

<b>Unit Title:</b>	<b>Obtain and test specimens from individuals</b>
Unit sector reference:	HSC 2027
Level:	Two
Credit value:	2
Guided learning hours:	12
Unit accreditation number:	J/601/8853

## Unit purpose and aim

This unit is aimed at those working in health care settings. This unit provides the learner with the knowledge and skills required to obtain and test specimens, excluding blood samples.

<b>Learning Outcomes</b> The learner will:	<b>Assessment Criteria</b> The learner can:	<b>Exemplification</b>
1 Understand the processes involved in obtaining and testing specimens from individuals	1.1 Identify the <b>different types of specimens</b> that may be obtained 1.2 Describe the tests and investigations that may be carried out upon the specimens 1.3 Identify the correct equipment and materials used in the collection and transport of specimens	<b>Different types of specimens</b> – excludes blood
2 Be able to prepare to obtain specimens from individuals	2.1 Confirm the individual's identity and obtain <b>valid consent</b> 2.2 Ensure the individual's privacy and dignity is maintained at all times 2.3 Identify any aspects of the individual's ethnic and religious background which might affect the procedure 2.4 Communicate with the individual in a medium appropriate to their needs and preferences 2.5 Demonstrate that the required preparations have been completed including materials and equipment	<b>Valid consent</b> must be in line with agreed UK country definition

<b>Learning Outcomes</b> The learner will:	<b>Assessment Criteria</b> The learner can:	<b>Exemplification</b>
3 Be able to obtain specimens from individuals	3.1 Provide the correct container for the individual to be able to provide the specimen for themselves 3.2 Collect the specimen where the individual cannot provide the specimen for themselves 3.3 Describe possible problems in collecting specimens and how and when these should be reported 3.4 Demonstrate the correct collection, labelling and storage of specimens 3.5 Complete and attach relevant documentation	
4 Be able to test specimens	4.1 Demonstrate the appropriate tests for a range of specimens obtained 4.2 Demonstrate appropriate health and safety measures relevant to the procedure and environment to include: <ul style="list-style-type: none"> <li>• standard precautions for infection prevention and control</li> <li>• use of personal protective equipment</li> </ul>	
5 Be able to report on the outcomes on the test of specimens	5.1 Show the correct process for reporting and recording test results 5.2 Describe the actions to be taken when the results are outside the normal range 5.3 Communicate test results in accordance with <b>agreed ways of working</b> 5.4 Describe why it is important to understand the implications the test results may have on the individual	<b>Agreed ways of working</b> will include policies and procedures where these exist

<b>Learning Outcomes</b> The learner will:	<b>Assessment Criteria</b> The learner can:	<b>Exemplification</b>
6 Understand relevant legislation, policy and good practice in relation to obtaining, carrying, testing and storing specimens	6.1 Explain current legislation, national guidelines, organisational policies and protocols which affect working practice  6.2 Identify the potential hazards and other consequences related to incorrect labelling of specimens	

## Assessment

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This unit needs to be assessed in line with the Skills for Care and Development QCF Assessment principles.

This unit is competence based. This means that it is linked to the candidate's ability to competently perform a range of tasks connected with their work. This unit may be assessed using any method, or combination of methods, which clearly demonstrates that the learning outcomes and assessment criteria have been met. This unit requires workplace assessment of occupational competence.

Assessment decisions for competence based learning outcomes (eg those beginning with 'Be able to') must be made in a real work environment by an occupationally competent assessor. Any knowledge evidence integral to these learning outcomes may be generated outside of the work environment but the final assessment decision must be within the real work environment.

Competence based assessment must include direct observation as the main source of evidence.

For this unit, learning outcomes 2, 3, 4 and 5 must be assessed in a real work environment.

## Guidance on assessment and evidence requirements

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OCR does not stipulate the mode of delivery for the teaching of the content of this unit. Centres are free to deliver this unit using any mode of delivery that meets the needs of their candidates. Centres should consider the candidates' complete learning experience when designing learning programmes.

## National occupational standards (NOS) mapping/signposting

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This unit has been developed by Skills for Care and Development in Partnership with Awarding Organisations. It is directly relevant to the needs of employers and relates to national occupational standards developed by Skills for Care and Development.

As such, the unit may provide evidence for the following national occupational standards in health and social care developed by Skills for Care and Development:

CHS7

NOS can be viewed on the relevant Sector Skills Council's website or the Occupational standards directory at [www.ukstandards.co.uk](http://www.ukstandards.co.uk)

## Functional skills signposting

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This section indicates where candidates may have an opportunity to develop their functional skills.

Functional Skills standards can be viewed at <http://www.qcda.gov.uk/15565.aspx>

Functional Skills Standards					
English		Mathematics		ICT	
Speaking and Listening	✓	Representing		Use ICT systems	✓
Reading	✓	Analysing		Find and select information	
Writing	✓	Interpreting		Develop, present and communicate information	

## Additional information

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For further information regarding administration for this qualification, please refer to the OCR document '*Administrative Guide for Vocational Qualifications*' (A850).

This unit is a shared unit. It is located within the subject/sector classification system 01.3 Health and Social Care.