

## Health and Social Care

### **09622 OCR Level 5 Diploma in Leadership for Health and Social Care and Children and Young People's Services (Children and Young People's Management) (England)**

#### **Key features**

- *Learners gain sector-relevant knowledge that is in high demand*
- *The qualifications are accredited onto the Qualifications and Credit Framework (QCF)*
- *All units have a level and a credit value assigned and can be achieved independently*
- *Learners receive unit certification as each unit is claimed*
- *The qualifications are designed to recognise the knowledge and skills of those working in a management role within a children and young people's setting*

#### **Introduction**

The OCR Level 5 Diploma in Health and Social Care and Children and Young People's Services (Children and Young People's Management) (England) is a competence based qualification; that is it assesses the skills, knowledge and understanding a learner has within a work situation.

#### **OCR Level 5 Diploma in Health and Social Care and Children and Young People's Services (Children and Young People's Management) (England)**

- This qualification is designed with mandatory units, plus optional units.
- The qualification is made up of a number of units, each of which carries a credit value.
- The total number of credits required for this qualification is 80.

The flexible nature of this qualification means that training can be delivered in unit-sized chunks, providing a flexible approach to learning and achievement.

#### **Target audience**

The recognition of this qualification in relation to the Health and Social Care and Children and Young People's Services (Children and Young People's Management) workforce is applicable in England only. This qualification is suitable for those who work within the children and young people's workforce. The qualification is open to learners from the age of 19 onwards, of either gender and there are no entry barriers on grounds of race, creed or previous academic attainment or learning. The units of this qualification describe the level and breadth of performance expected of anyone working in this area.

## Qualification content

The qualification is based on the national occupational standards developed by the Sector Skills Council, Skills for Care and Development, meaning that learners will gain sector-relevant knowledge that is highly sought after by employers.

Each individual unit that comprises the qualification has been assigned a level and credit value, making individual units worthwhile learning in their own right.

## Assessment

The OCR Level 5 Diploma in Health and Social Care and Children and Young People's Services (Children and Young People's Management) (England) is a competence based qualification. This means that it is linked to a learner's ability to competently perform a range of tasks connected with their work. To gain the qualification a learner must demonstrate the level of competence described in the units.

## Certification

Learners can gain both unit and full qualification certificates. The full qualification certificate will detail the qualification title and the QCA accreditation information. The unit certificate will also detail the credit value of the unit achieved.

## Qualification support

OCR's website, [www.ocr.org.uk](http://www.ocr.org.uk), contains an area dedicated to this qualification. The Centre Handbook, qualification units and recording documents can also be downloaded from the web page.

If you need clarification on any aspect of the assessment or administration of this qualification, please contact OCR's Customer Contact Centre on **024 76 851509** or at [vocational.qualifications@ocr.org.uk](mailto:vocational.qualifications@ocr.org.uk).

OCR runs a regular programme of training workshops for tutors and assessors. For more details, please contact OCR's Training and Customer Support Team on **024 76 496398**.

## What to do next?

To seek approval to offer this qualification, please apply on-line following the step-by-step guide to applying for approval for vocational qualifications indicated on our 'Centre Approval' webpage.

You might be interested to know that OCR staff are available to help with any aspect of setting up a vocational assessment centre. Through an advisory telephone call or a centre visit, we can assist, not only with the completion of the form, but also provide advice on the following areas:

- identifying potential learners and marketing opportunities
- meeting OCR requirements
- identifying resourcing levels, both in terms of staff and equipment
- the documents you might need for the benefit of the learners and a smooth running centre operation

For further information, please get in touch with our Customer Contact Centre by phone: **(024 7685 1509)**; email: [vocational.qualifications@ocr.org.uk](mailto:vocational.qualifications@ocr.org.uk); or in writing: OCR Customer Contact centre, OCR, Coventry Office, Westwood Way, Coventry, CV4 8JQ.

A summary of how the approval process works is provided in our *Admin Guide for Vocational Qualifications* (publication ref. code: A850). Our *Fees Booklet* (publications ref. code: A250) lists the charges for centre evaluation, learner entries and certification. Both publications are available to download from our website [www.ocr.org.uk](http://www.ocr.org.uk)

## Qualification Structure

### The OCR Level 5 Diploma in Health and Social Care and Children and Young People's Services (Children and Young People's Management) (England)

To achieve the full OCR Level 5 Diploma in Leadership for Health and Social Care and Children and Young People's Services (Children and Young People's Management) (England), candidates must achieve a minimum of 80 credits: 58 credits from Mandatory Group A, a minimum of 12 credits from Group B, a minimum of 1 credit and maximum of 6 credits from Group C and the remaining credits from Group B and/or D.

**NB: A minimum of 56 credits to be achieved at or above the level of the qualification.**

#### Barred combinations:

The following units cannot be taken together:

- Unit 33 and Unit 47
- Unit 56, Unit 57, Unit 58, Unit 59, Unit 60 and Unit 61

**Group A Mandatory units**

OCR Unit No.	SSC Unit No.	Unit Title	Unit Accreditation No. (UAN)	Credit	Level
1	SHC51	Use and develop systems that promote communication	F/602/2335	3	5
2	SHC52	Promote professional development	L/602/2578	4	4
3	SHC53	Champion equality, diversity and inclusion	Y/602/3183	4	5
4	M1	Develop health and safety and risk management policies, procedures and practices in health and social care or children and young people's settings	K/602/3172	5	5
5	M2c	Work in partnership in health and social care or children and young people's settings	A/602/3189	4	4
6	MU5.2	Understand children and young person's development	F/601/9449	6	5
7	MU5.3	Lead practice that supports positive outcomes for child and young person development	J/601/9369	6	5
8	MU5.4	Develop and implement policies and procedures to support the safeguarding of children and young people	A/601/9370	6	5
9	LM1c	Lead and manage a team within a health and social care or children and young people's setting	H/602/3171	7	6
10	LM2c	Develop professional supervision practice in health and social care or children and young people's work settings	M/602/3187	5	5
11	O36	Lead practice in promoting the well being and resilience of children and young people	J/602/2577	8	5

**Group B Optional management units**

OCR Unit No.	SSC Unit No.	Unit Title	Unit Accreditation No. (UAN)	Credit	Level
12	O1	Develop procedures and practice to respond to concerns and complaints	J/602/2336	6	5
13	O16	Recruitment and selection within health and social care or children and young people's settings	R/602/2338	3	4
14	O20c	Facilitate the development of effective group practice in health and social care or children and young people's settings	Y/602/2339	6	5
15	O30c	Facilitate coaching and mentoring of practitioners in health and social care or children and young people's settings	L/602/2547	6	5
16	O35	Manage induction in health and social care or children and young people's settings	T/602/2574	3	4
17	O40	Facilitate change in health and social care or children and young people's settings	F/602/2612	6	5
18	O41	Manage an inter-professional team in a health and social care or children and young people's setting	L/602/2743	7	6
19	O42	Manage finance within own area of responsibility in health and social care or children and young people's setting	T/602/2753	4	4
20	O43	Manage quality in health and social care or children and young people's setting	R/602/2758	5	5
21	B1	Develop and evaluate operational plans for own area of responsibility	Y/600/9588	6	5
22	E8	Manage physical resources	K/600/9711	3	4

**Group C Optional knowledge units**

OCR Unit No.	SSC Unit No.	Unit Title	Unit Accreditation No. (UAN)	Credit	Level
24	M2a	Understand partnership working	T/602/3188	1	4
25	LM1a	Understand how to manage a team	D/602/3170	3	4
26	LM2a	Understanding professional supervision practice	H/602/3185	3	4
27	DEM301	Understand the process and experience of dementia	J/601/3538	3	3
28	PDOP3.1	Understand physical disability	J/601/6150	3	3
29	PDOP3.3	Understand the impact of acquired brain injury on individuals	Y/601/6167	3	3
30	SSMU3.1	Understand sensory loss	M/601/3467	3	3
31	LD307	Principles of supporting individuals with a learning disability regarding sexuality and sexual health	A/601/6274	3	3

**Group D Optional units**

OCR Unit No.	SSC Unit No.	Unit Title	Unit Accreditation No. (UAN)	Credit	Level
32	O3	Manage domiciliary services	L/602/2337	6	5
33	O4	Lead the management of transitions	F/602/2853	4	5
34	O32	Lead positive behavioural support	K/602/2572	10	7
35	CCLDOP5.12	Develop provision for family support	K/602/3074	5	5
36	CCLDOP5.13	Lead support for disabled children and young people and their carers	M/602/2380	8	6
37	CCLDOP5.25	Undertake a research project within services for health and social care or children and young people	J/602/3499	10	5
38	LD503	Lead active support	H/601/7354	5	5
39	LD504	Active support: lead interactive training	K/601/7355	4	5
40	LD509	Promote access to healthcare for individuals with learning disabilities	J/601/5645	6	5
41	LD510	Promote good practice in the support of individuals with autistic spectrum conditions	A/601/5318	7	5
42	PDOP3.4	Support families who are affected by acquired brain injury	M/601/5817	3	3
43	PDOP3.5	Support families who have a child with a disability	D/601/5750	3	3
44	HSC3007	Support the development of community partnerships	M/601/9494	5	4
45	HSC3027	Support individuals to access housing and accommodation services	K/601/7906	4	3
46	HSC3048	Support individuals at the end of life	T/601/9495	7	3
47	HSC3057	Work with families, carers and individuals during times of crisis	F/601/9029	5	4
48	HSC3065	Implement the positive behavioural support model	T/601/9738	8	4
49	SS3.7	Support individuals to access education, training or employment	H/601/3546	4	4
50	SS5.2	Promote awareness of sensory loss	M/601/5249	3	5
51	SS5.3	Support the use of assistive technology	H/601/5250	4	5
52	SS5.4	Explore models of disability	K/601/5251	5	5
53	SS5.5	Support individuals with sensory loss with communication	M/601/5252	5	5
54	SS5.6	Support individuals with multiple conditions and/or disabilities	T/601/5253	5	5
55	EYMP5	Support children's speech, language and communication	T/600/9789	4	3
56	CYPOP17	Understand the needs of children and young people who are vulnerable and experiencing poverty and disadvantage	F/600/9777	5	4
57	ADV305	Independent mental capacity advocacy	F/502/3295	12	4
58	ADV306	Independent mental health advocacy	J/502/3296	7	4
59	ADV307	Providing independent advocacy management	L/502/3297	11	4
60	ADV308	Providing independent advocacy to adults	R/502/3298	5	4
61	ADV309	Independent advocacy with children and young people	Y/502/3299	7	4
62	ADV310	Providing independent mental capacity advocacy-deprivation of liberty safeguards	F/502/3300	5	4
63	ASM1	Recognise indications of substance misuse and refer individuals to specialists	M/601/0648	4	3
64	ASM4	Identify and act upon immediate risk of danger to substance misusers	D/501/0585	4	3

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[www.ocr.org.uk](http://www.ocr.org.uk)

OCR customer contact centre

**Vocational qualifications**

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