

Unit Title: **CYPOP35 Work with children and young people in a residential care setting**

Level: 3

Credit value: 5

Guided learning hours: 35

Unit accreditation number: A/600/9809

Unit purpose and aim

This unit aims to provide the knowledge, skills and understanding for practitioners working in residential care and sharing a living space with children and young people.

Learning Outcomes The learner will:	Assessment Criteria The learner can:	Exemplification
1 Understand the legal, policy, rights and theoretical framework for residential care for children and young people	1.1 Outline current theoretical approaches to residential provision for children and young people 1.2 Explain the relevant legal and rights framework that underpins work with children and young people in residential care 1.3 Explain the influence of current policies and legislation on residential care provision 1.4 Describe how the life chances and outcomes of children and young people in residential care compare with those who are not	Current theoretical approaches may include: <ul style="list-style-type: none"> • therapeutic communities childcare • social pedagogy • all systems • outcome based • life space • solution focused Current policies and legislation as relevant to UK Home nation
2 Understand own role and professional responsibilities in a residential care setting	2.1 Explain the requirements of professional codes of conduct and how they apply to day to day work activities 2.2 Explain how to ensure that own practice is inclusive and anti-discriminatory and how to challenge practice	

	<p>that is not</p> <p>2.3 Analyse how power, prejudice and discrimination can affect children and young people</p> <p>2.4 Explain how to fulfil own responsibilities to colleagues through responsible, constructive and co-operative team working</p> <p>2.5 Explain the professional requirement to maintain current, competent practice</p> <p>2.6 Explain the importance of maintaining positive relationships with people in the local community</p>	
<p>3 Be able to work with children and young people through the day to day activities involved in sharing a living space</p>	<p>3.1 Demonstrate how to develop relationships with children or young through jointly undertaking practical activities</p> <p>3.2 Demonstrate ways to work with children or young people to plan, review and evaluate activities and agreements for group living</p> <p>3.3 Demonstrate in own practice how to encourage children or young people to take responsibility for their own plans</p> <p>3.4 Demonstrate how to link planning day to day activities in a residential setting links to the overall care plan for a child or young person</p> <p>3.5 Demonstrate how to encourage positive behaviour through modelling and reinforcement in all aspects of group living</p>	

<p>4 Be able to work with children and young people in a residential setting</p>	<p>4.1 Demonstrate how to facilitate agreement of arrangements for living together regardless of group size</p> <p>4.2 Demonstrate how to address and resolve conflict and disagreements with and between children or young people in a residential setting</p> <p>4.3 Use an understanding of group dynamics to promote and encourage children or young people to achieve positive outcomes in all aspects of their lives</p>	
<p>5 Be able to safeguard children and young people in a residential care setting</p>	<p>5.1 Demonstrate how to equip children or young people to feel safe and to manage risks</p> <p>5.2 Explain the practical application of legislation, policies and procedures and key messages from research and child protection enquiries for residential care settings</p> <p>5.3 Describe how to take action to protect children and young people in residential care from risks of harm or abuse from outside or inside the residential setting</p>	

Assessment

This unit needs to be assessed in line with the Skills for Care and Development QCF Assessment principles.

Assessment decisions for competence based learning outcomes (eg those beginning with 'Be able to') must be made in a real work environment by an occupationally competent assessor. Any knowledge evidence integral to these learning outcomes may be generated outside of the work environment but the final assessment decision must be within the real work environment.

This unit is competence based. This means that it is linked to the candidate's ability to competently perform a range of tasks connected with their work. This unit may be assessed using any method, or combination of methods, which clearly demonstrates that the learning outcomes and

assessment criteria have been met. This unit requires workplace assessment of occupational competence.

Competence based assessment must include direct observation as the main source of evidence.

Guidance on assessment and evidence requirements

OCR does not stipulate the mode of delivery for the teaching of the content of this unit. Centres are free to deliver this unit using any mode of delivery that meets the needs of their candidates. Centres should consider the candidates' complete learning experience when designing learning programmes.

Details of relationship between the unit and national occupational standards

This unit has been developed by Skills for Care and Development in Partnership with Awarding Organisations. It provides a key progression route between education and employment (or further study/training leading to employment). It is directly relevant to the needs of employers and relates to national occupational standards developed by Skills for Care and Development.

As such, the unit may provide evidence for the following national occupational standards in the children and young people's workforce developed by Skills for Care and Development:

- HSC 323 Professional practice in residential child care

Additional information

For further information regarding administration for this qualification, please refer to the OCR document '*Administrative Guide for Vocational Qualifications*' (A850).

The *OCR Children and Young People's Workforce Centre Handbook* contains important information for anyone delivering, working towards or involved with the Children and Young People's Workforce qualifications, of which this unit forms a part. This can be downloaded from OCR's website www.ocr.org.uk.

This unit is a shared unit. It is located within the subject/sector classification system 01 Health, Public Services and Care and 01.5 Child Development and Well Being.