

Tuesday 14 May 2024 – Afternoon

Level 3 Cambridge Technical in Health and Social Care

05830/05831/05832/05833/05871 Unit 2: Equality, diversity and rights in health and social care

Time allowed: 1 hour 30 minutes 346914 346914 346 346914 346914 346 146914 34 C440/2406 $\begin{array}{c} 46914 & 346914$ 346914 34 346914 34 346914 34 No extra materials are needed. 846914 34 346914 346914 346914 346914 346914 346914 346914 346914 346914 346914 346914 346914 346914 346914 346914 346914 346914 346914 346914 34694 346914 346914 346914 346914 346914 3469 740914 346914 346914 346914 346914



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Please write clea	arly in black ink. Do not write in the barcodes.
Centre number	Candidate number
First name(s)	
Last name	
Date of birth	D D M M Y Y Y

INSTRUCTIONS

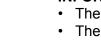
- Use black ink.
- Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.
- Answer all the questions.

INFORMATION

- The total mark for this paper is **60**.
- The marks for each question are shown in brackets [].
- Quality of extended response will be assessed in questions marked with an asterisk (*).
- This document has 12 pages.

ADVICE

Read each question carefully before you start your answer.



At Southcott Primary School children and adults of different faiths and cultures work together. The school values and celebrates the diverse community.

1 (a)	Give a definition of the term 'valuing diversity'.	
(b)	'Valuing diversity' is one of the values of care in child care services.	
	Identify three other values of care in child care services.	
	1	
	2	
	3	
		[3]
(C)*	* Explain different ways that Southcott School can value diversity.	[6]

MI	thcott Primary School deals quickly and effectively with any complaints that are made.
he	school's complaints policy can be found on the school website and the head teacher makes procedure clear at information events for parents.
	Evaluate how providing information about complaints procedures can promote equality, diversity and rights in Southcott School.

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Read the information about people with learning disabilities and answer questions 2(a), 2(b)

	Research from the charity Mencap suggests 65% of people with learning disabilities want to work, but fewer than 20% of those of working age are currently in employment.
	https://www.bbc.co.uk/news/blogs-ouch-32613957
	Poor quality healthcare causes avoidable deaths: The Confidential Inquiry into premature deaths of people with a learning disability found that 38% of people with a learning disability died from an avoidable cause, compared to 9% in a comparable population of people without a learning disability.
	Adapted from: https://www.mencap.org.uk/learning-disability-explained/research-and-statistics/health/health-inequalities
(a)	Outline one reason why people with a learning disability may face barriers when applying for work.
	[2]
(b)	State two rights that people with a learning disability should expect to be provided by health services.

[2]

2

and 2(c).

(c)	People with learning disabilities can benefit from an advocacy service.	
	Outline two different ways that advocacy services can offer support.	
	1	
	2	
		[2]
(d)	One way that organisations can help prevent discrimination is having a complaints policy.	
	State three other organisational policies which employers should provide to promote anti-discriminatory practice.	
	1	
	2	
	3	
		[3]
(e)	Four examples of discriminatory practice are described below.	
	Choose the example of indirect discrimination.	
	Tick (✓) one box.	

Example of discriminatory practice	Tick (✓) one only
A job advert specifies that all candidates must only have UK qualifications.	
A pub owner asks a family with a child who has Down's syndrome to use the beer garden not the family room.	
A woman is not offered a promotion because she is planning to have a family.	
Providing a job reference which includes negative comments about an individual's mental health.	

[1]

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dentify four ways which will ensure that interviews comply with the Equality Act Tick (✓) four boxes.	-
Way to ensure interviews comply with the Equality Act	Tick (✓) four only
Always ask the candidate 'do you have any questions?'	
Ask candidates if they have a criminal record.	
Candidates should be selected on merit only.	
Ease the candidates into the interview before challenging them with difficult questions.	
Ensure each candidate is given exactly the same amount of time.	
Questions should be non-discriminatory.	
The main questions asked should be the same for all candidates.	
The people on the interviewing panel should be a representative mix (e.g. age, race, gender, disabilities).	
Justify your answers to 3(b) .	

Newly recruited care assistants are expected to complete the Care Certificate.
State four different ways that the Care Certificate can improve quality of practice.
1
2
3
4 [4]

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4 Read the information about Eve and Layla and then answer questions 4(a), 4(b), 4(c) and 4(d).

Eve is 86 years old and has Alzheimer's. Layla, her daughter, wanted her mother to move to a care home but Eve wanted to stay in her own home. Layla used a local home care service to provide daily care for Eve. This worked well as the carer made Eve's meals, did her shopping and cleaned her house. The carer established a strong relationship with Eve, but then started to steal from her on a regular basis. She took £250 out of Eve's account each day for a couple of months before the abuse was discovered.

(a)	Identify the type of abuse that Eve has experienced.	
	[[1]
(b)*	Analyse the possible impacts of the abuse on both Eve and Layla.	[8]
		•••
		•••
		•••
		•••
		•••

(c)	Explain two ways the Mental Capacity Act can support the rights of individuals like Eve.	
	1	
	2	
		[4]
(d)	Identify a piece of legislation, other than the Mental Capacity Act, which can support individuals like Eve and give one example of how it could support Eve's rights.	
		. [2]

END OF QUESTION PAPER

EXTRA ANSWER SPACE

If you need extra space use these lined pages. You must write the question numbers clearly in the margin.



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