spelling.</p> <p><b>Level 2: 4 - 6 marks</b>  There will be a sound explanation of a first aider's responsibilities. Answers will be factually accurate. Some examples will be provided. There may be some errors of grammar, punctuation and spelling. Sub max of 4 for one responsibility done well.</p> <p><b>Level 1: 1 - 3 marks</b>  Answers provide a basic explanation. Answers may be list-like or muddled, demonstrating little knowledge or understanding. Errors of grammar, and spelling may be noticeable and intrusive.</p> <p><b>0 marks</b> – response not worthy of credit.</p>

Question			Answer	Marks	Guidance
4	(b)		<p><b>“Following the identification of an error in Q4b, this question will be discounted from the question paper. Please credit [2] marks for all candidates, irrespective of whether they have correctly answered the question, incorrectly answered the question, or offered no response.”</b></p> <p><b>Two</b> marks for the description. <b>One</b> required</p> <p><b>Horizontal evacuation</b></p> <p>means moving away from the area of danger to a safer place on the same floor (1) where the individual is at the time of the alarm or emergency (1) a safe area is designated on the same floor (1)</p>	<p><b>2</b> <b>(1 x 2)</b></p>	<p><b>Annotation:</b> The number of ticks must match the number of marks awarded.</p> <p><b>Two</b> marks for a detailed description</p> <p><b>One</b> mark for a limited description</p> <p>For <b>incorrect</b> answers use the cross or appropriate annotation from the following:</p> <div style="border: 1px solid black; padding: 5px; display: flex; justify-content: space-around; align-items: center;"> <span style="border: 1px solid red; padding: 2px;">^</span> <span style="border: 1px solid red; padding: 2px;">TV</span> <span style="border: 1px solid red; padding: 2px;">REP</span> <span style="border: 1px solid red; padding: 2px;">SEEN</span> </div>

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