

Thursday 23 May 2024 – Morning

GCSE (9-1) English Language

Time allowed: 2 hours 391 33591 33591 33591 33591 33591 33591 33591 33591 33591 33591 33591 3	91 335391 3353 ₉₁ 335391 3353
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INSTRUCTIONS

- Use black ink.
- Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.
- Answer **all** the guestions in Section A and **one** guestion in Section B.
- Use the Insert to answer the questions in Section A.

INFORMATION

- The total mark for this paper is 80.
- The marks for each question are shown in brackets [].
- Quality of extended response will be assessed in questions marked with an asterisk (*).
- This document has 16 pages.

ADVICE

- · Read each question carefully before you start your answer.
- Read the Insert carefully before you start your answers to Section A.



Section A

Reading information and ideas

You should spend about 1 hour on this section.

Question 1 is about **Text 1**, *Autobiography* by Joseph Carey Merrick.

1	Look at lines 1–10.	
(a)	Give one phrase that shows that Joseph Carey Merrick was like other children when he was younger.	
		. [1]
(b)	Give one phrase that explains what Joseph Carey Merrick's greatest misfortune was.	
		. [1]
(c)	Explain two reasons why Joseph Carey Merrick's stepmother made his life a misery.	
	1	
	2	
		. [2]
		- 6-4

Question 2 is about **Text 1**, *Autobiography* by Joseph Carey Merrick and **Text 2**, *My Left Foot* by Christy Brown.

	similarities betv					
Oraw on evide	nce from both	texts to sup	oport your a	nswer.		
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Explore how Christy Brown uses language and structure to describe the moment he began to

Question 3 is about **Text 2**, *My Left Foot* by Christy Brown.

3 Look at lines 17–33.

write.	
Support your ideas by using relevant subject terminology.	[12]

Question 4 is about **Text 1**, *Autobiography* by Joseph Carey Merrick and **Text 2**, *My Left Foot* by Christy Brown.

4 'Both texts show how the writers successfully overcame the challenges they faced.'

How far do you agree with this statement?

In your answer you should:

- · discuss what we learn about the challenges each writer faced
- explain how far you agree that the writers overcame their challenges successfully
- compare the ways the texts present the writers overcoming challenges.

Support your response with quotations from Text 1 and Text 2 .	[18]

Section B

Writing for audience, impact and purpose

Choose **one** of the writing tasks.

You should spend about 1 hour on this section.

In questions marked with an asterisk (*) you will be assessed on the quality of your extended response. You should plan and check your work carefully.

EITHER

5* Write the words of a speech to advise young people how to achieve success.

You should:

- describe what makes it hard for young people to achieve success
- advise young people how they can achieve success
- explain how young people will realise they have succeeded.

[40]

OR

6* Write a letter to the editor of a newspaper to argue that people should not be judged on their appearance.

You should:

- describe how people are judged on their appearance
- explain why people are judged on their appearance
- argue why people should not be judged on their appearance.

[40]

Write the number of the question you have chosen to answer.

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EXTRA ANSWER SPACE

If you need extra space use this lined page. You must write the question numbers clearly in the margin.		
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