

Friday 10 May 2024 – Morning

GCSE (9–1) Biology A (Gateway Science)

J247/01 (Foundation Tier)

Time allowed: 1 hour 45 minutes

You must have:

• a ruler (cm/mm)

You can use:

- · a scientific or graphical calculator
- an HB pencil



20429



Please write clearly in black ink. Do not write in the barcodes.									
Centre number						Candidate number			
First name(s)									
Last name									

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INSTRUCTIONS

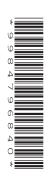
- Use black ink. You can use an HB pencil, but only for graphs and diagrams.
- Write your answer to each question in the space provided. If you need extra space use the lined page at the end of this booklet. The question numbers must be clearly shown.
- Answer all the questions.
- Where appropriate, your answer should be supported with working. Marks might be given for using a correct method, even if your answer is wrong.

INFORMATION

- The total mark for this paper is **90**.
- The marks for each question are shown in brackets [].
- Quality of extended response will be assessed in questions marked with an asterisk (*).
- This document has 28 pages.

ADVICE

Read each question carefully before you start your answer.



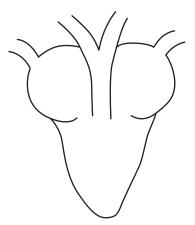
Section A

You should spend a **maximum** of **30 minutes** on this section.

Write your answer to each question in the box provided.

I	Wh	ich structures are found in plant cells but not in animal cells?	
	Α	Chloroplasts	
	В	Mitochondria	
	С	Nuclei	
	D	Ribosomes	
	You	ır answer	[1]
2	Wh	ich structures are found in prokaryotic cells but not in the eukaryotic cells of animals?	
	Α	Cell membranes	
	В	Mitochondria	
	С	Nuclei	
	D	Plasmids	
	You	ır answer	[1]

3 The diagram shows the structure of a snake's heart.



Which sentence describes the structure of the snake's heart?

- **A** It has one atrium and one ventricle.
- **B** It has one atrium and two ventricles.
- **C** It has two atria and one ventricle.
- **D** It has two atria and two ventricles.

Your answer [1]

- 4 Which two substances are the **products** of photosynthesis?
 - A Carbon dioxide and water
 - B Glucose and carbon dioxide
 - **C** Glucose and oxygen
 - **D** Oxygen and water

Your answer [1]

5	Whi	ich word describes the loss of water vapour from the leaves of the plant?	
	Α	Circulation	
	В	Respiration	
	С	Translocation	
	D	Transpiration	
	You	ir answer	[1]
6	Whi	ich sentence describes the effect of gravity on the roots and shoots of a plant?	
	Α	Both the roots and shoots grow downwards.	
	В	Both the roots and shoots grow upwards.	
	С	The roots grow downwards, and the shoots grow upwards.	
	D	The roots grow upwards, and the shoots grow downwards.	
	You	or answer	[1]
7	Whi	ich part of the eye controls the size of the pupil?	
	A	Iris	
	В	Lens	
	С	Optic nerve	
	D	Retina	
	You	ir answer	[1]

8	Wha	at is transported by red blood cells?	
	A	Antibodies	
	В	Glucose	
	С	Hormones	
	D	Oxygen	
	You	ir answer	[1]
9	Whi	ich blood vessel transports blood from the lungs to the heart?	
	Α	Aorta	
	В	Pulmonary artery	
	С	Pulmonary vein	
	D	Vena cava	
	You	r answer	[1]
10	Whi	ich diagram shows a red blood cell?	
		A B C D	
	You	ir answer	[1]

11	Which reaction produces ethanol?					
	Α	Aerobic re	espiration in an	imal cells		
	B Aerobic respiration in yeast cells					
	C Anaerobic respiration in animal cells					
	D Anaerobic respiration in yeast cells					
12	Your answer A student investigates the rate of photosynthesis by counting the number of gas bubbles produced by a plant.					
	The	e table shov	vs their results			
			Number of	gas bubbles		
	R	eading 1	Reading 2	Reading 3	Reading 4	
		26	29	26	27	
	Wh	at is the me	ean number of	bubbles produ	ced?	
	Α	25				
	В	26				
	С	27				
	D	28				
	You	ır answer				

13	The	diag	gram sh	nows the	e order	of base	s in one	strand	of DNA.
	-	Т	С	Α	G	G	Α	С	
	Wha				ence of	the con	npleme	ntary str	rand of DNA?
	Α	A G	TCC	TG					
	В	СТ	GAA	GT					
	С	G A	CTT	CG					
	D	ТС	AGG	AC					
	You	ır ans	swer						
4	Cell	lulos	e is a c	omplex	carboh	ydrate.			
	Whi	ich m	nonome	ers is ce	llulose	made fr	om?		
	Α	Am	ino acio	ds					
	В	Fatt	ty acids	3					
	С	Gly	cerol						
	D	Sim	nple sug	gars					
	You	ır ans	swer						
15	The	diag	gram sh	nows the	e struct	ure of th	ne huma	an brain	ı.
	B - C -					—a —d			
		ich p mory		ne brain	is high	ly folded	d into tw	vo hemi	spheres and controls language and

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Your answer

[1]

Section B

16 A light microscope is used to view a specimen.

(a) Draw lines to connect each part of the microscope to its role in viewing the specimen.

	Part of the microscope	Role	
	Stage	Moves the lenses up and down so the specimen can be seen clearly.	
	Objective lens	Makes the image bigger.	
	Focusing knob	Shines a light onto the specimen so that it can be seen.	
	Lamp	The part where the slide is placed.	
			[3]
(b)	A student uses a light microscope to look	k at pollen grains.	
(i)	The total magnification of the microscop	e is ×400.	
	The magnification of the eyepiece lens is	s ×10.	
	Calculate the magnification of the object	ive lens used by the student.	

(ii) Fig. 16.1 shows the image the student sees.

Fig. 16.1



The student was asked to produce a drawing of the pollen cells.

Describe to the student how a scientific drawing is produced.
[3

(c) Fig. 16.2 shows an image of a pollen grain taken using an electron microscope.

Fig. 16.2



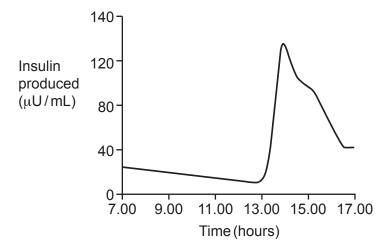
Give two reasons why the image shows more detail with the electron microscope than the image produced by the light microscope.

1		 	 	
•••		 	 	
2	·	 	 	

the name of the p	e:									
the name of the p				ATP.						
	, ma a a a a	In your answer include:								
		de.								
				[4]						
ring the race, the a	thlete's hody temper									
·	ises will cool them c	iown?								
k (✓) two boxes.										
	Response									
	Hairs stand up									
	Increases sweat pr	oduction								
	Shivering									
	Vasoconstriction of	blood vessels								
	Vasodilation of bloc	od vessels								
				[2]						
ring the race, the a	thlete produces a su	bstance that causes p	ain in their leg muscles.							
ich substance caus	ses this pain?									
a round th	e correct answer.									
ino acid	fatty acid	hydrochloric acid	lactic acid	[1]						
r	ing the race, the a ich of these response (/) two boxes.	ring the race, the athlete's body temper ich of these responses will cool them cook (//) two boxes. Response Hairs stand up Increases sweat pr Shivering Vasoconstriction of Vasodilation of block ring the race, the athlete produces a suich substance causes this pain? a ring around the correct answer.	ing the race, the athlete's body temperature increases. ich of these responses will cool them down? (//) two boxes. Response Hairs stand up Increases sweat production Shivering Vasoconstriction of blood vessels Vasodilation of blood vessels ing the race, the athlete produces a substance that causes p ich substance causes this pain? a ring around the correct answer.	ting the race, the athlete's body temperature increases. ich of these responses will cool them down? ((/) two boxes. Response						

(d) After the race, the athlete eats some food.

The graph shows the athlete's insulin production after the race.



(i) Estimate what time the athlete ate the food.

		[1]
(ii)	Explain why eating food affects the athlete's insulin levels.	
		[2]

(e) Draw a line to connect the boxes that describe the urine produced by the athlete after the race.
Draw only one line.

High volume

Very concentrated urine

Low volume

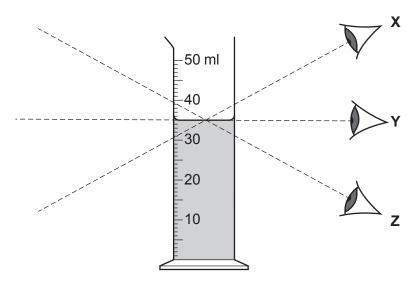
Dilute urine

[1]

(f) A student records some data on the volume of urine produced by different athletes after the race.

Each athlete's urine is collected in a different measuring cylinder.

The diagram shows three eye positions where the student could view the level of the urine to measure the volume produced by a particular athlete.



Complete these sentences.

Put a (ring) around each correct option.

The student should always view the level of liquid from position X / Y / Z.

Viewing the liquid from different positions for the different athletes would introduce

sampling / random / systematic error into the measurement.

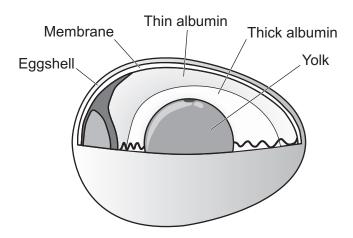
[2]

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18 The diagram shows a hen's egg.

A chick can develop inside the egg.



(a) The developing chick gets most of its nutrition from the egg yolk.

A student tests the yolk for protein.

The tables show:

- · reagents that could be used to test the yolk
- possible colours of reagents if there is a positive test.

Identify the reagent the student should use and the colour that this reagent will go if protein is present.

Tick (✓) two boxes.

Reagent	
Benedict's	
Biuret	
lodine solution	

Colour	
Blue-black	
Purple	
Red	

Г	2	1
Ŀ		1

b) The hen's	eaa is a	covered in an	egashell tha	at lets gases	through.
_	,		0010104111411	0990	at lote gadee	

Why is it important that the	eggshell lets	gases	through?
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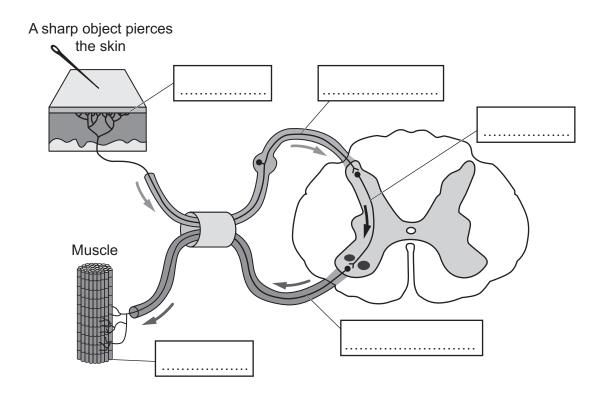
______[1]

(c)	As a chick develops, it makes new cells.						
	The	se are the stag	ges of the cell cycle	e. They are not in the	he correct order.		
	Α	Movement of	the chromosomes				
	В	Cell division					
	C Cell growth						
	D	DNA replication	on				
	E	More cell grov	vth				
		te the letters in have been do	the boxes to show ne for you.	the correct order of	of the stages in one	e cell cycle.	
(d)	The	size of a large	hen's egg is appros s egg is 0.4 mm of magnitude are tl	oximately 40 mm.	nen's egg and the t	pee's egg?	[2]
			Ord	ders of magnitude	=		[1]

- **19** The diagram shows the sequence of events that occurs during a reflex arc.
- (a) Complete the reflex arc diagram.

Use the words from the list.

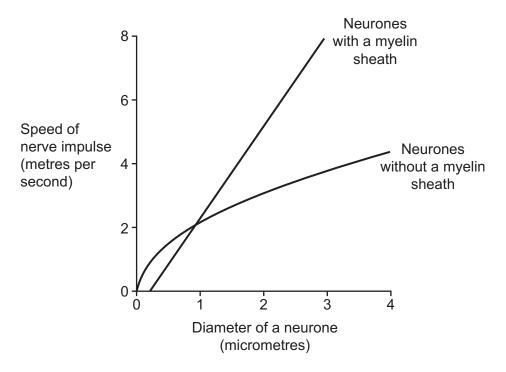
effector	motor neurone	receptor	relay neurone
sensory neurone	stimulus	synapse	



[5]

(b) Neurones can be divided into two types depending on whether they have a myelin sheath.

The graph shows the relationship between the speed of nerve impulses and the diameter of neurones, for both types of neurones.



Complete the sentences using the information from the graph.

Use numbers or words from the list.

1.0	4.0	8.0	faster	identical	
negative	positive	slower			

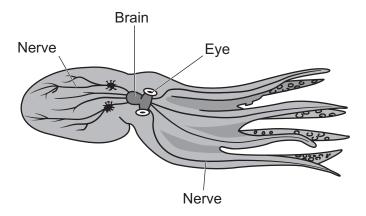
For both types of neurones there is a correlation between the diameter of the neurone and the speed of nerve impulses.

At a diameter of micrometres, the speed of nerve impulses are the same in both types of neurone.

Above that diameter, the speed is in the neurones with a myelin sheath.

[3]

(c) The diagram shows the nervous system of the octopus.



(i)	Both the octopus and humans have a central nervous system (CNS).	
	Give one similarity and one difference between the octopus CNS and the human CNS.	
	Similarity	
	Difference	
		[2]
(ii)	In both the octopus and the human nervous systems, the eyes are close to the brain.	
	Suggest one advantage of this arrangement.	

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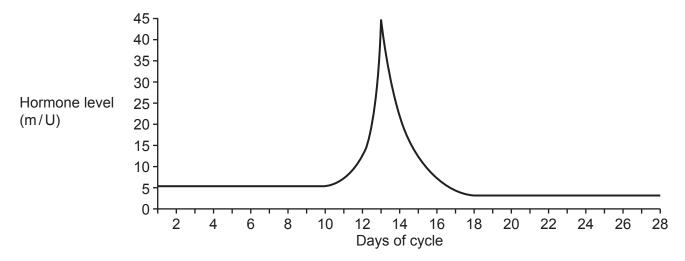
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(a)* A female is trying to get pregnant.

To help improve her chances of pregnancy her doctor tells her:

- to monitor her level of a hormone that causes ovulation
- most sperm only survive 2 days in the female uterus, although some sperm can survive up to 5 days
- eggs only survive in the body for 24 hours after ovulation unless they are fertilised.

The graph shows the female's hormone level during a typical menstrual cycle.



Explain when, during the female's menstrual cycle:

•	having	sex	could	possibly	v result	in	pregnancy	/

 having sex is most likel 	y to result in pregnancy.
--	----------------------------------

Use the information provided by the doctor, the graph and your scientific knowledge.
[6]

(b) The table lists some of the different contraceptives available to males and females.

For each method of contraception, tick (\checkmark) all the boxes that describe how that method works.

Method of contraception	Hormonal	Non- hormonal	Stops sperm entering the uterus	Stops ova (eggs) being released
Condom				
Diaphragm				
IUD				
Combined pill				

21	Some people have a condition called varicose veins in their legs.
	The veins swell up because the valves are not working properly.
(a)	What is the role of the valves in veins?
(b)	Varicose veins are more common in pregnant females.
	During pregnancy, the baby can push on the main veins bringing blood back from the mother's legs.
	Give one reason why this could lead to varicose veins in the legs.
	[1]
(c)	The data in Table 21.1 shows the results from a study on varicose veins.

Table 21.1

Age group	Number of people with varicose veins	Percentage of people with varicose veins who are male (%)
< 25	1256	46.0
25–29	2403	32.5
30–34	4304	26.5
35–39	5387	27.7
40–44	5630	29.6
45–49	5713	34.5
50–54	5297	37.9
55–59	4625	41.6
60–64	3400	46.1
65–69	2271	40.6
70+	3438	33.3

(i) Calculate the number of **males** in the study with varicose veins who were younger than 25 years old.

(ii) Which conclusions based on the data in Table 21.1 are true and which are false?

Tick (✓) one box in each row.

Conclusion	True	False
More females than males develop varicose veins.		
Varicose veins are more common in people under the age of 25.		
The age range 50–54 has the greatest number of cases of varicose veins.		
There are more than double the number of people with varicose veins in the age range 55–59 compared to 65–69.		

		[2]
d)	The results of the study were published in a peer review journal.	
	Give one reason why peer review is important.	
		. [1]

22	A studer beetroot	nt investigates the effect of different concentrations of sugar solution on cubes of	
	This is the	ne method that they use:	
	Step 1	Cut four cubes of beetroot tissue.	
	Step 2	Place each beetroot cube in a test tube containing a different concentration of sugar solution.	
	Step 3	Leave the beetroot cubes in the sugar solutions for 3 hours.	
	Step 4	Remove the beetroot cubes from the sugar solutions.	
(a)	The stud	dent wants to calculate the percentage change in mass for each beetroot cube.	
		ant to use the method above to collect the data they need, but have missed some steps method.	3
	Describe	e the additional steps needed in the method to find the data.	
			[3]
(b)	State tw	vo variables that the student should control in this investigation.	
	1		
	2		[2
(c)	Describe	e how the student could find out if their data is both repeatable and reproducible.	L—,
(-)		able	
	•		
		ıcible	

[3]

(d)	Two of the beetroot cubes increased in mass.
	Explain why some of the beetroot cubes will increase in mass.
	[2]

23	In 2013, scientists researched the use of stem cells to reverse hearing loss. The scientists used 18 individual rodents for this research.
	They used a chemical to cause deafness in one ear of each rodent.
	They used stem cells to grow nerve cells in the lab.
	They transferred approximately 50 000 nerve cells into each rodent's ear.
	After 10 weeks they tested the rodents' hearing.
(a) (i)	What type of stem cell will the scientists have used? [1]
(ii)	Why will the scientists have used this type of stem cell? Tick (✓) one box.
	Can differentiate into any type of cell
	Can differentiate into some types of cells
	Easy to collect [1]
(b)	Results from the research showed that the 18 rodents regained an average of 46% of their hearing.
(i)	One of the scientists claims 'this research shows that our method will cure people who have a similar hearing problem'.
	State three reasons why this scientist's claim is incorrect.
	1
	2
	3
	[3]
	·

(ii)	Suggest one way the scientists could extend their research.
	[1]
(c)	The scientists discover that a different technique could one day be used to successfully treat 15% of the 10 million people who have hearing loss.
	Calculate how many of the 10 million people with hearing loss could benefit from this technique.
	Number of people = million [2]

END OF QUESTION PAPER

EXTRA ANSWER SPACE

If you need margin.	extra space use this lined page. You must write the question numbers clearly in the



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