

Monday 15 January 2024 – Afternoon

Level 3 Cambridge Technical in Health and Social Care

05831/05832/05833/05871 Unit 4: Anatomy and physiology for 341440 34

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Centre number	Candidate number					
First name(s)						
Last name						
Date of birth	D D M M Y Y Y					

INSTRUCTIONS

- Use black ink.
- · Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.
- · Answer all the questions.

INFORMATION

- The total mark for this paper is 100.
- The marks for each question are shown in brackets [].
- Quality of extended response will be assessed in questions marked with an asterisk (*).
- · This document has 20 pages.

ADVICE

· Read each question carefully before you start your answer.

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1	The eye	is an	organ c	of the	sensory	system	that	detects	liaht
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(a)	Choose from	the list below t	o complete the table	e about the structures	of the eve
(a)	CHOOSE HOLL	เ แเษ แอเ มษเบพ เ	o complete me table	about the structure:	s oi liie eve.

cornea	humours	iris	lens
macula	retina	suspensory ligament	tear gland

Statement	Structure
A light-sensitive surface covering the back of the eye where rays of light focus.	
A small area at the back of the eye that contains a high concentration of photoreceptors.	
Can be adjusted by muscles to control the amount of light that enters the eye.	
Can change shape to focus light rays entering the eye.	
Watery fluids that keep the eye in shape.	

		[5]
(b)*	Tom has diabetes which has caused cataracts to develop in both eyes.	
	Discuss the effects of cataracts and the possible impacts on Tom's lifestyle.	[8]

(c) Diabetes is a malfunction of the control and regulatory system.

Complete the table below by deciding whether each statement about diabetes is True (T) or False (F).

Statement	True (T) or False (F)
Diabetes is diagnosed when tests show high concentrations of glucose in the blood.	
Insulin injections can be used to treat diabetes.	
Obesity is a risk factor for diabetes.	
Type 2 diabetes can be caused by damage to cells in the kidney.	

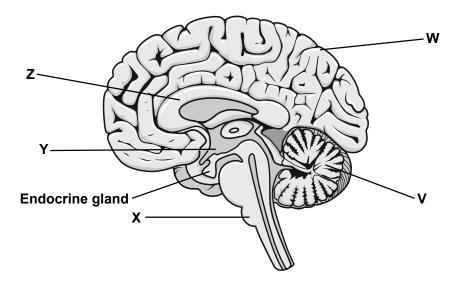
[4]

- 2 The nervous system controls the body by transmitting information to and from the environment.
- (a) Complete the passage about the nervous system by choosing the most appropriate word(s) from the list below.

	autonomic	central	motor	peripheral
	sensory	spinal cord	synapse	
	The brain is part of the	e	nervous system	m. It is connected to every
	·		·	ts information through a
	network of nerves. Th	e type of nerve that ca	ırries impulses from sen	se organs to the brain is
	called a	neuro	n. To travel from one ne	euron to another within the
	nervous system the n	erve impulses cross a	gap known as a	[4]
				נדו
(b)			n diagnosed with multip he symptoms include n	ole sclerosis, a malfunction umbness and muscle
(i)	Outline the biological	cause of multiple scler	rosis.	

(ii)*	Explain the impact multiple sclerosis could have on Charlie's lifestyle as the condition progresses.					
	[8]					

(c) The diagram shows the internal structure of the brain.



(i) Complete the table below by selecting the correct letter that identifies the structures labelled on the diagram.

One row has been done for you.

Structure	Letter
Cerebellum	
Cerebral cortex	
Corpus callosum	
Hypothalamus	Y
Medulla (oblongata)	

[4]

(ii) Which one of the following organs is the endocrine gland (labelled on the diagram)?Put a tick (✓) in the box next to the correct organ.

Organ	Tick (✓) one only
Adrenal	
Pancreas	
Pituitary	
Thyroid	

[1]

(iii)* Describe the role of the following structures in control and coordination of the body: cerebellum cerebral cortex.

(d) The brain is protected by the part of the skull called the cranium.

The cranium is formed by bones which are joined by non-movable joints.

Name the type of joint found in the cranium.

3 Components of the respiratory system enable the body to take in oxygen and remove carbon dioxide.

intercostal muscle

(a) Choose from the list below to answer the following questions about components of the respiratory system.

You can use each component once, more than once or not at all.

bronchus

bronchiole

	larynx	pleural membrane	trachea
(i)	Which component for move?	ms part of a narrow space fill	ed with fluid to prevent friction as the lungs
			[1]
(ii)	•		the thorax where it splits into two branches?
			[1]
(iii)	Which is a small airw	ay that ends in an alveolus (a	ir sac) within the lung?
			[1]
(iv)	Which is an organ wh	nere the vocal cords are found	1?
			[1]
(b)	Alveoli (air sacs) in th	ne lungs are the site of gaseo	us exchange.
(i)	Explain two ways in vexchange.	which the adaptations of alve	oli improve the efficiency of gaseous
	1		[4]

	2
(ii)*	Damage to alveoli in the lungs results in emphysema, a malfunction of the respiratory system.
	Explain the effects of emphysema on the body.
	[6]
/:::\	State and possible treatment for enables are
(111)	State one possible treatment for emphysema.
	FAT

(c) Blood transports oxygen and carbon dioxide to and from body cells.

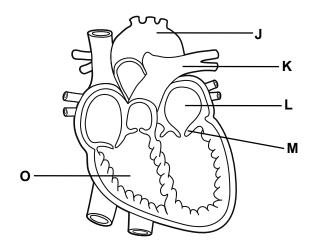
Which **one** of the following blood components transports carbon dioxide from body cells to the lungs?

Put a tick (\checkmark) in the box next to the correct blood component.

Blood component	Tick (✓) one only
Lymphocytes	
Monocytes	
Plasma	
Platelets	

[1]

(d) The diagram below shows the internal structure of the heart which is part of the cardiovascular system.



(i) Complete the table below by selecting the correct letter that identifies the structures labelled on the diagram.

One row has been done for you.

Structure	Letter
Aorta	
Bicuspid valve	
Left atrium	
Pulmonary artery	К
Right ventricle	

[4]

(ii)* Describe the action of the heart in pumping blood around the body.

	double pump
•	diastole
•	systole.
•••	
•••	
•••	
•••	
•••	
	eth suffers from angina due to coronary heart disease (CHD). She has regular appointment monitor her condition and takes appropriate medication.
St	ate one appropriate type of medication that can be used to treat Beth's condition.
D	escribe one way of monitoring Beth's condition.

- 4 The liver and the pancreas are organs which have functions as part of the digestive system and also as part of the control and regulatory system.
- (a) The table below shows some of the functions carried out by the liver or the pancreas.

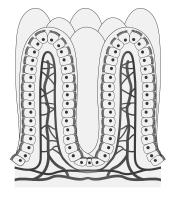
Complete the table to indicate which functions are carried out by the liver and which are carried out by the pancreas.

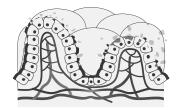
The last row has been done for you.

Function	Liver OR Pancreas
Assimilating glucose into cells	
Deaminating amino acids	
Producing bile to emulsify fats	
Producing digestive enzymes	
Producing hormones to regulate blood glucose	Pancreas

[4]

(b) The diagrams below show the lining of the small intestine in a patient before and after it has been affected by Coeliac's disease, a malfunction of the digestive system.





Before After

(i)	Describe one change in the lining of the small intestine that has occurred due to Coeliac's disease.
	[2]
(ii)	Explain why changes to the lining of the small intestine can lead to weight loss and malnutrition in Coeliac patients.
	[2]

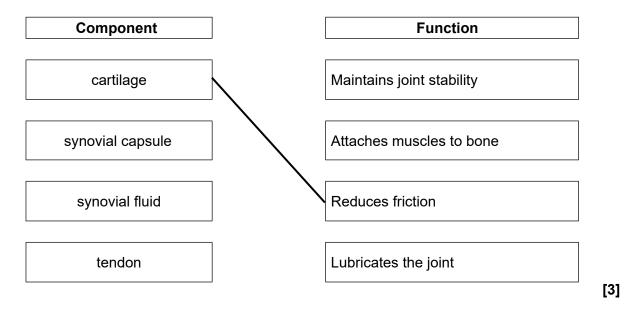
Describe the social and dietary impacts of Coeliac's disease on Azmi's lifestyle.
Osteoporosis is a malfunction of the musculoskeletal system that affects bone tissue.
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Osteoporosis is a malfunction of the musculoskeletal system that affects bone tissue. Explain the causes of osteoporosis and the effects it has on bone tissue.
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(ii)	Possible treatments for osteoporosis include:
	load-bearing exercise
	bone strengthening medication and supplements
	hormone therapy.
	Evaluate one of these methods used for treating osteoporosis.
	Evaluate one of these methods used for treating osteoporosis.
	Evaluate one of these methods used for treating osteoporosis.
	Evaluate one of these methods used for treating osteoporosis.
	Evaluate one of these methods used for treating osteoporosis.
	Evaluate one of these methods used for treating osteoporosis.

(b) The knee joint is a type of synovial joint.

Match each of the components of a synovial joint with its function by drawing a line between the boxes.

One line has been completed for you.



END OF QUESTION PAPER

EXTRA ANSWER SPACE

If you need extra space use these lined pages. You must write the question numbers clearly in the margin.



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