

Unit Title:	Support individuals to prepare for and settle in to new home environments
Unit sector reference:	HSC 3034
Level:	3
Credit value:	3
Guided learning hours:	23
Unit accreditation number:	T/601/7908

Unit purpose and aim

This unit is aimed at those working in a wide range of settings. It provides the learner with the knowledge and skills required to support individuals to prepare for and settle in to new home environments.

Learning Outcomes The learner will:	Assessment Criteria The learner can:	Exemplification
1 Understand factors affecting a move to a new home environment	1.1 Identify reasons why individuals may move to a new home environment 1.2 Explain the effects that moving may have on an individual and their personal relationships 1.3 Analyse strategies that can help a move to go smoothly	A move to a new home environment may include: <ul style="list-style-type: none"> • Temporary moves • Permanent moves • Home to residential care • Hospital to home • Ward to ward • Homelessness to hostel • Residential care to independent living • Home to sheltered accommodation <p>An individual is someone requiring care or support</p>
2 Be able to support individuals to prepare to move into new home environments	2.1 Access information and advice to support an individual to move and settle into a new home environment 2.2 Provide an individual and others with information about the proposed new home environment 2.3 Work with the individual and others to plan for the move 2.4 Support the individual to express their feelings	Others may include: <ul style="list-style-type: none"> • Carers • Friends and relatives • Professionals • Others who are important to the individual's well-being <p>The plan to prepare for a move will incorporate:</p> <ul style="list-style-type: none"> • The individual's views, feelings, preferences and priorities relating to the

Learning Outcomes The learner will:	Assessment Criteria The learner can:	Exemplification
	about the move and any concerns they may have 2.5 Demonstrate strategies to address concerns	move <ul style="list-style-type: none"> • Ways to identify and address any risks associated with the move • Ways to address any special support requirements • Ways to ensure that any legal requirements are met • Timescales for the move
3 Be able to support individuals to settle into new home environments	3.1 Support the individual to familiarise themselves with the new environment and living arrangements 3.2 Support the individual to explore opportunities to: <ul style="list-style-type: none"> • maintain existing social networks and/or • create new social networks 3.3 Support the individual to adjust to living with new people or to living alone 3.4 Work with the individual and others to identify and agree any changes that will help the individual to feel more comfortable in the new home environment	
4 Be able to support individuals to review the impact of new home environments	4.1 Work with the individual and others to agree a process to review the move 4.2 Work with the individual to review positive and negative effects of the move 4.3 Work with the individual and others to plan how to maintain benefits of the move and address any difficulties 4.4 Agree any additional resources, facilities and support required 4.5 Record and report on the outcomes of the move, in line with agreed ways of working .	Agreed ways of working will include policies and procedures where these exist

Assessment

This unit needs to be assessed in line with the Skills for Care and Development QCF Assessment principles.

This unit is competence based. This means that it is linked to the candidate's ability to competently perform a range of tasks connected with their work. This unit may be assessed using any method, or combination of methods, which clearly demonstrates that the learning outcomes and assessment criteria have been met. This unit requires workplace assessment of occupational competence.

Assessment decisions for competence based learning outcomes (eg those beginning with 'Be able to') must be made in a real work environment by an occupationally competent assessor. Any knowledge evidence integral to these learning outcomes may be generated outside of the work environment but the final assessment decision must be within the real work environment.

Competence based assessment must include direct observation as the main source of evidence.

For this unit, learning outcomes 2, 3 and 4 must be assessed in a real work environment.

Guidance on assessment and evidence requirements

OCR does not stipulate the mode of delivery for the teaching of the content of this unit. Centres are free to deliver this unit using any mode of delivery that meets the needs of their candidates. Centres should consider the candidates' complete learning experience when designing learning programmes.

National occupational standards (NOS) mapping/signposting

This unit has been developed by Skills for Care and Development in Partnership with Awarding Organisations. It is directly relevant to the needs of employers and relates to national occupational standards developed by Skills for Care and Development.

As such, the unit may provide evidence for the following national occupational standards in health and social care developed by Skills for Care and Development:

HSC 383

NOS can be viewed on the relevant Sector Skills Council's website or the Occupational standards directory at www.ukstandards.co.uk

Functional skills signposting

This section indicates where candidates may have an opportunity to develop their functional skills.

Functional Skills standards can be viewed at <http://www.qcda.gov.uk/15565.aspx>

Functional Skills Standards					
English		Mathematics		ICT	
Speaking and Listening	✓	Representing		Use ICT systems	✓
Reading	✓	Analysing		Find and select information	
Writing	✓	Interpreting		Develop, present and communicate information	

Additional information

For further information regarding administration for this qualification, please refer to the OCR document '*Administrative Guide for Vocational Qualifications*' (A850).

This unit is a shared unit. It is located within the subject/sector classification system 01.3 Health and Social Care.