

Unit Title:	Recording and modifying material for a media product
OCR unit number:	H2
Life and Living Skill Area:	Media
Level:	Entry 3
Credit value:	2
Guided learning hours:	20

Unit purpose and aim

This unit aims to provide learners with the opportunity to demonstrate that they can record and modify sound material, make changes in line with feedback received and present the final version as a sound clip suitable for a media product.

Learning Outcomes	Assessment Criteria	Example of ways assessment criteria could be met
The Learner will: 1 Be able to record a sound clip for a media product	The Learner can: 1.1 Record a sample sound clip for an agreed media product 1.2 Ask for feedback 1.3 Edit the sound clip in line with feedback received	Learners should be able to record a sample sound clip suitable for a media product. Examples of sound clips could include: a recording of the natural sounds of the sea to accompany a piece of drama, a recording of interviews with staff/students to accompany a slide display in the school foyer, a recording of a sound clip to add to a Powerpoint presentation. Learners should be able to seek feedback. Examples of feedback could include: asking for a peer evaluation, asking for feedback from a client, asking for feedback from a tutor. Learners should be able to edit the sound clip in line with the feedback received. Examples of editing could include: adding additional sounds, editing the sound clip to include volume fades, editing the sound 'bites' to match the slide content.

Learning Outcomes	Assessment Criteria	Example of ways assessment criteria could be met
	1.4 Present the final version of the sound clip in a suitable format	Learners should be able to present final sound clips in a format suitable for a media product. Examples could include: the final edited version of the sound clip to accompany the drama production saved in a suitable format, the slide display with the embedded sound clip, the Powerpoint presentation with the sound clip accessible through a link button on the slide.
2 Be able to work safely	2.1 Work in a way that minimises the risks to self and others 2.2 Use appropriate materials/tools/equipment safely	Learners need to be able to work in ways that minimise the risks to self and others. Examples could include: setting the accessibility options on the computer to minimise eye strain, checking that cables from the printer are tucked safely away, keeping the work area tidy.

Assessment

This unit may be assessed using any method, or combination of methods, which clearly demonstrate that the learning outcomes and assessment criteria have been met.

The content of the sound clip produced must be suitable for use in the media product identified. The sound clip must be presented in a suitable format. If, for example, the sound clip is embedded in a media product, centres will be expected to present the whole media product rather than the sound clip on its own eg the slide show presentation.

Possible ways of demonstrating that the assessment criteria have been met are provided in the third column of the unit, these are examples only, learners may demonstrate their ability to meet the criteria in many other ways.

Evidence requirements

Candidates must show they can record and modify one sound clip suitable for a media product. Candidates must edit the sound clip in line with feedback received and present the final version in a format suitable for the media product.

The Record of Assessment and Evidence for this unit must be completed in full and signed by the assessor to confirm the evidence is authentic and meets the requirements of the learning outcomes and assessment criteria. The completed Record of Assessment and Evidence, together with any other appropriate form of evidence that has been generated for the unit, must be submitted for moderation.