

Monday 15 May 2023 – Afternoon

AS Level in Design and Technology: Design Engineering

H004/01 Principles of Design Engineering

Time allowed: 1 hour 45 minutes

* 8 9 3 1 5 3 7 5 3 N

You can use	: :
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- a ruler (cm/mm)
- · a scientific calculator
- · geometrical instruments



Please write clea	arly in	black	ink.	Do no	ot writ	e in the barcodes.		
Centre number						Candidate number		
First name(s)								
Last name								

INSTRUCTIONS

- Use black ink. You can use an HB pencil, but only for graphs and diagrams.
- Write your answer to each question in the space provided. You can use extra paper if you need to, but you must clearly show your candidate number, the centre number and the question numbers.
- Answer all the questions.
- Where appropriate, your answer should be supported with working. Marks might be given for using a correct method, even if your answer is wrong.

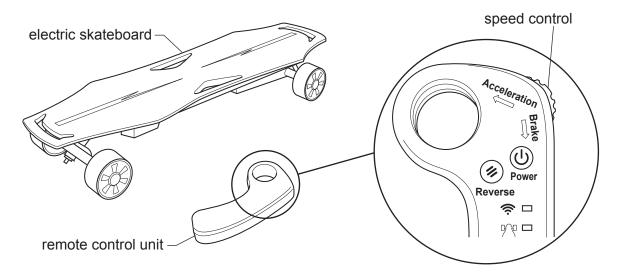
INFORMATION

- The total mark for this paper is 90.
- The marks for each question are shown in brackets [].
- Quality of extended response will be assessed in questions marked with an asterisk (*).
- This document has 20 pages.

ADVICE

· Read each question carefully before you start your answer.

1 This is an electric skateboard and a remote control unit.



(a)	Identify one type of wireless technology that could be used to connect the remote control unit to the electric skateboard.
	[1]
(b)	Identify two design considerations that would need to be taken into account when designing the remote control unit.
	Justify each of your answers.
	1
	2

[4]

(c) Inside the remote control unit is a printed circuit board (PCB) on which the electronic

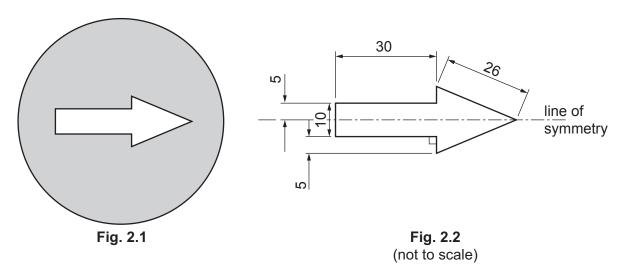
components are mounted.

a PCB i electror	is manufacture nic component	d on a comme s are soldered	rcial scale to a PCB.		

(d)	The remote control unit connects to the motor of the electric skateboard. The speed of the motor on the electric skateboard changes when the user adjusts the speed control on the remote control unit.	
	Describe how this system works.	
		[2]
	ctric skateboards can be driven by either a motor directly within the wheel, as shown in 1.1 or by a motor which is external and connected via a belt as shown in Fig. 1.2 .	
inte	ernal motor wheels motor	
	Wileels Wileels	
	belt	
	Fig. 1.1 Fig. 1.2	
(e)*	Discuss the advantages and disadvantages of each method in driving the wheels of an electric skateboard.	[8]

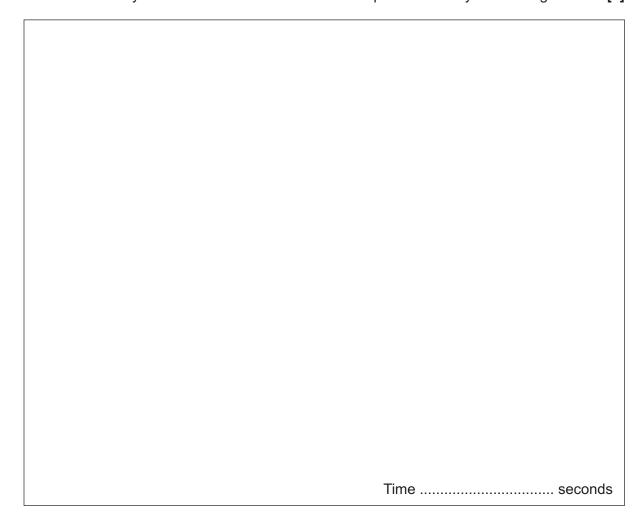
2 Fig. 2.1 shows a circular stencil containing an arrow. The diameter of the stencil is 80 cm.

Fig. 2.2 shows the measurements of the arrow within the stencil. All measurements are shown in cm.



(a) A laser cutter will be used to cut the stencil. The laser cutter travels at 80 mm per second.

Calculate the time it will take to cut the shape of the circle and the shape of the arrow to form the stencil. Give your answer in seconds to **2** decimal places. Show your working. [6]



	e stencil is used to produce the arrow on a surface by spraying through the arrow shape ne stencil with yellow aerosol paint.
(i)	Calculate the area of the arrow that will be sprayed. Give your answer in cm ² and show your working. [6]
	Area of the arrow that will be sprayedcm ²
(ii)	One can of yellow aerosol paint covers 2 m ² .
(,	Use your answer from part (b)(i) to calculate the number of complete arrows that can be sprayed from one can of yellow aerosol paint. Show your working. [3]
	[o]
	in th

3 This is a battery which is having its power checked. When the user presses the dots as shown, the level of power in the battery is indicated by the colour display on the side of the battery.



(a)	Identify one smart material that could be used to produce the display to show the power battery.	in a
		. [1]
(b)	A drawer contains 15 fully charged batteries and 6 discharged batteries.	
	Calculate the probability of someone taking two fully charged batteries from the drawer. Show your working.	[3]
	Probability	

This is the battery packaging which is made from cardboard and a thermo softening polymer.



c)	Identify a suitable thermo softening polymer for the battery casing.
	Explain two reasons why this thermo softening polymer is suitable.
	Thermo softening polymer
	1
	2

[5]

	e use and storage of batteries in a workshop eans risk assessments need to be carried out.	environment may cause hazards. This
(i)	Identify and explain one reason why a work assessments.	shop environment needs to have risk
		[2]
		-
(ii)	Complete the table to identify two hazards a environment when using and storing batteries	•
(ii)	•	•
(ii)	environment when using and storing batterie	es. [4]
(ii)	environment when using and storing batterie Hazard	Control Measure

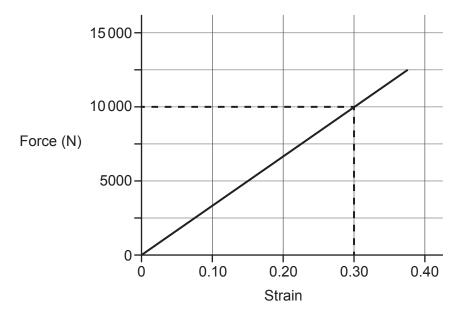
This is a belay device. The belay device is used with a rope to lower a climber down a wall or rock face safely.



.....[1]

dentify any relevant equipment, machinery and materials.	[6

(d) This graph shows the force versus strain for a climbing rope with a radius of 5 mm.



Calculate Young's Modulus of the climbing rope. Give your answer in GPa to **2** decimal places. Show your working.

[5]

Young's Modulus GPa

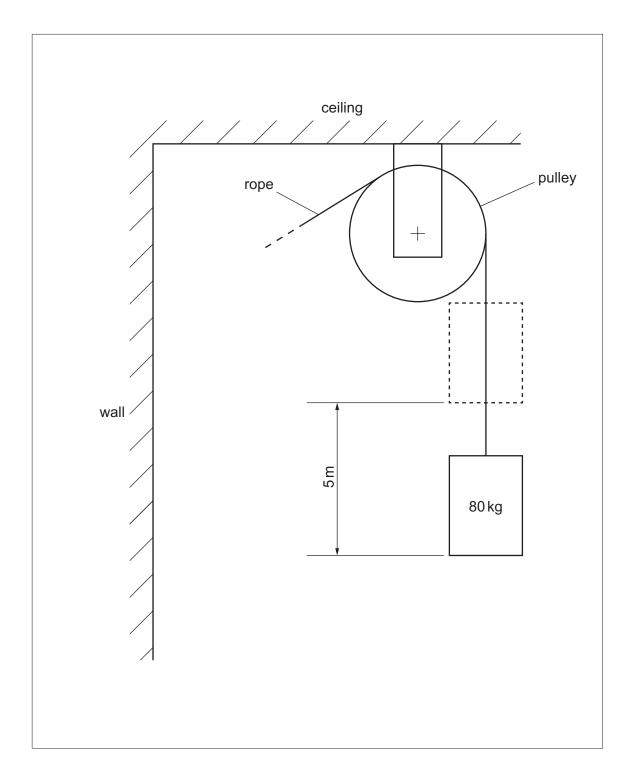
(e) (i) One method of testing a climbing rope is to use a test rig.

The system that is used should:

- · activate by momentarily actuating a push button switch
- lift a weight of 80 kg to 5 m
- drop the weight automatically when it reaches 5 m.

Use annotated sketches and/or notes in the box below to complete the system.

[6]



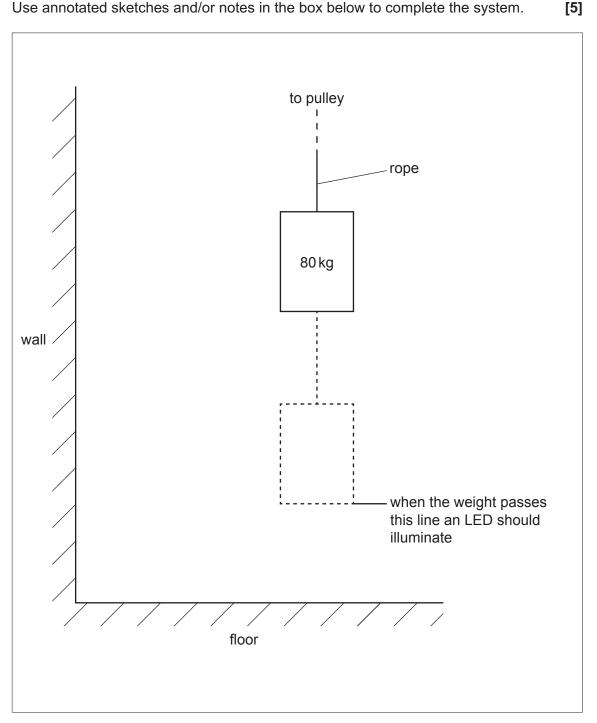
(ii) You have now been tasked to add an extra feature to the test rig.

The system should:

- illuminate an LED if the rope stretches causing the weight to pass the line indicated on the diagram
- use a sensor to detect the weight's distance below this line
- include a display to indicate this distance.

You should avoid attaching sensors to the weight and the rope.

Use annotated sketches and/or notes in the box below to complete the system.



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(a)	Identify and explain two factors companies should take into account when bringing new products to market.	
	1	
	_	
	2	
		[4
(b)*	Discuss what manufacturers in the mobile phone industry could do to help reduce their	
	impact on the environment.	8]
	impact on the environment.	

END OF QUESTION PAPER

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