

Thursday 23 May 2024 – Afternoon

Level 3 Cambridge Technical in Health and Social Care

05833/05871 Unit 6: Personalisation and a person-centred approach to care

Time allowed: 1 hour 30 minutes

C443/2406

No extra materials are needed.



Please write clearly in black ink. **Do not write in the barcodes.**

Centre number

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Candidate number

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First name(s)

Last name

Date of birth

D	D	M	M	Y	Y	Y	Y
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INSTRUCTIONS

- Use black ink.
- Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.
- Answer **all** the questions.

INFORMATION

- The total mark for this paper is **60**.
- The marks for each question are shown in brackets [].
- Quality of extended response will be assessed in questions marked with an asterisk (*).
- This document has **12** pages.

ADVICE

- Read each question carefully before you start your answer.

1

(a)

(i) Describe the purpose of a one-page profile.

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.....

.....

..... [2]

(ii) Identify **two tools other** than a one-page profile that could help an individual communicate their needs.

1

2 [2]

- (b)** Ali is 30 years old. Her legs were damaged in an accident. She has mobility issues and sometimes uses a wheelchair.

Ali lives alone in a second floor flat; the stairs are difficult for her.

Ali has a carer visit every day. She has no local family but her mum visits once a week.

Ali likes visiting friends and has an adapted car for transport. Ali cooks for herself, though she finds standing difficult and needs help with shopping.

Ali belongs to a social club, visits the library, uses social media and watches the television a lot. Ali has state benefits and a direct payment budget to support her care from the Local Authority.

- (i)** Organise the information about Ali into a one-page profile.

(ii) Identify which **three** statements describe personalised care for Ali.

Tick (✓) **three** boxes only.

Description of personalised care	Tick (✓) three only
Ask Ali when she would like to go to bed	
Enable Ali to visit friends	
Exclude Ali from a review meeting	
Involve Ali when making decisions about care	
Not include Ali when discussing treatment	
Tell Ali what she is having for breakfast	

[3]

(c)* Explain how the institutional history of public services has led to people receiving personalised care.

[9]

2

(a) Direct budget payments from the Local Authority help provide for an individual's needs.

Explain **three** ways that this is positive for individuals.

1

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2

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3

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[6]

(b)* A Local Authority has many responsibilities in supporting people with additional needs.

Explain how a Local Authority may help meet housing needs.

[6]

(c) Sometimes individuals may have to move into a care home to have their care needs met.

Identify **three** challenges for a care home in adopting a person-centred approach.

1
2
3 **[3]**

3* Explain, using examples, what focussing on a person's capabilities rather than their deficits means.

[6]

4

(a) Describe the purpose of a review meeting.

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..... [4]

(b) State **three** ways that a care team could make an individual feel at the centre of the review meeting.

1

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2

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3

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..... [3]

(c)* Explain with examples the term ‘generate actions’.

[6]

(d) A review meeting has just taken place.

State **three** examples of the role of a facilitator at a review meeting, other than to generate actions.

- 1
- 2
- 3

[3]

END OF QUESTION PAPER



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