

Unit Title: **CYPOP42 Support care within fostering services for vulnerable children and young people**

Level: 3

Credit value: 3

Guided learning hours: 20

Unit accreditation number: J/601/1806

## Unit purpose and aim

This unit aims to provide the knowledge; skills and understanding of how to assess competence in the provision of specialised support care within fostering services for vulnerable children and young people.

Learning Outcomes	Assessment Criteria	Exemplification
<p><b>The learner will:</b></p> <p>1 Understand the role of support care in fostering services for vulnerable children, young people and carers</p>	<p><b>The learner can:</b></p> <p>1.1 Explain the principles, aims and legal status of support care in fostering services</p> <p>1.2 Explain own role and responsibilities and that of others involved in support care in fostering services</p> <p>1.3 Identify sources of information and support for the support carer role within fostering services</p>	
<p>2 Be able to offer support care within fostering services to a vulnerable child or young people</p>	<p>2.1 Demonstrate and explain how to build positive relationships with the vulnerable child or young person taking into account their age, needs, abilities, culture, religious and ethnic background</p> <p>2.2 Explain, giving examples from own practice,</p> <ul style="list-style-type: none"> <li>• how placement agreements are reached and typical content</li> </ul>	

	<ul style="list-style-type: none"> <li>the types of tasks and activities to be undertaken with the child or young person and the reason for the selection</li> </ul> <p>2.3 Evaluate how the support care they offer meets the needs of a child or young person and could be adapted for both planned and emergency situations</p>	
3 Be able to support carers of vulnerable children or young people	<p>3.1 Demonstrate and explain how to build positive relationships with carers</p> <p>3.2 Explain the barriers that may exist in positive relationships with carers and how these may be overcome</p> <p>3.3 Demonstrate own role in supporting and modelling effective parenting and acting as mentor where this is appropriate</p>	

## Assessment

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This unit needs to be assessed in line with the Skills for Care and Development QCF Assessment principles.

Assessment decisions for competence based learning outcomes (eg those beginning with 'Be able to') must be made in a real work environment by an occupationally competent assessor. Any knowledge evidence integral to these learning outcomes may be generated outside of the work environment but the final assessment decision must be within the real work environment.

This unit is competence based. This means that it is linked to the candidate's ability to competently perform a range of tasks connected with their work. This unit may be assessed using any method, or combination of methods, which clearly demonstrates that the learning outcomes and assessment criteria have been met. This unit requires workplace assessment of occupational competence.

Competence based assessment must include direct observation as the main source of evidence.

## Guidance on assessment and evidence requirements

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OCR does not stipulate the mode of delivery for the teaching of the content of this unit. Centres are free to deliver this unit using any mode of delivery that meets the needs of their candidates. Centres should consider the candidates' complete learning experience when designing learning programmes.

## Details of relationship between the unit and national occupational standards

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This unit has been developed by Skills for Care and Development in Partnership with Awarding Organisations. It provides a key progression route between education and employment (or further study/training leading to employment). It is directly relevant to the needs of employers and relates to national occupational standards developed by Skills for Care and Development.

## Additional information

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For further information regarding administration for this qualification, please refer to the OCR document '*Administrative Guide for Vocational Qualifications*' (A850).

The *OCR Children and Young People's Workforce Centre Handbook* contains important information for anyone delivering, working towards or involved with the Children and Young People's Workforce qualifications, of which this unit forms a part. This can be downloaded from OCR's website [www.ocr.org.uk](http://www.ocr.org.uk).

This unit is a shared unit. It is located within the subject/sector classification system 01 Health, Public Services and Care and 01.5 Child Development and Well Being.