

Unit Title: **CYPOP13 Support children and young people to achieve their learning potential**

Level: 3

Credit value: 3

Guided learning hours: 40

Unit accreditation number: D/601/1357

## Unit purpose and aim

This unit aims to provide the knowledge, skills and understanding required to work with children and young people to ensure that they take every possible opportunity to make the most of learning opportunities.

Learning Outcomes	Assessment Criteria	Exemplification
<p><b>The learner will:</b></p> <p>1 Understand the legislation and policies that underpin education and learning for children and young people</p>	<p><b>The learner can:</b></p> <p>1.1 Describe the <b>legislation</b> that affects children and young people's access to education and learning opportunities</p> <p>1.2 Explain how policies have influenced access to learning opportunities for children and young people</p>	<p><b>Legislation</b> as appropriate to relevant UK Home nation</p>
<p>2 Be able to support children and young people to work out what they want to learn and achieve</p>	<p>2.1 Demonstrate how to encourage children or young people to recognise how their interests, talents and abilities can help to achieve their aspirations</p> <p>2.2 Work with a child or young person to help them to see how they can build on their interests, talents and abilities</p>	
<p>3 Be able to work with children and young people to make the most of learning opportunities</p>	<p>3.1 Demonstrate how to work with children or young people to set and monitor progress towards goals and targets</p>	

	<p>3.2 Support children or young people's learning activities</p> <p>3.3 Demonstrate how to support children or young people to recognise and deal with attitudes or behaviour that may undermine learning opportunities</p> <p>3.4 Provide encouragement to children or young people to see how their learning experiences can be applied in other areas of life</p> <p>3.5 Provide children or young people with enthusiastic feedback to celebrate achievement</p>	
<p>4 Know how to work with others to support children and young people to achieve the best possible outcomes from learning opportunities</p>	<p>4.1 Explain the importance of engaging carers in children and young people's learning</p> <p>4.2 Identify key professionals and their roles in supporting and developing children and young people's learning</p> <p>4.3 Explain the importance of effective communication between all those involved in a child or young person's learning</p>	

## Assessment

This unit needs to be assessed in line with the Skills for Care and Development QCF Assessment principles.

Assessment decisions for competence based learning outcomes (eg those beginning with 'Be able to') must be made in a real work environment by an occupationally competent assessor. Any knowledge evidence integral to these learning outcomes may be generated outside of the work environment but the final assessment decision must be within the real work environment.

This unit is competence based. This means that it is linked to the candidate's ability to competently perform a range of tasks connected with their work. This unit may be assessed using any method, or combination of methods, which clearly demonstrates that the learning outcomes and

assessment criteria have been met. This unit requires workplace assessment of occupational competence.

Competence based assessment must include direct observation as the main source of evidence.

## Guidance on assessment and evidence requirements

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OCR does not stipulate the mode of delivery for the teaching of the content of this unit. Centres are free to deliver this unit using any mode of delivery that meets the needs of their candidates. Centres should consider the candidates' complete learning experience when designing learning programmes.

## Details of relationship between the unit and national occupational standards

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This unit has been developed by Skills for Care and Development in Partnership with Awarding Organisations. It provides a key progression route between education and employment (or further study/training leading to employment). It is directly relevant to the needs of employers and relates to national occupational standards developed by Skills for Care and Development.

As such, the unit may provide evidence for the following national occupational standards in the children and young people's workforce developed by Skills for Care and Development:

- HSC: 39
- LDSS: 317

## Additional information

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For further information regarding administration for this qualification, please refer to the OCR document '*Administrative Guide for Vocational Qualifications*' (A850).

The *OCR Children and Young People's Workforce Centre Handbook* contains important information for anyone delivering, working towards or involved with the Children and Young People's Workforce qualifications, of which this unit forms a part. This can be downloaded from OCR's website [www.ocr.org.uk](http://www.ocr.org.uk).

This unit is a shared unit. It is located within the subject/sector classification system 01 Health, Public Services and Care and 01.5 Child Development and Well Being.