

**ENTRY LEVEL**

**ENGLISH**

**R392**

Component 2 : Reading

**Specimen Internal Assessment Material**

**Duration: 35 minutes**

Candidate Forename		Candidate Surname	
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Centre Number						Candidate Number				
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**INTERNAL ASSESSMENT TASK**

There is one task set by OCR.

Teachers will prepare candidates for the Reading task and set a date when candidates will take the test. Teachers will then download the task from OCR Interchange and administer it on the arranged day under direct supervision in the classroom.

Teachers will read the *italicised* instructions at the beginning of the passage and will ensure that candidates understand what they have to do. Where support is given during the test, teachers should supply brief details in the space provided on this page and where appropriate fuller details on the Candidate Assessment Form.

**INSTRUCTIONS TO CANDIDATES**

- Write your name in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use black ink.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer **all** the questions.
- Do not write outside the box bordering each page.
- Write your answer to each question in the space provided, however additional paper may be used if necessary.

**INFORMATION FOR CANDIDATES**

- The number of marks for each question is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **20**.
- Any blank pages are indicated.

Teacher's Use Only:
<b>Total Mark:</b>
<b>Details of support given:</b>

**Reading Internal Assessment**

**The teacher reads this introduction to all the candidates:**

*This is part of an autobiography. The writer is remembering things that happened to him when he was little. Read it and then answer the questions.*

When I was little I had two older sisters. They loved me but they fussed over me. They would say, 'Put your hat and coat on or you will get cold.' Well, I never got cold, except in the snow. I was always warm because I ran about. My mum and dad backed my sisters up, so I wrapped up and got dangerously sweaty.

I was lucky because I had lots of toys. When I was little, my favourite was a box of bricks. I used to get into trouble for leaving them all over the floor.

One day something terrible happened. I chased a dog out of my garden into the middle of the road. I heard a screeching of brakes. There was a van towering above me and I felt a sharp pain in my arm. My mum screamed and my sisters held their hands over their eyes. They took me to hospital. In the end no harm was done, but I learned my lesson and knew that everyone loved me.

When I was five, my mum went to hospital too, but she came back with a tiny baby. It was another addition to the family, and I knew that I had a brother at last - to boss about!

My sisters took charge of Baby George and forgot about me.

The trouble with having three siblings is that your parents give you less of their time. But on the other hand, they do not grumble at you so much.

1 How many people were there in the writer's family at the beginning of this passage?

.....  
[1]

2 Why do you think he used to wrap up?

.....  
.....  
[2]

3 Explain why the writer was right about wrapping up and his sisters were wrong. Give **two** reasons.

First reason

.....  
.....

Second reason

.....  
.....  
[4]

4 Explain what happened to him when the writer ran into the road.

.....  
[2]

5 Explain the lesson that the writer learned.

.....  
.....  
[2]

6 For **each** of the following, put a circle round TRUE or FALSE and then give a reason for your answer

(i) The writer never got into trouble. TRUE FALSE [1]

Reason .....  
.....  
.....

[1]

(ii) His sisters could not bear to watch the accident with the van. TRUE FALSE [1]

Reason .....  
.....  
.....

[1]

(iii) When George was born, nothing in the family changed. TRUE FALSE [1]

Reason .....  
.....  
.....

[1]

7 What did the writer think was good about his life? Give four things he thought were good. [4]

First thing  
.....  
.....

Second thing  
.....  
.....

Third thing  
.....  
.....

Fourth thing  
.....

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**OXFORD CAMBRIDGE AND RSA EXAMINATIONS**

**ENTRY LEVEL**

**ENGLISH**

**R392**

Component 2: Reading

**Specimen Mark Scheme**

The maximum mark for this paper is **[20]**.

SPECIMEN

READING TASK		
Question Number	Answer	Max Mark
1	<p><b>How many people were there in the writer's family at the beginning of this passage?</b></p> <p>Five.</p>	[1]
2	<p><b>Why do you think he used to wrap up?</b></p> <p>Because otherwise he would get cold (Give only 1 mark).</p> <p><b>OR</b></p> <p>Because his sisters and parents made him/ganged up on him (Give 2 marks).</p>	[2]
3	<p><b>Explain why the writer was right about wrapping up and his sisters were wrong.</b></p> <p><b>First reason:</b> He did not usually get cold (1) because he ran about (1)  <b>Second reason:</b> He got sweaty (1) and this was dangerous to his health (1).</p> <p><i>Give 1 mark per reason for a simple answer and 2 marks for a complex answer as shown above.</i></p>	[4]
4	<p><b>Explain what happened to him when the writer ran into the road.</b></p> <p>(i) A van hit him  (ii) He injured/broke his arm.</p> <p><b>Do not allow</b>  There was a screeching of brakes  He had to go to hospital  He had a sharp pain in his arm (insufficient).</p>	[2]

5	<p><b>Explain the lesson that the writer learned.</b></p> <p><b>Either:</b> Never run into the road  <b>Or:</b> Do not chase something/someone into the road  <b>Or:</b> Always look first/left and right.</p>	[1]
6	<p><b>For each of the following, put a circle round TRUE or FALSE and then give a reason for your answer.</b></p> <p>(i) <b>The writer never got into trouble – FALSE (1)</b>  When he left his bricks on the floor (1).</p> <p>(ii) <b>His sisters could not bear to watch the accident with the van – TRUE (1)</b>  They covered their eyes (1).</p> <p>(iii) <b>When George was born nothing in the family changed – FALSE (1)</b>  <b>Either:</b> He had a new brother/to boss about  <b>Or:</b> He had less time with his parents  <b>Or:</b> His sisters forgot about him.</p> <p><i>For (iii) give 1 mark for any of these answers.</i></p>	[6]
7	<p><b>What did the writer think was good about his life?  Give four things he thought were good.</b></p> <p>(i) Everyone loved him  (ii) He had lots of toys  (iii) The accident did not prove serious  (iv) He was pleased to have a brother  (v) People grumbled at him less.</p> <p><i>Give 1 mark for any of these answers, in any order, up to a maximum of 4.</i></p>	[4]