

# Tuesday 21 May 2024 – Morning

## A Level Film Studies

H410/01 Film history

Time allowed: 2 hours 333554 33554 3355

#### You must have:

• the OCR 12-page Answer Booklet



#### **INSTRUCTIONS**

- Use black ink.
- Write your answer to each question in the Answer Booklet. The question numbers must be clearly shown.

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- · Fill in the boxes on the front of the Answer Booklet.
- Answer **five** questions in total:
  - Section A: Answer Questions 1 and 2.
  - Section A: Answer either Question 3 or Question 4.
  - Section B: Answer Question 5.
  - Section B: Answer either Question 6 or Question 7.

## **INFORMATION**

- The total mark for this paper is **105**.
- The marks for each question are shown in brackets [ ].
- Quality of extended response will be assessed in questions marked with an asterisk (\*).
- This document has 4 pages.

## **ADVICE**

Read each question carefully before you start your answer.

#### **Section A**

## Film Form in US Cinema from the Silent Era to 1990

Answer Questions 1 and 2. Then answer Question 3 or Question 4.

You have studied one US film from each of the lists.

For Questions **1–4** write about the US films you have studied.

Silent Era	1930–1960	1961–1990
Wings (1927).	Citizen Kane (1941).	2001: A Space Odyssey (1968).
Directed by William A. Wellman. USA	Directed by Orson Welles. USA	Directed by Stanley Kubrick. USA
The Gold Rush (1925).	Singin' in the Rain (1952).	Raging Bull (1980).
Directed by Charlie Chaplin. USA	Directed by Gene Kelly/Stanley Donen. USA	Directed by Martin Scorsese. USA
The Mark of Zorro (1920).	Stagecoach (1939).	E.T. (1982).
Directed by Fred Niblo/Theodore Reed. USA	Directed by John Ford. USA	Directed by Steven Spielberg. USA
The General (1926).	Vertigo (1958).	Do the Right Thing (1989).
Directed by Clyde Bruckman/ Buster Keaton. USA	Directed by Alfred Hitchcock. USA	Directed by Spike Lee. USA
Sunrise (1927).	Double Indemnity (1944).	The Conversation (1974).
Directed by F.W. Murnau. USA	Directed by Billy Wilder. USA	Directed by Francis Ford Coppola. USA
The Wind (1928).	All that Heaven Allows (1955).	West Side Story (1961).
Directed by Victor Sjöström. USA	Directed by Douglas Sirk. USA	Directed by Jerome Robbins/ Robert Wise. USA

## Answer Questions 1 and 2.

**1** Explain how editing can create continuity between shots.

Give **two** examples of shot sequences from **one** film from **1930–1960** you have studied. **[10]** 

2 Analyse how cinematography (including lighting) creates aesthetic effects.

Give **two** examples from **one** film from **the silent era** you have studied. [10]

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## Answer either Question 3 or Question 4.

## **EITHER**

**3\*** Compare how mise-en-scène constructs meaning and response in **one** film from **the silent era** and **one** film from **1961–1990** you have studied.

Give detailed examples from both films.

[35]

## OR

**4\*** Compare how performance constructs meaning and response in **one** film from **1930–1960** and **one** film from **1961–1990** you have studied.

Give detailed examples from both films.

[35]

**Turn over for Section B** 

#### **Section B**

## **European Cinema History**

Answer Question 5. Then answer Question 6 or Question 7.

You have studied **both** of the experimental surrealist films in the list:

Un Chien Andalou (1929). Directed by Luis Buñuel. France.

L'Age d'Or (1930). Directed by Luis Buñuel. France.

You have also studied one film from the table:

German expressionist	French new wave
The Cabinet of Dr. Caligari (1920). Directed by Robert Wiene. Germany	The 400 Blows (1959). Directed by François Truffaut. France
Nosferatu (1922). Directed by F.W. Murnau. Germany	À Bout de Souffle (1960). Directed by Jean-Luc Godard. France
Metropolis (1927). Directed by Fritz Lang. Germany	Cléo from 5 to 7 (1962). Directed by Agnès Varda. France

#### Answer Question 5.

5 Analyse how the use of micro elements creates a distinct aesthetic in **either** the German expressionist **or** the French new wave film you have studied.

[15]

Answer either Question 6 or Question 7.

#### **EITHER**

**6\*** How far do **both** experimental surrealist films you have studied challenge narrative conventions as well as social conventions?

Give detailed examples from both films.

[35]

#### **OR**

7\* Analyse how far both experimental surrealist films you have studied use micro elements to create an expressive aesthetic.

Give detailed examples from both films.

[35]

### **END OF QUESTION PAPER**



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