

Unit Title:	Support care plan activities
Unit sector reference:	HSC 2013
Level:	Two
Credit value:	2
Guided learning hours:	13
Unit accreditation number:	R/601/8015

Unit purpose and aim

This unit is aimed at those working in a wide range of settings.

It provides the learner with the knowledge and skills required to prepare and implement activities within a care plan and contribute to the review of activities.

Learning Outcomes The learner will:	Assessment Criteria The learner can:	Exemplification
1 Be able to prepare to implement care plan activities	1.1 Identify sources of information about the individual and specific care plan activities 1.2 Establish the individual's preferences about carrying out care plan activities 1.3 Confirm with others own understanding of the support required for care plan activities	<p>A care plan may be known by other names e.g. support plan, individual plan. It is the document where day to day requirements and preferences for care and support are detailed</p> <p>An individual is someone requiring care or support</p> <p>Others may include:</p> <ul style="list-style-type: none"> • The individual • Family members • Advocate • Line manager • Other professionals
2 Be able to support care plan activities	2.1 Provide support for care plan activities in accordance with the care plan and with agreed ways of working 2.2 Encourage the active participation of an individual in care plan activities 2.3 Adapt actions to reflect the individual's needs or preferences during care	<p>Agreed ways of working will include policies and procedures where these exist</p> <p>Active participation is a way of working that recognises an individual's right to participate in the activities and relationships of everyday life as independently as possible; the individual is regarded as an active partner in their own care</p>

Learning Outcomes The learner will:	Assessment Criteria The learner can:	Exemplification
	plan activities	or support, rather than a passive recipient.
3 Be able to maintain records of care plan activities	3.1 Record information about implementation of care plan activities, in line with agreed ways of working 3.2 Record signs of discomfort, changes to an individual's needs or preferences, or other indications that care plan activities may need to be revised	
4 Be able to contribute to reviewing activities in the care plan	4.1 Describe own role and roles of others in reviewing care plan activities 4.2 Seek feedback from the individual and others on how well specific care plan activities meet the individual's needs and preferences 4.3 Contribute to review of how well specific care plan activities meet the individual's needs and preferences 4.4 Contribute to agreement on changes that may need to be made to the care plan	

Assessment

This unit needs to be assessed in line with the Skills for Care and Development QCF Assessment principles.

This unit is competence based. This means that it is linked to the candidate's ability to competently perform a range of tasks connected with their work. This unit may be assessed using any method, or combination of methods, which clearly demonstrates that the learning outcomes and assessment criteria have been met. This unit requires workplace assessment of occupational competence.

Assessment decisions for competence based learning outcomes (eg those beginning with 'Be able to') must be made in a real work environment by an occupationally competent assessor. Any knowledge evidence integral to these learning outcomes may be generated outside of the work environment but the final assessment decision must be within the real work environment.

Competence based assessment must include direct observation as the main source of evidence.

For this unit, learning outcomes 1, 2, 3 and 4 must be assessed in a real work environment.

Guidance on assessment and evidence requirements

OCR does not stipulate the mode of delivery for the teaching of the content of this unit. Centres are free to deliver this unit using any mode of delivery that meets the needs of their candidates. Centres should consider the candidates' complete learning experience when designing learning programmes.

National occupational standards (NOS) mapping/signposting

This unit has been developed by Skills for Care and Development in Partnership with Awarding Organisations. It is directly relevant to the needs of employers and relates to national occupational standards developed by Skills for Care and Development.

As such, the unit may provide evidence for the following national occupational standards in health and social care developed by Skills for Care and Development:

HSC25

NOS can be viewed on the relevant Sector Skills Council's website or the Occupational standards directory at www.ukstandards.co.uk

Functional skills signposting

This section indicates where candidates may have an opportunity to develop their functional skills.

Functional Skills standards can be viewed at <http://www.qcda.gov.uk/15565.aspx>

Functional Skills Standards					
English		Mathematics		ICT	
Speaking and Listening	✓	Representing		Use ICT systems	✓
Reading	✓	Analysing		Find and select information	✓
Writing	✓	Interpreting		Develop, present and communicate information	✓

Additional information

For further information regarding administration for this qualification, please refer to the OCR document '*Administrative Guide for Vocational Qualifications*' (A850).

This unit is a shared unit. It is located within the subject/sector classification system 01.3 Health and Social Care.