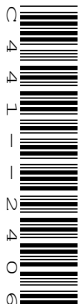


Level 3 Cambridge Technical in Health and Social Care

Time allowed: 1 hour 30 minutes

C441/2406

No extra materials are needed.



Centre number

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Candidate number

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First name(s)

Last name

Date of birth

D	D	M	M	Y	Y	Y	Y
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- Use black ink.
- Write your answer to each question in the space provided. If you need extra space use the lined page at the end of this booklet. The question numbers must be clearly shown.
- Answer **all** the questions.

- The total mark for this paper is **60**.
- The marks for each question are shown in brackets [].
- Quality of extended response will be assessed in questions marked with an asterisk (*).
- This document has **12** pages.

- Read each question carefully before you start your answer.

- 1** Darcie works in the kitchen at a busy lunch club. She helps to provide meals for adults with learning disabilities.

Darcie's job sometimes involves receiving deliveries of food which she helps store in cupboards, on shelves and in fridges and freezers. She also updates computer records of the deliveries received.

- (a)** State **two** examples of a **musculoskeletal** hazard that Darcie may face.

Identify the potential **impact** that the hazard may have on Darcie.

Hazard 1

.....

Impact

.....

Hazard 2

.....

Impact

.....

[4]

- (b)** List **two** different actions that Darcie and the staff at the lunch club must take to comply with the Food Safety (General Food Hygiene) Regulations (1995).

1

2

[2]

(c)* An intruder walks into the lunch club.

The person is very aggressive, shouting, swearing and demanding a meal.

Explain how Darcie should respond to this situation.

[8]

(d) Here are some statements about risk assessments:

A	Carry out a review of the risk assessment regularly.
B	Consider the level of risk – decide on precautions needed.
C	Eliminate all risks.
D	Identify who might be harmed and why.
E	It is a legal requirement to carry out risk assessments.
F	Keep a written record of the findings.
G	Look for hazards associated with the activity.
H	Trained in how to carry out a risk assessment.

Identify the **five** steps for carrying out a risk assessment in the correct order.

Place **one** letter next to each step.

Step 1

Step 2

Step 3

Step 4

Step 5

[5]

2

(a)* Describe the roles and responsibilities of a Board of Governors, for health and safety at a primary school.

[10]

- (b) One of the consequences of a care professional, such as a teacher or a nurse, not meeting their responsibilities is being removed from professional registers.

Explain the meaning of 'being removed from professional registers'.

.....

.....

.....

.....

.....

..... [3]

- (c) Give **three** examples of electrical safety checks that would be carried out in a care setting.

1

.....

2

.....

3

..... [3]

3

(a)* Discuss how the Manual Handling Operations Regulations 1992 promote health and safety in care settings.

..... [6]

(b) State **three** different potential consequences for a care home manager if the Manual Handling Operations Regulations 1992 are not being followed.

1
2
3 **[3]**

- (c) Identify, with a tick (✓) the **three** statements that show a workplace is complying with the Health and Safety at Work Act.

Statement	Tick (✓) three only
A written Health and Safety policy is provided to all staff.	
Lifting and handling equipment is checked to ensure it is in good working order.	
Optional health and safety training is provided for staff.	
Staff are told they are only responsible for their own safety.	
Staff must pay for their own PPE.	
The Health and Safety Law poster is displayed.	

[3]

4

(a)* Explain how care workers providing a poor standard of care can result in unintentional abuse.

Your answer should include:

- reasons for poor standards of care
- the impacts on the individuals being cared for.

[7]

(b)* Analyse how a storage and dispensing of medicines policy helps to reduce risks to residents in a residential care home.

..... [6]

END OF QUESTION PAPER

EXTRA ANSWER SPACE

If you need extra space use this lined page. You must write the question numbers clearly in the margin.

A vertical line on the left side of the page creates a margin. To the right of this line, there are 25 horizontal dotted lines for writing answers.



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