

# Tuesday 18 June 2024 – Afternoon

# **A Level Computer Science**

H446/02 Algorithms and programming

Time allowed: 2 hours 30 minutes

### You can use:

- a ruler (cm/mm)
- an HB pencil

#### Do not use:

· a calculator



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Please write clearly in black ink. <b>Do not write in the barcodes</b> .							
Centre number				Candidate number			
First name(s)							
Last name							

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#### **INSTRUCTIONS**

- Use black ink. You can use an HB pencil, but only for graphs and diagrams.
- Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.
- Answer all the questions.

### **INFORMATION**

- The total mark for this paper is **140**.
- The marks for each question are shown in brackets [ ].
- Quality of extended response will be assessed in questions marked with an asterisk (\*).
- This document has 32 pages.

### **ADVICE**

Read each question carefully before you start your answer.



# Section A

1	A stud	ent has written this pseudocode algorithm:	
	01	a = 12	
	02	do	
	03	<pre>b = input("Enter a number")</pre>	
	04	until $b \ge 0$ and $b \le 100$	
	05	for c = 1 to a	
	06	<pre>print(c * a)</pre>	
	07	next c	
(a)	The pr	ogram uses variables.	
(i)	Descri	be what is meant by a variable.	
			[2]
(ii)	Give th	ne identifiers of all the variables used in this program.	
			[1]
(b)	The st	udent has used a do loop on line 02.	
	Descri	be the difference between a do loop and a while loop.	
			[2]

	3
(c)	Rewrite lines 05 to 07 to use a while loop instead of a for loop.
	You should write your answer using either program code or pseudocode.
	[4]

2\* A company runs a Virtual Learning Environment (VLE). Schools can register students to use the VLE. The students get their own account and the school can view and monitor their students who are registered. There are currently over 10 000 schools registered, each with up to 1000 students.

The students can watch videos, take quizzes and communicate using forums and online chat tools.

The company gathers a large amount of data and wants to use data mining to help them decide how to improve the VLE in the future.

Discuss how the company can use data mining to decide how to improve the VLE.

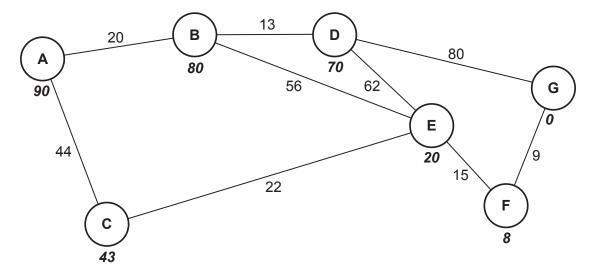
You should include the following in your answer:

the	characteristics	of data	mining
	the	the characteristics	the characteristics of data

- the benefits of data mining in this scenario
- the drawbacks of data mining in this scenario. [12]


3 A computer game has a building containing 7 rooms. There are secret passages between each room. **Fig. 3** shows the rooms and the passages between the rooms represented as a graph data structure.

Fig. 3

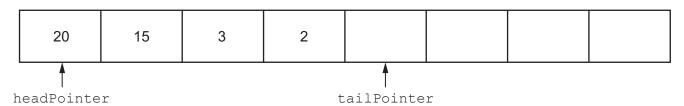


Perform an A* algorithm on the graph shown in <b>Fig. 3</b> to find the shortest path from A to G.								
Show your working, the nodes visited and the distance.								
You may use the table below to give your answer.								
Node	Distance	Heuristic	Distance travelled +	Previous				
Node	Distance travelled	Heuristic	Distance travelled + Heuristic	Previous node				
Node		Heuristic						
Node		Heuristic						
Node		Heuristic						
Node		Heuristic						
Node		Heuristic						
Node		Heuristic						
Node		Heuristic						
Node		Heuristic						
Node		Heuristic						
Node		Heuristic						
Node		Heuristic						

D)	State <b>rour</b> ways that a graph data structure is different from a tree data structure.	
	1	
	2	
	2	
	3	
	4	
		[4]
c)*	The final game will involve multiple computer-controlled characters and interactive elements the make use of artificial intelligence to determine the moves they will make.	
	The artificial intelligence will use heuristics to determine where the computer-controlled characters will move in the game.	
	Discuss how heuristics can be used in algorithms.	
	You should include the following in your answer:	
	<ul> <li>the purpose of heuristics</li> <li>the benefits and drawbacks of heuristics</li> <li>the suitability of heuristics in algorithms within a computer game.</li> </ul>	[9]


4	The current	contents of	a c	queue	data	structure	are	shown	in	Fig.	4.
---	-------------	-------------	-----	-------	------	-----------	-----	-------	----	------	----

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	п	ч	-



(a)	State the purpose of	headPointers	and tail Pointer	in the augus	shown in Fig. 4
(a)	State the purpose of	neadPointer &	mu tallpointer	in the aueue	: Snown in <b>Fia. 4</b> .

			[2]
tailPointer		 	 
headPointer	 	 	 

(b) enqueue will add data to the queue. dequeue will remove data from the queue.

Show the contents of the queue and the position of both pointers after the following actions have been executed on the queue shown in **Fig. 4** in the order given:

- enqueue (20)
- dequeue()
- dequeue()

	1
	1
	1
	1
	1
	1

[2]

(c) The queue is used to store ID numbers of jobs that a program needs to process. Some jobs will be given a priority which means they need to be processed first.

Explain why this queue is <b>not</b> a suitable data structure for this program.
[2]

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	12
5	The contents of a stack are stored in the 1-dimensional array called numbers.
	topStack stores the index of the next free space in the stack.
	The array is declared with space for 100 elements.
(a)	The function $\mathtt{pop}\left(\right)$ returns the next item from the stack and updates the appropriate pointers.
	Describe the steps in the function pop().
	[4
(b)	The function $\verb"push"()$ inserts its parameter called dataValue onto the stack and updates the appropriate pointers.
	Complete the function push () using pseudocode or program code.
	function push()
	if!= 100 then
	numbers[] = dataValue
	topStack = topStack +

[4]

return true

return false

else

endif

endfunction

c)	Write an algorithm, using pseudocode or program code, to call the function <code>push()</code> with the value 15 and output a message saying "Added" if the value was successfully inserted onto the stack or "Not Added" if the stack is full.
	[4]

6	The	following	strings	are stored	in	an	arrav	,
U	1110	TOHOWING	ounigo	are stored	111	an	array	٠.

"rainbow" "r	moon" "sun"	"stars"	"clouds"	"tornado"
--------------	-------------	---------	----------	-----------

				•••••		
State why a bir	nary search ca	nnot be used i	n this example			
•	Ž		·			
						•••••
Show how an i	nsertion sort w	vill sort the give	en data into <b>as</b> o	<b>cending</b> alpha	betical order.	
		T	1	1	T	7
"rainbow"	"moon"	"sun"	"stars"	"clouds"	"tornado"	
	"moon"	"sun"	"stars"	"clouds"	"tornado"	
	"moon"	"sun"	"stars"	"clouds"	"tornado"	
	"moon"	"sun"	"stars"	"clouds"	"tornado"	
	"moon"	"sun"	"stars"	"clouds"	"tornado"	
	"moon"	"sun"	"stars"	"clouds"	"tornado"	
	"moon"	"sun"	"stars"	"clouds"	"tornado"	
	"moon"	"sun"	"stars"	"clouds"	"tornado"	
	"moon"	"sun"	"stars"	"clouds"	"tornado"	
	"moon"	"sun"	"stars"	"clouds"	"tornado"	
"rainbow"						
"rainbow"			"stars"			
"rainbow"						
"rainbow"						

(d) (i)	A sorting algorithm has a best <b>time</b> complexity of O(n).
	Describe what is meant by the best <b>time</b> complexity O(n) for a sorting algorithm.
	[2]
(ii)	Another sorting algorithm has a worst <b>space</b> complexity of O(log(n)).
	Describe what is meant by the worst <b>space</b> complexity O(log(n)) for a sorting algorithm.
	[2]
(iii)	Identify the <b>time</b> complexity that means the time will not change even when the number of items increases.
	[1]
(iv)	Identify the <b>space</b> complexity that means the amount of memory (space) used will double each time a new item is included.
	[1]

- 7 A computer game stores tasks that the player has requested. Each task has:
  - an identification (ID) number e.g. Task A
  - a real number to be processed e.g. 123456.789
  - an integer number to represent the order the tasks should be accessed e.g. 1.

The task that needs to be processed the earliest is given the order number 1.

Two or more tasks can have the same order number. For example, two tasks can have an order number 1.

(a)	The data about each task needs to be stored. This will store the ID number, data value and ord number for a task.	net
	Explain why a record data structure is suitable for this data.	
(b)	The tasks will be stored in a binary search tree before they are processed. They are stored in ascending order by their order number.	
(i)	Give <b>two</b> characteristics of a binary search tree.	
	1	
	2	
		[2]
(ii)	Give an advantage of storing the tasks in a binary search tree instead of a 1-dimensional array	/.
		[1]

(iii) Tick (✓) one column in each row to identify whether each statement applies to a depth-first (post-order) tree traversal, a breadth-first tree traversal, or neither of these two traversals, when performed on a binary search tree.

Statement	Depth-first (post-order)	Breadth- first	Neither of these two traversals
All nodes at the current depth are visited before moving to the next depth			
The algorithm traverses to the end of one branch before moving to another branch			
The algorithm will make use of backtracking			
The traversal can be used to output the contents of the tree in ascending order			
The algorithm will output the root node last			

[5]

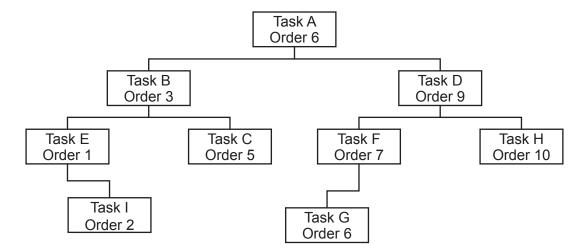
(iv) The tasks currently stored in the binary search tree are shown here.

When a new task is inserted with the same order number as a pre-existing task, it is classed as having a higher order number.

For example, task G has the same order number as task A. Since task G was inserted after task A it is classed as a higher number.

Change the diagram to show the contents of the binary search tree after the following tasks are inserted in the order given:

- Task X with order number 12
- Task Y with order number 7
- Task Z with order number 11



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8	A group of students are designing a racing car game. The game will allow players to enter
	their name and then a choice of vehicle. They will then race against other vehicles that will be
	controlled by the program. Players will use the arrow keys to control their vehicle.

(	a)	The students are	identifying the	inputs and ou	itputs for the game.
٦	-	THE CLASSIC ALC	1001101191119	pato alla oc	reperto for title garrier

Complete the table	e by identifyina	two inputs and	two outputs for	the game.
	, ,			

Input 1		
•		
Input 2		
Output 1		
Output 2		
		[4]
The students	use abstraction during the design process.	
State what is r	meant by abstraction and describe how it can be used to design the racing car	

(b)

(i)	State what is meant by abstraction <b>and</b> describe how it can be used to design the racing car
	game.

Pefinition	
lse	

[3]

(ii)	Explain why it is beneficial to use abstraction when designing a computer program such as a game.	
		[3]
(c) (i)	The group of students also use decomposition.	
	State what is meant by decomposition.	
		[1]
(ii)	Describe <b>one</b> benefit of using decomposition when designing a computer program such as a game.	
		[2]

### **Section B**

**9** A game is being written that makes use of object-oriented programming. A prototype for one part of the game is being designed that includes a character, a road and a prize to collect.

The road will have 50 spaces that a character can move along. Each space on the road will store a null value or a prize object for the user to collect. Each space is numbered sequentially from the first space (position 0) to the last space (position 49) and will not change during the game. As the player travels down the road, the position the player is on the road will be output.

(a)	The road is designed to be a 1-dimensional array with the identifier road.
	Explain why an array is a suitable data structure to represent the road.
	[3]

(b) The characters and prizes are designed as separate classes. 10 of the spaces on the road will contain an instance of the class Prize. The other spaces will be empty.

The class design for Prize is here.

```
class: Prize
attributes:
private name : string
private type : string
private value : integer

methods:
new()
getName()
getType()
getValue()
```

new() is the constructor method. The name, type and value are passed to the constructor as parameters which then assigns these to the attributes.

(i)	The method getName() returns the data in the attribute name.
	Write the method getName () using pseudocode or program code.
	[2]
(ii)	A global 1-dimensional array, allPrizes, stores 10 objects of type Prize.
	The prize in index 3 has the name "Box", the type is "money" and the value is 25.
	Write pseudocode or program code to create a new object for this prize and store it in index 3 of allPrizes.
	[3]
(iii)	The game starts with 10 prizes. Each prize is allocated to one space on the road.
	An algorithm needs designing that will generate a random space on the road for each prize. Each road space can only store one prize.
	Describe the decisions that will need to be made in this algorithm and how these will affect the program flow.
	[3]

(c) The class design for Character is here.

```
class: Character

attributes:
private name : string
private money : integer
private experience : integer
private roadPosition : integer

methods:
new()
getName()
getMoney()
getExperience()
getRoadPosition()
changePosition()
updateValues()
```

The four get methods return the associated attribute.

The number of moves is passed to <code>changePosition()</code> as a parameter. The method adds this value to the character's position on the road.

The type and value of an object are passed to <code>updateValues()</code> as parameters. If the object is money the value is added to the character's money. If the type is experience the value is added to experience. If the type is neither money or experience no changes are made.

(i) new() is the constructor method. The name of the character is passed into the constructor as a parameter. The constructor then initialises both the experience and road position of the character to 0 and initialises the amount of money to 5.

Write the constructor method for Character using either pseudocode or program code.

You do not need to declare the class, the attributes or any other methods.

(ii) The type and value of a prize are passed as parameters to the method updateValues. If the type is money the value is added to the character's money. If the type is experience then the value is added to the experience. If the type is neither money or experience no changes are made.
For example, for the Character player1:
player1 updateValues ("meney", 10) updates player1's money by 10

player1.updateValues("money",10) updates player1's money by 10
player1.updateValues("experience",5) updates player1's experience by 5
player1.updateValues("foo",9) has no effect on player1.
Write pseudocode or program code for the method updateValues().

### (d) This incomplete pseudocode algorithm:

- creates a new character with the name Jamal
- loops until the character reaches the end of the road
- generates a random number of spaces to move between 1 and 4 (including 1 and 4)
- · moves the character and checks if the new space has a prize
- updates the character attributes if there is a prize
- outputs the character's new attribute values.

### Complete the pseudocode algorithm.

```
character1 = new ..... ("Jamal")
newPosition = 0
while newPosition < .....
   move = random(1, 4) //this will generate a random number between 1 and 4
   character1.changePosition(move)
   newPosition = character1.getRoadPosition()
   if newPosition < 50 and road[......] != null then
       prizeType = road[newPosition].getType()
       valueAmount = road[newPosition].getValue()
       character1.updateValues(....., valueAmount)
       print ("Congratulations you are in position", newPosition, "and found",
           road[newPosition].getName())
       print("Money =", character1.getMoney(), "and experience =",
           character1. ..... ())
   endif
.....
print("You reached the end of the road")
```

[6]

- (e) The procedure <code>displayRoad()</code> outputs the contents of each space in the road. The number of each space is output with either:
  - the word "empty" if there is no prize
  - the name of the prize if there is a prize.

```
01
      procedure displayRoad()
02
          for x = 0 to 60
03
              print("Space", y)
04
              if road[x] == null then
05
                  print("empty")
06
              elseif
07
                  print(road[x].getValue())
08
              endif
09
          next x
10
      endprocedure
```

The algorithm contains errors.

Give the line number of **four** different errors and write the corrected line for each error.

### Error 1

rror line 1
orrection
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(f)\* A programmer is going to create a prototype for one small part of the game. Both road and allPrizes will be needed throughout the whole prototype. The programmer is considering making these global arrays as she thinks it will reduce the development time. Another programmer has suggested that doing this may create some problems when the rest of the game is created at a later stage.

Compare the use of global and local variables in this program.

You should include the following in your answer:

<ul> <li>the use of local and global variable</li> </ul>	•	the use	of local	l and o	llobal	variable
--	---	---------	----------	---------	--------	----------

•	alternative	methods	to	using	global	variables
---	-------------	---------	----	-------	--------	-----------

the appropriateness of each to this program design.  [9]

| <br> |
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# **END OF QUESTION PAPER**

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# **EXTRA ANSWER SPACE**

If you need extra space use these lined pages. You must write the question numbers clearly in the margin.							

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