

# **Tuesday 4 June 2024 – Morning**

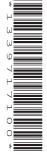
# **A Level Ancient History**

H407/23 Emperors and Empire

Time allowed: 2 hours 30 minutes

#### You must have:

• the OCR 12-page Answer Booklet



#### **INSTRUCTIONS**

- Use black ink.
- Write your answer to each question in the Answer Booklet. The question numbers must be clearly shown.

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- · Fill in the boxes on the front of the Answer Booklet.
- Answer **four** questions in total:
  - Section A: Answer Question 1 or Question 2 and answer Question 3.
  - Section B: Answer Question 4 and answer Question 5 or Question 6.

# **INFORMATION**

- The total mark for this paper is 98.
- The marks for each question are shown in brackets [ ].
- Quality of extended response will be assessed in questions marked with an asterisk (\*).
- This document has 4 pages.

### **ADVICE**

Read each question carefully before you start your answer.

# Section A: The Julio-Claudian Emperors, 31 BC-AD 68

Answer Question 1 or Question 2 and answer Question 3.

Answer either Question 1 or Question 2.

1\* 'The Julio-Claudian emperors' reigns always started well, became worse and then finished badly.'

How far do you agree with this view?

You must consider the reigns of at least **two** emperors in your answer.

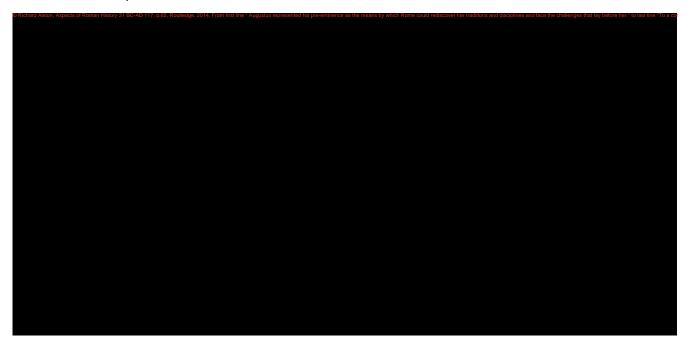
You must use and analyse the ancient sources you have studied as well as your own knowledge to support your answer. [30]

2\* In what ways and for what reasons did the Julio-Claudians try to maintain good relations with the ordinary people of Rome?

You must use and analyse the ancient sources you have studied as well as your own knowledge to support your answer. [30]

Answer Question 3.

**3** Read the interpretation below.



How convincing do you find Alston's view that there was a 'take-over of the Roman state in which the old Roman Republic was absorbed and managed by the emperor'?

You must use your knowledge of the historical period and the ancient sources you have studied to analyse and evaluate Alston's view. [20]

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# Section B: Ruling Roman Britain, AD 43-c.128

Answer Question 4 and answer Question 5 or Question 6.

#### Answer Question 4.

#### Read the sources below.

#### As of Hadrian

Obverse: Bust of Hadrian wearing laurel-wreath. IMP(ERATOR) TRAIANVS HADRIANVS AVG(VSTVS) (Imperator Trajan Hadrian Augustus)

Reverse: Britannia seated with right foot resting on a rock. Shield stands beside her. PONT(IFEX) MAX(IMVS) TR(IBUNICIA) POT(ESTATE) CO(N)S(VL) III. S(ENATVS)

C(ONSVLTO), BRITANNIA

(pontifex maximus, holding tribunician power, three times consul. By decree of the Senate. Britannia.)

Coin date: AD 119 (LACTOR 4) RIC Hadrian 577a

5

5

# Sestertius of Hadrian

Obverse: Bust of Hadrian wearing a laurel wreath. HADRIANVS AVG(VSTVS) CO(N)S(VL) III P(ATER) P(ATRIAE) (Hadrian Augustus, three times consul, father of his country)

Reverse: Britannia seated with right foot resting on a rock, holding a spear in crook of left arm. Shield stands beside. Below S(ENATVS) C(ONSVLTO) (by decree of the Senate).

Coin date: AD 134-138 (LACTOR 4) RIC Hadrian 845

How useful are these sources for our understanding of the importance of the frontier of Britain in the reign of Hadrian? [12]

#### Answer either Question 5 or Question 6.

5\* 'Agricola was a more successful governor than Ostorius Scapula.'

How far do the sources support this view?

You must use and analyse the ancient sources you have studied as well as your own knowledge to support your answer. [36]

6\* 'Only the elites gained any economic benefit from the effects of Roman rule.'

To what extent do you agree with this statement?

You must use and analyse the ancient sources you have studied as well as your own knowledge to support your answer. [36]

#### **END OF QUESTION PAPER**



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