



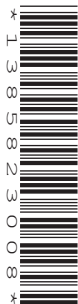
Oxford Cambridge and RSA

Tuesday 5 November 2024 – Morning

GCSE (9–1) English Language

J351/01 Communicating information and ideas

Time allowed: 2 hours



You must have:

- the Insert (inside this document)



Please write clearly in black ink. **Do not write in the barcodes.**

Centre number

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Candidate number

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First name(s)

Last name

INSTRUCTIONS

- Use black ink.
- Write your answer to each question in the space provided. If you need extra space use the lined page at the end of this booklet. The question numbers must be clearly shown.
- Answer **all** the questions in Section A and **one** question in Section B.
- Use the Insert to answer the questions in Section A.

INFORMATION

- The total mark for this paper is **80**.
- The marks for each question are shown in brackets [].
- Quality of extended response will be assessed in questions marked with an asterisk (*).
- This document has **16** pages.

ADVICE

- Read each question carefully before you start your answer.
- Read the Insert carefully before you start your answers to Section A.

Section A

Reading information and ideas

You should spend **about 1 hour** on this section.

Question 1 is about **Text 1**, *Wonderful Adventures of Mrs. Seacole in Many Lands* by Mary Seacole.

1 Look at lines 1–11.

(a) Give **one** phrase that describes the person who comes to see Mary Seacole.

..... [1]

(b) Give **one** phrase that explains why he has come to see Mary Seacole.

..... [1]

(c) Give the word that Mary Seacole uses to describe what the rain felt like for the inmates.

..... [1]

(d) Explain what this word suggests about the rain.

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..... [1]

Question 2 is about **Text 1**, *Wonderful Adventures of Mrs. Seacole in Many Lands* by Mary Seacole and **Text 2**, *The Language of Kindness: A Nurse's Story* by Christie Watson.

2 Both writers describe how they helped other people.

What are the similarities between the people that they helped?

Draw on evidence from **both** texts to support your answer.

[6]

Question 3 is about **Text 2**, *The Language of Kindness: A Nurse's Story* by Christie Watson.

3 Look at lines 10–31.

Explore how Christie Watson uses language and structure to present Betty.

Support your ideas by using relevant subject terminology.

[12]

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Question 4 is about **Text 1**, *Wonderful Adventures of Mrs. Seacole in Many Lands* by Mary Seacole and **Text 2**, *The Language of Kindness: A Nurse's Story* by Christie Watson.

4 'In both texts the writers help because they sympathise with their patients.'

How far do you agree with this statement?

In your answer you should:

- discuss what makes the writers sympathise with their patients
- explain how far you agree that the writers sympathise with their patients
- compare the ways the texts present the writers' sympathy for their patients.

Support your response with quotations from **Text 1** and **Text 2**.

[18]

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Section B**Writing for audience, impact and purpose**

Choose **one** of the writing tasks.

You should spend **about 1 hour** on this section.

In questions marked with an asterisk (*) you will be assessed on the quality of your extended response. You should plan and check your work carefully.

EITHER

- 5*** Write the words of a talk to persuade young people to work in a job which involves helping others.

You should:

- describe what the job involves
- explain what might make the job challenging for a young person
- persuade young people that the job would be worthwhile.

[40]

OR

- 6*** Write a letter to a newspaper editor to argue for better support for elderly people.

You should:

- describe what life is like for an elderly person
- explain the challenges that elderly people face
- describe the support that elderly people need.

[40]

Write the number of the question you have chosen to answer.

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