

Unit Title:	Dementia Awareness
Unit sector reference:	DEM 201
Level:	2
Credit value:	2
Guided learning hours:	17
Unit expiry date:	31/03/2015
Unit accreditation number:	J/601/2874

Unit purpose and aim

The aim of the unit is to enable learners to gain knowledge of what dementia is, the different forms of dementia and how others can have an impact on the individual with dementia.

Learning Outcomes	Assessment Criteria	Exemplification
<p>The learner can:</p> <p>1. Understand what dementia is</p>	<p>The learner will:</p> <p>1.1 Explain what is meant by the term 'dementia'</p> <p>1.2 Describe the key functions of the brain that are affected by dementia</p> <p>1.3 Explain why depression, delirium and age related memory impairment may be mistaken for dementia</p>	
<p>2. Understand key features of the theoretical models of dementia</p>	<p>2.1 Outline the medical model of dementia</p> <p>2.2 Outline the social model of dementia</p> <p>2.3 Explain why dementia should be viewed as a disability</p>	
<p>3. Know the most common types of dementia and their causes</p>	<p>3.1 List the most common causes of dementia</p> <p>3.2 Describe the likely signs and symptoms of the most common causes of dementia</p>	

Learning Outcomes	Assessment Criteria	Exemplification
	3.3 Outline the risk factors for the most common causes of dementia 3.4 Identify prevalence rates for different types of dementia	
4. Understand factors relating to an individual's experience of dementia	4.1 Describe how different individuals may experience living with dementia depending on age, type of dementia, and level of ability and disability 4.2 Outline the impact that the attitudes and behaviours of others may have on an individual with dementia	Others may include: <ul style="list-style-type: none"> • Care workers • Colleagues • Managers • Social Worker • Occupational Therapist • GP • Speech & Language Therapist • Physiotherapist • Pharmacist • Nurse • Psychologist • Admiral Nurses • Independent Mental Capacity Advocate • Community Psychiatric Nurse • Dementia Care Advisors • Advocate • Support groups

Assessment

This unit needs to be assessed in line with the Skills for Care and Development QCF Assessment principles.

If this unit is taken as part of the Awards in Awareness of Dementia candidates, which is a knowledge based qualification, candidates will have to produce a portfolio of evidence that meet the requirements of the learning outcomes and assessment criteria in full, taking account of the additional knowledge understanding and skills specified in the unit content.

The evidence can either be drawn from naturally occurring work based activities or alternatively centres can devise tasks/assignments or projects for candidates to complete to generate appropriate evidence. Any centre devised tasks/assignments or projects need to be cross-referenced to the appropriate learning outcomes and assessment criteria to ensure that full coverage can be achieved.

Further guidance on the assessment and evidence requirements and the delivery of the teaching of the content of this unit will be available to be downloaded from the web pages for the Awards in Awareness of Dementia.

Candidates undertaking this unit as part of the competence based qualifications, the Level 2 Certificate in Dementia Care or the Level 2 Diploma in Health and Social Care may be assessed using any method, or combination of methods, which clearly demonstrates that the learning outcomes and assessment criteria have been met.

Guidance on assessment and evidence requirements

OCR does not stipulate the mode of delivery for the teaching of the content of this unit. Centres are free to deliver this unit using any mode of delivery that meets the needs of their candidates. Centres should consider the candidates' complete learning experience when designing learning programmes.

National occupational standards (NOS) mapping/signposting

This unit has been developed by Skills for Care and Development in Partnership with Awarding Organisations. It provides a key progression route between education and employment (or further study/training leading to employment). It is directly relevant to the needs of employers and relates to national occupational standards developed by Skills for Care and Development.

NOS can be viewed on the relevant Sector Skills Council's website or the Occupational standards directory at www.ukstandards.co.uk.

Functional skills signposting

This section indicates where candidates may have an opportunity to develop their functional skills.

Functional Skills standards can be viewed at <http://www.qcda.gov.uk/15565.aspx>

Functional Skills Standards					
English		Mathematics		ICT	
Speaking and Listening		Representing		Use ICT systems	✓
Reading	✓	Analysing		Find and select information	
Writing	✓	Interpreting		Develop, present and communicate information	

Additional information

For further information regarding administration for this qualification, please refer to the OCR document '*Administrative Guide for Vocational Qualifications*' (A850).

This unit is a shared unit. It is located within the subject/sector classification system 01.3 Health and Social Care.