

Unit Title:	LLUK301 Work with parents to meet their children's needs
Level:	3
Credit value:	3
Guided learning hours:	20
Unit accreditation number:	Y/502/4680

Unit purpose and aim

This unit aims to provide the knowledge and understanding of how to support parents to understand the changes necessary as their children develop and as they themselves develop as parents.

Learning Outcomes The learner will:	Assessment Criteria The learner can:	Exemplification
1 Understand the nature of the parent and child relationship	1.1 Explain the evolving and interdependent nature of the relationship between parents and their children 1.2 Explain key factors which affect the between parents and children through all developmental stages 1.3 Explain key types of transitions that a child or young person may experience 1.4 Explain changes which parenthood makes to the lives of parents 1.5 Explain key factors in the process and function of bonding and attachment 1.6 Explain key factors in the process of children's development of a sense of self	
2 Know how to work with parents to understand the nature of the parent and child relationship	2.1 Explain and demonstrate strategies to support parents in understanding that both parents and	

	<p>children develop and change over time and have unique temperaments</p> <p>2.2 Explain and demonstrate strategies to support parents in understanding the role of reciprocal responses and interaction in parenting</p> <p>2.3 Explain and demonstrate strategies to support parents in understanding that the process of parenting is one of progressive separation of child and parent</p> <p>2.4 Explain ways of challenging parents assertively and when it is appropriate to do so.</p>	
3	<p>Understand how to work with parents to provide age appropriate support for a specified age group of children</p> <p>3.1 Identify key features of expected patterns of child development</p> <p>3.2 Explain the development and maturational tasks of a specified age group of children</p> <p>3.3 Explain and demonstrate strategies for supporting parents to meet the needs of a specified age group of children</p> <p>3.4 Explain and demonstrate strategies for meeting the support needs of parents of a specified age group of children</p>	
4	<p>Understand how to reflect on own practice in working with parents to meet their children's needs.</p> <p>4.1 Reflect on own practice in working with parents to meet their children's needs Identifying strengths and areas for development</p>	

Assessment

This unit needs to be assessed in line with the Skills for Care and Development QCF Assessment principles.

This unit may be assessed using any method, or combination of methods, which clearly demonstrates that the learning outcomes and assessment criteria have been met.

Guidance on assessment and evidence requirements

OCR does not stipulate the mode of delivery for the teaching of the content of this unit. Centres are free to deliver this unit using any mode of delivery that meets the needs of their candidates. Centres should consider the candidates' complete learning experience when designing learning programmes.

Details of relationship between the unit and national occupational standards

This unit has been developed by Skills for Care and Development in Partnership with Awarding Organisations. It provides a key progression route between education and employment (or further study/training leading to employment). It is directly relevant to the needs of employers and relates to national occupational standards developed by Skills for Care and Development.

As such, the unit may provide evidence for the following national occupational standards in the children and young people's workforce developed by Skills for Care and Development:

- WWP 307

Additional information

For further information regarding administration for this qualification, please refer to the OCR document '*Administrative Guide for Vocational Qualifications*' (A850).

The *OCR Children and Young People's Workforce Centre Handbook* contains important information for anyone delivering, working towards or involved with the Children and Young People's Workforce qualifications, of which this unit forms a part. This can be downloaded from OCR's website www.ocr.org.uk.

This unit is a shared unit. It is located within the subject/sector classification system 01 Health, Public Services and Care and 01.5 Child Development and Well Being.