

Wednesday 5 June 2024 – Morning

GCSE (9-1) Geography B (Geography for Enquiring Minds)

J384/02 People and Society

Time allowed: 1 hour 15 minutes

You must have:

• the Resource Booklet (inside this document)

You can use:

- a ruler (cm/mm)
- · a scientific or graphical calculator



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Please write clearly in black ink. Do not write in the barcodes.							
Centre number					Candidate number		
First name(s)							
Last name							

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INSTRUCTIONS

- Use black ink.
- Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.
- Answer **all** the questions.

INFORMATION

- The total mark for this paper is 70.
- The marks for each question are shown in brackets [].
- Quality of extended response will be assessed in questions marked with an asterisk (*).
- Spelling, punctuation and grammar (SPaG) and the use of specialist terminology will be assessed in questions marked with a pencil ().
- This document has 12 pages.

ADVICE

Read each question carefully before you start your answer.



Section A

Urban Futures

1 (a)	Wh	at is counter-urbanisation ?	
	Α	When people migrate to a different country	
	В	When people move back into the city	
	С	When people move out of the city and into the countryside	
	D	When people move within the city and into the suburbs	
	Wri	te the correct letter in the box.	[1]
(b)	Exp	plain one push factor which may cause people to migrate.	
			[2]
(c)	Loc	ok at Fig. 1 and Fig. 2 in the Resource Booklet.	
(i)	Ide	ntify two differences between Fig. 1 and Fig. 2.	
	1		
	2		
			[2]

(ii)	Explain one way of improving the method of data presentation used in Fig. 1 and Fig. 2 .
	[2]
	CASE STUDY
	Challenges and opportunities in cities today
	Name of AC city studied:
(d)	Examine one initiative that has made this city more sustainable.
	[6]

Dynamic Development

2

(a) The table below shows data on life expectancy.

Name of country	Classification	Life expectancy in 2000 (years)	Life expectancy in 2020 (years)
Japan	AC	80.5	84.5
France	AC	78.3	82.5
India	EDC	61.6	69.3
Thailand	EDC	70.3	76.8
Nigeria	LIDC	46.0	54.2
Somalia	LIDC	49.8	65.9

(i)	Calculate the percentage increase in life expectancy in Somalia between the years 2000 and 2020.
	Give your answer to one decimal place.
	You must show your working.

 %	[2]

(ii) Look at the table above.

Which **one** of the statements most accurately describes the trend shown by the table?

- A All countries have developed at the same rate
- **B** Life expectancy decreases as a country develops
- **C** Life expectancy increases as a country develops
- **D** There is no difference in the life expectancy for each country from 2000 to 2020

Write the correct letter in the box.	[1]

(b)	Explain how political unrest might lead to uneven development.						
	[2]						
	CASE STUDY						
	Are LIDCs likely to stay poor?						
	Name of LIDC studied:						
(c*)	Discuss the extent to which the Millennium Development Goals have been achieved in your LIDC.						
	[8]						

UK in the 21st Century

3 (a)	Out	tline one factor which leads to the demand outstripping the supply of water.	
			[1]
(b)	Loc	ok at Fig. 3 in the Resource Booklet.	
(i)	Cal	culate the total percentage of males and females aged under 10 years old.	
	Υοι	u must show your working.	
		%	[2]
			[4]
(ii)	Wh	ich statement accurately describes the data shown in Fig. 3?	
	Α	High birth rate and high death rate	
	В	High birth rate and low death rate	
	С	Low birth rate and high death rate	
	D	Low birth rate and low death rate	
	Wri	te the correct letter in the box.	[1]

(c)	Explain the positive contribution of ethnic groups to the cultural life of the UK through food or media or fashion.	
		•••
	[3]
(d)	Explain the effects of an ageing population.	
		[6]

Resource Reliance

4 (a)	Loc	ok at Fig. 4 in the Resource Booklet.	
(i)	Wh	ich statement is correct?	
	A	All of the countries are less hungry in 2020 than they were in 2012	
	В	All of the countries are more hungry in 2020 than they were in 2012	
	С	Chad scored the highest on the Global Hunger Index in 2012 and 2020	
	D	Timor-Leste has made the most progress in reducing hunger	
	Wri	te the correct letter in the box.	[1]
(ii)	Cal	culate the median of the data for 2012 in Fig. 4 .	
	You	u must show your working.	
			[2]
(b)	Evr		
(D)	⊏χμ 1	plain how two physical factors have an influence on food security .	
	۱		••••
	••••		••••
	••••		••••
			••••
	2		••••
			••••
			 [4]

(c)	Analyse the effectiveness of one past or present attempt to achieve food security at a national scale.
	91

Section B

Human geography fieldwork

၁ (a)	Ge	ography students were carrying out fieldwork in their local area to investigate footfall.		
		ey were collecting data to compare how busy the area was at different times on Fridays. The dents completed a tally chart of the number of people walking past in a 5 minute slot.	e	
	Loc	ok at Fig. 5 in the Resource Booklet.		
		e students presented their results as a flow line map. Suggest two things that the students ald add to improve the flow line map.		
	1			
	2			
			[2]	
(b) (i)	Exp	plain one way that the students could improve the reliability of their data.		
(ii)	Which method would provide useful data for their investigation?			
	Α	Carrying out traffic counts		
	В	Completing a questionnaire about what people like about the area		
	С	Finding out house prices		
	D	Recording the type of products being sold in the shops		
	Wri	ite the correct letter in the box.	[1]	
(c)	Explain the effectiveness of one way you have presented your fieldwork for a human geography fieldwork investigation you have completed.			
			. [2]	

	You will have carried out human geography fieldwork as part of your Geography course.		
	Fieldwork title:		
(d*)	To what extent were the methods you used to collect your data effective?		
	[8]		

EXTRA ANSWER SPACE

If you need extra space use this lined page. You must write the question numbers clearly in the margin.					
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