

# Wednesday 10 January 2024 - Morning

## Level 3 Cambridge Technical in Health and Social Care

05830/05831/05832/05833/05871 Unit 2: Equality, diversity and rights in 341438 34

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#### **INSTRUCTIONS**

Use black ink.

First name(s)

Last name

Date of birth

- · Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.
- Answer all the questions.

#### **INFORMATION**

- The total mark for this paper is **60**.
- The marks for each question are shown in brackets [ ].
- Quality of extended response will be assessed in questions marked with an asterisk (\*).
- · This document has 12 pages.

#### **ADVICE**

Read each question carefully before you start your answer.



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Kareem is a sixth form student on placement at a residential care home.

Eve, one of the residents, chats regularly to him. Eve tells Kareem that she has decided to stop taking her medication because it makes her feel ill but asks him not to tell anyone. Eve claims that the staff force her to take tablets that she does not need.

(a)

i) Identify the **four** most appropriate actions Kareem should take to manage Eve's situation.

Option	Actions Kareem should take to manage Eve's situation	Tick (✓) <b>four</b> only
A	Kareem should breach Eve's confidentiality because he feels she is at risk of being hurt by others.	
В	Kareem should find out which member of staff is forcing Eve to take the tablets.	
С	Kareem should not damage the good relationship he has with Eve and plan to monitor Eve more carefully.	
D	Kareem should only share the information with practitioners who need to know.	
E	Kareem should share his concerns with his parents.	
F	Kareem should tell Eve that he will have to disclose the information because he is worried about her health.	
G	Kareem should tell his supervisor.	
н	Kareem should try to persuade Eve to take her tablets.	

[4]

(ii)*	Justify <b>two</b> of your choices of answers to <b>1(a)(i)</b> .
	iai

(b) Identify two different benefits of a residential care home using a confidentiality policy, for both

residents and care workers.
Benefits for residents
1
2
Benefits for care workers
1
2
[4]

A residential care home is trying to help staff keep informed about the residents. The care home has introduced boxes where residents can keep photos and special items.

(c)*	Describe how the residential care home is promoting values of care and individual rights by using the boxes.

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The manager of a pre-school decides to hold a 'valuing diversity' day for staff. This aims to make the staff more aware of how the school promotes equality of opportunity and values diversity. The intention is for staff to reflect upon current good practice and to review the school's equal opportunities policy.

(a)	Identify <b>four different</b> ways a pre-school can promote equality of opportunity and value diversity and explain how each chosen way does this.
	1
	2
	3
	4
	[8]
(h)*	Evaluate the extent to which 'valuing diversity' days can help pre-school staff to promote best
(5)	practice.
	Lo.

(c) Match the descriptions below to a value of care being used in childcare services.

Practice at the pre-school	Value of care in childcare services
Parent representatives meet every two months with the manager to discuss events and issues at the pre-school.	
Pre-school staff appreciate the opportunity to see and share good practice with local practitioners who visit their setting. Recently a speech therapist gave some training about communication techniques for children with disability.	
Safeguarding is considered the most important issue and there are regular training sessions to remind staff of their responsibilities.	

3

Amos works as a nurse at a hospital and has experienced racism at work. Patients have refused treatment from a black nurse and told him to go back to where he came from. Amos feels that his colleagues do not understand the impact of racist abuse and he wishes they would challenge racist remarks from patients when they hear them.

#### Adapted from:

Our members' experience of racism in the NHS | Article, P.S data | News | UNISON National Racism in the NHS: are things getting better or worse for BME staff? | RCNi, 2 October 2019

(a)*	Explain <b>two</b> possible impacts on Amos of the discriminatory practice he has experienced.
	·61

(b)	Give <b>two</b> reasons why health care staff might not report the racist behaviour they experience.
	1
	2
	[4]
(c)	Give <b>four</b> ways the Equality and Human Rights Commission (EHRC) can support individuals who have experienced discrimination.
	1
	2
	3
	4
	[4]

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4 The table shows examples of good practice which relate directly to a piece of legislation.

Match each example of good practice with the correct piece of legislation from the list.

The legislation may be used once, more than once or not at all.

- A The Care Act
- **B** The Children Act
- C The Children and Families Act
- **D** The Data Protection Act
- **E** The Equality Act
- **F** The Health and Social Care Act
- **G** The Human Rights Act
- **H** The Mental Capacity Act.

Good practice related to legislation	Insert correct letter
A GP referred Henry (aged 80) to a social worker as he was struggling at home after the death of his wife. The social worker set up a Care Plan with Henry. He chose to go to the local day centre for three sessions a week as he knew he would receive good meals there and have company. He was spending long hours alone.	
A local Learning Disabilities Service, in partnership with the Department of Health and Social Care, has successfully addressed the historically low take-up of breast screening by women with learning disabilities. The project has improved screening rates from 62% to 100% for those women who are able to be screened.	
AGE UK provides advice about setting up a Power of Attorney as there may be a time when you will not be able to make your own decisions.	
Everything a school does must be fair, non-discriminatory and not put individuals or groups of people at a disadvantage. Treating a person less favourably because they have one or more 'protected characteristics' would be unlawful.	
The SENCO (Special Educational Needs Coordinator) welcomed a better way of statementing children with special educational needs which enables a greater involvement of parents and covers health needs as well as educational needs.	
This legislation gives greater opportunity for patients' views to be heard and taken into account. There should be 'no decision about me without me'.	

[6]

#### **END OF QUESTION PAPER**

### **EXTRA ANSWER SPACE**

If you need extra space use these lined pages. You must write the question numbers clearly in the margin.



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