OCR
Oxford Cambridge and RSA

Tuesday 4 June 2024 – Morning

A Level Sociology

H580/02 Researching and understanding social inequalities

Time allowed: 2 hours 15 minutes

You must have:
• the OCR 12-page Answer Booklet

INSTRUCTIONS
• Use black ink.
• Write your answer to each question in the Answer Booklet. The question numbers must be clearly shown.
• Fill in the boxes on the front of the Answer Booklet.
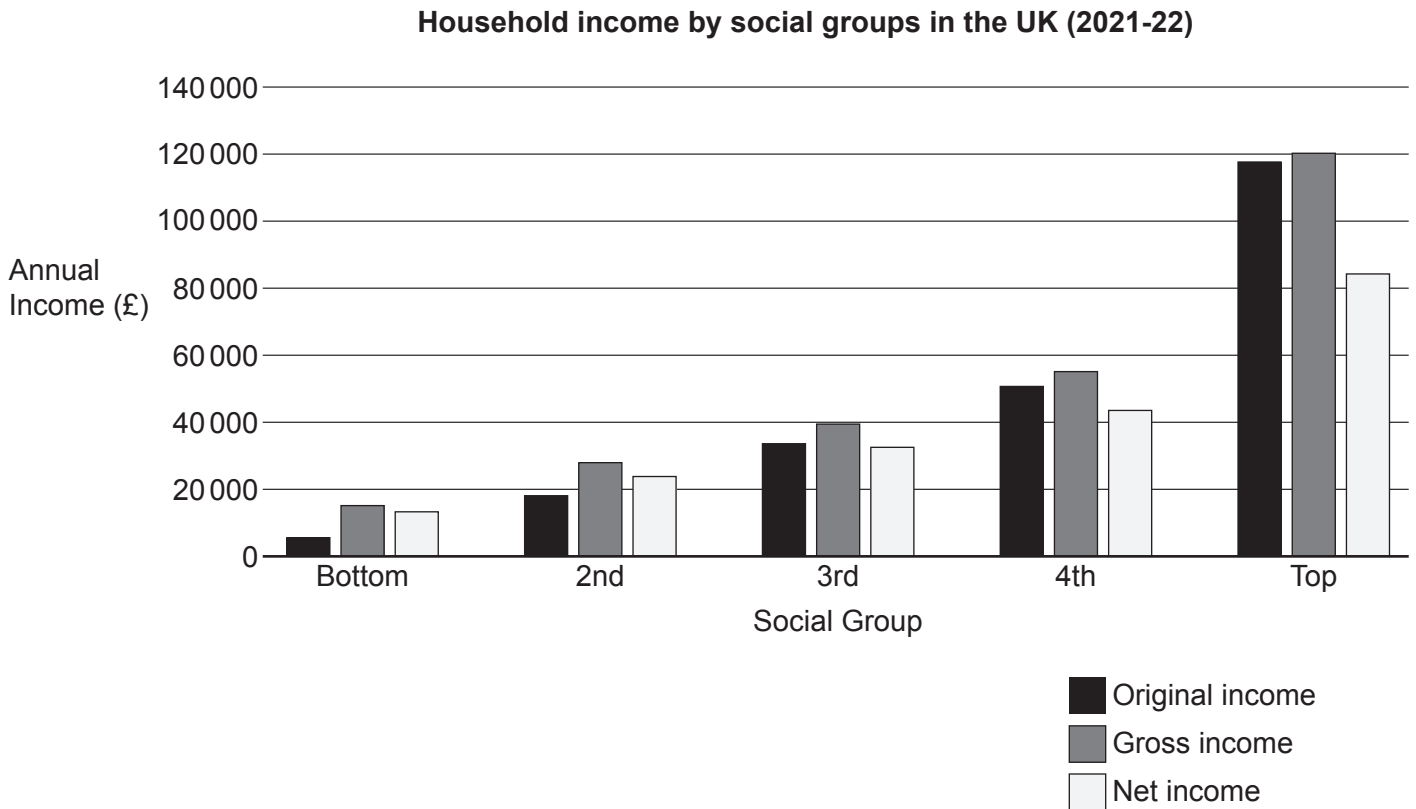• Answer **all** the questions.

INFORMATION
• The total mark for this paper is **105**.
• The marks for each question are shown in brackets **[ ]**.
• Quality of extended response will be assessed in questions marked with an asterisk (*).
• This document has **4** pages.

ADVICE
• Read each question carefully before you start your answer.

Section A

Source A

Household income by social groups in the UK (2021-22)

The graph shows the average annual income of each household in different social groups in the UK. Each group is made up of 20% of the population. This means that the bottom group represents the average income of the 20% of households who have the lowest incomes in the UK. The top group is the 20% of households with the highest incomes.

Original income is income from jobs, private pensions and interest from savings.

Gross income is original income plus benefits (such as child benefit, universal credit and state pension).

Net income is gross income minus tax.

The graph is adapted from official statistics collected by the Office for National Statistics (ONS).

Source B

Turn over

1   Summarise **two** conclusions which could be made about income inequalities in the UK using the data in **Source A**. **[4]**

2   With reference to **Source B**, explain **two** reasons why sociologists might conduct interviews with groups. **[6]**

3   With reference to **Source A**, explain **two** strengths of using official statistics to study income inequalities in the UK. **[10]**

4*   Using **Source B** and your wider sociological knowledge, explain and evaluate the use of semi-structured interviews with individuals to gather qualitative data on older people in gentrifying neighbourhoods. **[25]**

Section B

5*   Outline ways in which social class can influence a person's life chances. **[20]**

6*   Evaluate New Right explanations of different types of social inequality. **[40]**

END OF QUESTION PAPER