



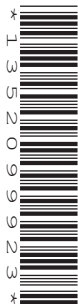
Oxford Cambridge and RSA

**Wednesday 12 June 2024 – Afternoon**

**A Level Classical Greek**

**H444/03 Prose Literature**

**Time allowed: 2 hours**



**You must have:**

- the OCR 12-page Answer Booklet

**Do not use:**

- a dictionary

**INSTRUCTIONS**

- Use black ink.
- Write your answer to each question in the Answer Booklet. The question numbers must be clearly shown.
- Fill in the boxes on the front of the Answer Booklet.
- Answer **one** question in Section A, **one** question in Section B and **one** question in Section C.

**INFORMATION**

- The total mark for this paper is **75**.
- The marks for each question are shown in brackets [ ].
- Quality of extended response will be assessed in questions marked with an asterisk (\*).
- This document has **12** pages.

**ADVICE**

- Read each question carefully before you start your answer.

**Section A**

Answer **one** question from this section.

- 1 Read the following passage and answer the questions.

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- (a) ὁ μὲν Νικίας ... ἀσφαλῶς ἐκπλεῦσαι (lines 1–3): what does Thucydides claim Nicias thought might happen as a result of his speech? [3]
- (b)\* οἱ δὲ τὸ μὲν ἐπιθυμοῦν ... ἡσυχίαν ἤγεν (lines 3–13): how does Thucydides emphasise that Nicias' speech had the opposite effect to the one he wanted?

You should refer to **both** the content **and** to the language of the passage. [15]

- (c) καὶ τέλος ... βουλευόσιτο (lines 14–17): how does Thucydides demonstrate that high-ranking generals such as Nicias could still be put under pressure by ordinary people? [4]
- (d) Translate ὅσα μέντοι ... πλέοσιν (lines 18–22).

**Write your translation on alternate lines.** [5]

2 Read the following passage and answer the questions.

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- (a) ταῦτα εἰπὼν ... θριξίν· (lines 1–2): explain what makes Aristophanes' comparisons effective. [4]
- (b) τὸν Ἀπόλλω ... ἐκέλευεν (lines 3–5): what did Zeus tell Apollo to do, and why? [3]
- (c)\* ὁ δὲ τό τε πρόσωπον ... ἀλλήλων ποιεῖν (lines 6–16): what makes this an engaging account of what happened to the human race?

You should refer **both** to the content **and** to the language of the passage [15]

- (d) Translate καὶ ὅποτε ... εἰς τὸ πρόσθεν (lines 17–20).

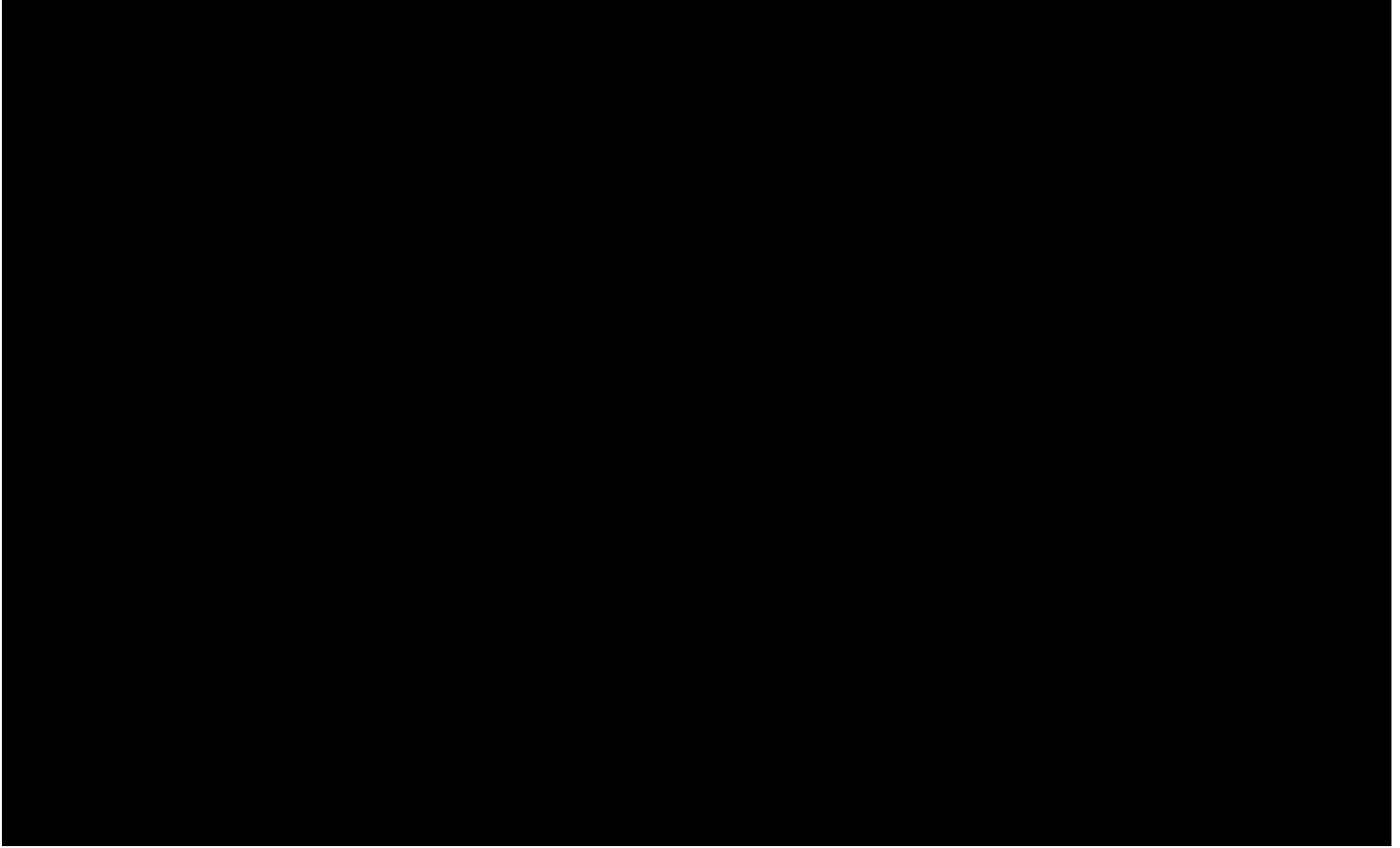
**Write your translation on alternate lines.** [5]

## Section B

Answer **one** question from this section.

3 Read the following passages and answer the questions.

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- (a) Ἀλκιβιάδης δὲ ... ἀπελθεῖν (lines 1–2): what does Alcibiades want to avoid? [2]
- (b) ἀλλ' ἔς ... ἔσεσθαι (lines 2–7): how does Alcibiades try to show that his proposal has been carefully planned? [4]
- (c) προσαγαγομένους ... ἐπιχειρεῖν (lines 7–8): when should the Athenians attack Syracuse and Selinus? [2]
- (d) Translate Λάμαχος δὲ ... μᾶλλον (lines 10–14).

**Write your translation on alternate lines.** [5]

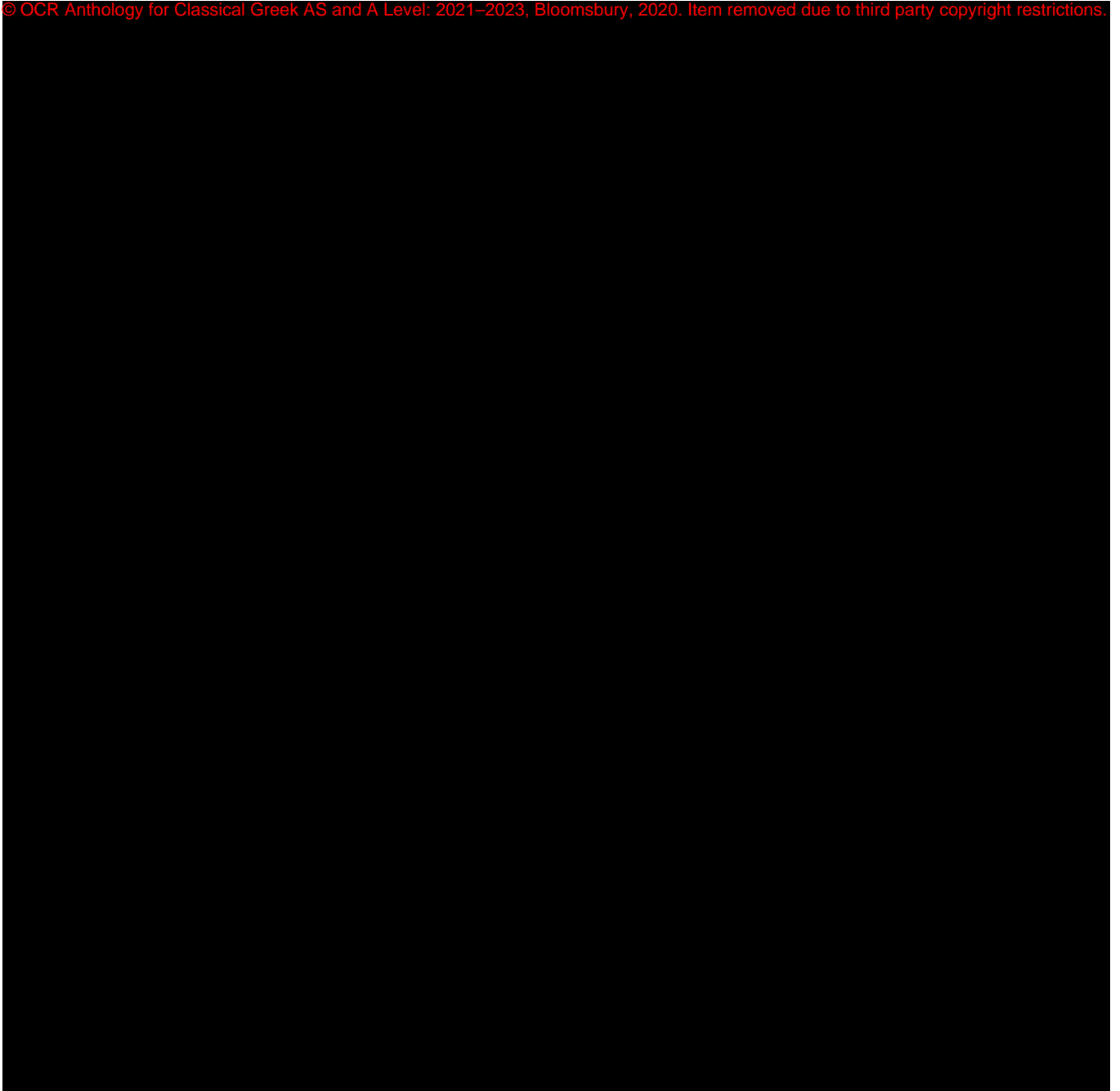
(e)\* How does Thucydides convey the fear and uncertainty which was driving the Athenian investigations?

You should refer **both** to the content **and** to the language of the passage.

[15]

4 Read the following passages and answer the questions.

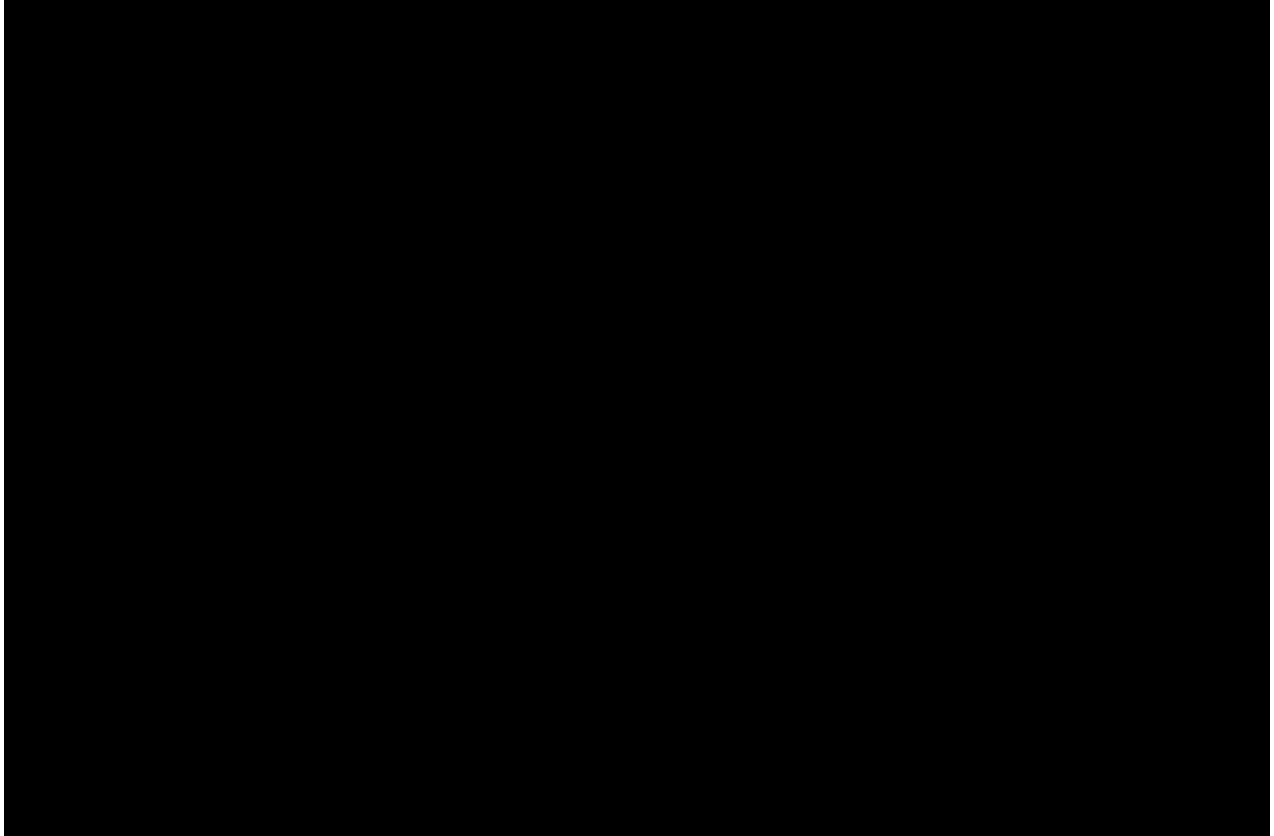
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- (a) μὴ τοίνυν ... τούτοις (lines 1–4): explain Diotima's argument here. [4]
- (b) καὶ μήν ... οὐδὲ θεὸν εἶναι (lines 5–9): how does Diotima persuade Socrates to challenge his own thinking? [4]
- (c) Translate τίνες οὗτοι ... οὐκ ἔγωγ', ἔφη (lines 10–15).

**Write your translation on alternate lines.**

[5]



(d)\* How convincingly does Diotima present her explanation of Love as being between wisdom and ignorance?

You should refer **both** to the content **and** to the language of the passage.

[15]

5 Read the following passage and answer the questions.

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- (a) πρώτην ... παρελθεῖν καὶ ἐπιδοῦναι (lines 1–4): how does Plutarch suggest that Alcibiades took advantage of a lucky opportunity to gain popularity? [4]
- (b) τοῦ δὲ δήμου ... τῷ Ἀλκιβιάδῃ γενέσθαι (lines 4–8): what caused Alcibiades to be grateful to Antiochus? [4]
- (c)\* μέγας ... διασκοπούμενος (lines 9–20): how positively does Plutarch present the skills and character of Alcibiades?

You should refer **both** to the content **and** to the language of the passage [15]

- (d) Translate αἱ δ' ἵπποτροφίαι ... φιλοτιμίαν (lines 21–25).

**Write your translation on alternate lines.** [5]

## Section C

Answer **one** question from this section.

You **must** use material from the parts of the text you have studied in English, where relevant, as well as those parts you have read in Greek.

- 6\* 'A clear demonstration of the strengths of Athenian democracy, debate and decision-making.'

How well does this summarise the sections of Thucydides' *Histories* which you have read? [20]

- 7\* 'Plato's *Symposium* contains sensible and well-argued philosophy.'

To what extent do you agree with this view? [20]

- 8\* 'Plutarch's main aim in his *Life of Alcibiades* was to entertain, rather than to write accurate and balanced biography.'

How far do you agree? [20]

END OF QUESTION PAPER

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