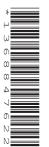


Monday 13 May 2024 - Afternoon

GCSE (9-1) Classical Civilisation

J199/12 Women in the Ancient World



Time allowed: 1 hour 30 minutes 35773 33577 335773 33577 335773 335773 335773 335773 335773 335773 335773 335773 335773 335773 335773 335773 335773 335773	3 35773 35773 35773 35773 35773 35773 35773 35773 35773 35773 357
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Please write clearly	n black ink. Do not write in the barcodes.	
Centre number	Candidate number	
First name(s)		
Last name		

INSTRUCTIONS

- Use black ink.
- Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.
- Answer questions 1–27 and either Question 28 or Question 29.
- · Use the Insert to answer all the questions.
- Do **not** send the Insert for marking. Keep it in the centre or recycle it.

INFORMATION

- The total mark for this paper is 90.
- The marks for each question are shown in brackets [].
- This document has 20 pages.

ADVICE

· Read each question carefully before you start your answer.

Section A Greece

Study Source A

1	Identify two features of the scene shown in Source A which suggest that women are behavious unexpected ways.	ing in
	1	
	2	
		[2]
2	The female figures in this frieze are Amazons. Why did the Amazons treat male and female children differently? Give two reasons.	
	1	
	2	
		[2]
3 (a)	Give two ways that the daily life of an Amazon woman was different to that of a Greek woman	an.
. ,	1	
	2	
		[2]
(b)	Why did the Greeks feel that Amazon women posed a threat to their way of life?	[4]
		[1]

Study Source B

1	
2	
	[2]
How were animals important to the Thesmophoria festival? Give three ways.	
1	
2	
3	
	[3]
How did women in Athens participate in the worship of Dionysus as maenads? Give two way	S.
1	
2	
	[2]
Give two ways women participated in the Great Panathenaia.	
1	
2	
	[2]
Why was one of these roles important to the Athenians?	
OCR 2024	
	2 How were animals important to the Thesmophoria festival? Give three ways. 1

Study Source C

8	What was the title given to an Athenian wife?	
		[1]
9	Identify two of the areas of domestic life that Source C suggests are the responsibility of women	en.
	1	
	2	
	2	
		[2]
10	Why might it have been hard for women to rear infant children at home?	
		3
11	How were Athenian women controlled by their husbands to ensure that they fulfilled the roles suggested by Source C ?	
		[1]

Study Source D

Use Source D as a starting point and your own knowledge in your answer.	

Section B Rome

Study Source E

13	Give the name of Egypt's ruling family in the time of Cleopatra.	[11
14	Give three reasons why Cleopatra could not be described as the sole ruler of Egypt before 47 BC.	
	1	
	2	
	3	
		[3]
15	What happened to Cleopatra after this battle?	
16		[1]
(a)	Give two ways that the Romans were suspicious of Cleopatra's background and origins. 1	
	2	
		[2]
(b)	Why was Cleopatra seen as such a threat to Rome?	
		[1]

Study Source F

17	What feminine quality does this statue show?	[1]
18	Identify two ways that a Roman woman was expected to look when appearing in public.	
	1	
	2	
40	What two this way was a good of far a ways and to be allowed to make a quifical in the Cult of	[2]
19	What two things were needed for a woman to be allowed to make sacrifices in the Cult of Patricia Pudicitia? 1	
	2	
20	What rights did a husband have that his wife did not have? Make two points.	
	1	
	2	
		[2]

Study Source G

21	What political position had Catiline failed to achieve?	
		[1]
22	Identify three things about Sempronia that a Roman audience would have admired.	
	1	
	2	
	3	
		[3]
23		
(a)	State two things mentioned in the lines after this passage that Sempronia did to disgrace hers	elf.
	1	
	2	
		[2]
(b)	Why would Sempronia's involvement in the plot of the Catiline have been seen by Romans as dangerous thing?	а
		[1]

Study Source H

his statement? Jse Source H as a starting point and your own knowledge in your answer.	
ose Source it as a starting point and your own knowledge in your answer.	

Section C Greece and Rome Answer Questions 25–27.

Study Sources I and ${\bf J}$

25	Explain how Aristophanes highlights the cunning of Athenian women in Source I .	
		[3]
26	Explain how both sources show that women were skilful and capable. Use Source I and Source J .	
	1	
		•••••
	2	
		[6]

•	women. Use Source I and Source J .	
	1	
	2	
	[6]	

Answer Question 28 or Question 29.

You **must** use any suitable classical sources you have studied to support your answer **and** make comparisons between Greece and Rome.

EITHER

28	'Athenian and Spartan men were more worried about women than Roman men were.'	
	To what extent do you agree with this statement?	[15]
00		
OR		
29	'The portrayal of female figures in myths and legends set a much better example of good behaviour to Roman women than to Greek women'.	
	To what extent do you agree with this statement?	[15]

17

EXTRA ANSWER SPACE

If you need extra space use these lined pages. You must write the question numbers clearly in the margin.		
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