

Unit Title: **TDA2.2 Safeguarding the welfare of children and young people**

Level: 2

Credit value: 3

Guided learning hours: 20

Unit accreditation number: K/601/3323

## Unit purpose and aim

This unit aims to provide the knowledge and understanding required for safeguarding the welfare of children and young people.

<b>Learning Outcomes</b> The learner will:	<b>Assessment Criteria</b> The learner can:	<b>Exemplification</b>
1 Know about the legislation, guidelines, policies and procedures for safeguarding the welfare of children and young people including e-safety	1.1 Identify the current legislation, guidelines, policies and procedures for safeguarding the welfare of children and young people including e-safety  1.2 Describe the roles of different agencies involved in safeguarding the welfare of children and young people	
2 Know what to do when children or young people are ill or injured, including emergency procedures	2.1 Identify the signs and symptoms of common childhood illnesses  2.2 Describe the actions to take when children or young people are ill or injured  2.3 Identify circumstances when children and young people might require urgent medical attention  2.4 Describe the actions to take in response to emergency situations including: • fires	

	<ul style="list-style-type: none"> <li>• security</li> <li>• incidents</li> <li>• missing children or young people</li> </ul>	
<p>3 Know how to respond to evidence or concerns that a child or young person has been abused, harmed or bullied</p>	<p>3.1 Identify the characteristics of different types of child abuse</p> <p>3.2 Describe the risks and possible consequences for children and young people using the internet, mobile phones and technologies</p> <p>3.3 Describe actions to take in response to <b>evidence or concerns that a child or young person has been abused, harmed (including self harm) or bullied, or maybe at risk of harm, abuse or bullying</b></p> <p>3.4 Describe the actions to take in response to <b>concerns</b> that a colleague may be</p> <ul style="list-style-type: none"> <li>• failing to comply with safeguarding procedures</li> <li>• harming, abusing or bullying a child or young person</li> </ul> <p>3.5 Describe the principles and boundaries of confidentiality and when to share information</p>	<p><b>Evidence or concerns that a child or young person has been, or may be at risk from harm, abuse or bullying may include:</b></p> <ul style="list-style-type: none"> <li>• disclosure</li> <li>• allegations</li> <li>• signs and indicators of abuse</li> </ul> <p><b>Concerns</b> about a colleague should recognise that those making the allegations (whistle blowers) and those subject to as yet unproven allegations have rights to protection.</p>

## Assessment

This unit needs to be assessed in line with the Skills for Care and Development QCF Assessment principles.

This unit may be assessed using any method, or combination of methods, which clearly demonstrates that the learning outcomes and assessment criteria have been met.

## Guidance on assessment and evidence requirements

OCR does not stipulate the mode of delivery for the teaching of the content of this unit. Centres are free to deliver this unit using any mode of delivery that meets the needs of their candidates.

Centres should consider the candidates' complete learning experience when designing learning programmes.

## Details of relationship between the unit and national occupational standards

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This unit is supported by Skills for Care and Development. It provides a key progression route between education and employment (or further study/training leading to employment). It is directly relevant to the needs of employers and relates to national occupational standards developed by Skills for Care and Development.

As such, the unit may provide evidence for the following national occupational standards in the children and young people's workforce developed by Skills for Care and Development:

- CCLD202 Help to keep children safe
- SWiS 2.1 Explore and respond to the needs of pupils

## Additional information

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For further information regarding administration for this qualification, please refer to the OCR document '*Administrative Guide for Vocational Qualifications*' (A850).

The *OCR Children and Young People's Workforce Centre Handbook* contains important information for anyone delivering, working towards or involved with the Children and Young People's Workforce qualifications, of which this unit forms a part. This can be downloaded from OCR's website [www.ocr.org.uk](http://www.ocr.org.uk).

This unit is a shared unit. It is located within the subject/sector classification system 01 Health, Public Services and Care and 01.5 Child Development and Well Being.