

CAMBRIDGE TECHNICALS LEVEL 2 (2016)

Examiners' report

HEALTH AND SOCIAL CARE

05890, 05880, 05881

Unit 1 January 2025 series

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Introduction

Our examiners' reports are produced to offer constructive feedback on candidates' performance in the examinations. They provide useful guidance for future candidates.

The reports will include a general commentary on candidates' performance, identify technical aspects examined in the questions and highlight good performance and where performance could be improved. The reports will also explain aspects which caused difficulty and why the difficulties arose, whether through a lack of knowledge, poor examination technique, or any other identifiable and explainable reason.

Where overall performance on a question/question part was considered good, with no particular areas to highlight, these questions have not been included in the report.

A full copy of the question paper and the mark scheme can be downloaded from [Teach Cambridge](#).

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Unit 1 series overview

This was the thirteenth series of assessment for this unit. The unit contains a large breadth of knowledge and as is to be expected, candidates performed better on some Learning Outcomes (LOs) than on other LOs. Similarly, even within each LO candidate performance varied across the range of questions which assessed that LO.

Candidates on average performed best on those questions which assessed LO1, although performance on LO5 and LO6 questions was also very strong. Candidate on average performed least well on LO3 and the questions which targeted the principles of individual rights and the key features of a person-centred approach.

Candidates who did well on this paper generally:	Candidates who did less well on this paper generally:
<ul style="list-style-type: none"> demonstrated a secure breadth of knowledge across all six Learning Outcomes. 	<ul style="list-style-type: none"> displayed gaps in their knowledge in relation to individual Learning Outcomes. Less successful candidates did not answer a question correctly at all in some LOs.

Learning outcome 1: questions 1 - 8

This LO requires the candidates to know the principles of maintaining health, safety and security and to know the basic emergency procedures. Candidates generally performed very well on this LO.

The most successful responses were to Questions 8 and 4. Question 8 (about food safety regulations) was the most successfully answered question in this LO.

Question 5 had the lowest outcomes in this LO. This question was on the principles of maintaining safety and security in a nursery setting.

Learning outcome 2: questions 9 - 14

This LO covers the principles of equality and diversity in health care, social care and childcare environments. Candidate performance on this LO was average in this January test.

Questions 9 and 13 were the most successfully answered questions in the LO. Question 14 was the least successfully answered question in this LO. Question 14 asked which piece of legislation made pay secrecy clauses illegal. The content for Question 14 is covered in section 2.4.6 of the Unit specification under the Equality Act.

Learning outcome 3: questions 15 - 20

LO3 covers the principles of individual rights and the key features of a person-centred approach.

Candidates tend to find LO3 questions more challenging, and this January was no different.

Question 16 was by far the most successfully answered question in this LO. Question 16 asked "Which organisation carries out investigations and inquiries into equality issues?"

Question 18 proved to be the most challenging question in this LO, with many candidates not able to correctly identify which standard of The Care Certificate 'choice, individuality and partnership' represented. The content for Question 18 is covered in section 3.7.1 of the Unit specification under Person-Centred Values.

Learning outcome 4: questions 21 - 28

LO4 requires candidates to know key facts about safeguarding. Candidate performance on LO4 was a mixed bag this January.

Questions 25 and 24, both focusing on different types of abuse, were very successfully answered, with some of the highest outcomes on the whole unit.

However, Question 21 (Every Child Matters, section 4.2.1a of the Unit specification) and Question 22 (safeguarding guidance, section 4.2.4e of the Unit specification) were among the lowest performing questions on this unit.

Learning outcome 5: questions 29 - 34

LO5 covers aspects of anatomy and physiology. Candidates generally performed very well on LO5.

Question 32 was the most successfully answered question in this LO with very nearly all candidates correctly able to identify which disease smoking could cause from the four choices given.

Question 30 (about arteries) and Question 33 (about the lungs) were the most challenging questions in the LO, however the performance on these questions was still far better than the bottom questions in other LOs, with more than half of candidates still able to answer these questions correctly.

Learning outcome 6: questions 35 - 40

The sixth and final LO requires candidates to know the principles of effective communication. Candidates performance on this LO was good.

Question 37 (about forms of verbal communication) and Question 38 (about barriers to communication) were the most successfully answered in this LO with high numbers of candidates able to answer both these questions correctly from the four choices given in each case.

Candidates found Question 39 (about adapting the environment to overcome barriers to communication, section 6.6.1 of the Unit specification) the most challenging in this LO and one of the most challenging questions on this January test.

Appendix 1 Questions

Question 1

There are **five** stages of a risk assessment.
Which is the first stage?

A Assess who might be harmed and how

B Look for hazards

C Record the findings, implement them

D Review the risk assessment

[1]

Question 2

Which piece of legislation identifies how hazardous substances are handled and stored?

A Control of Substances Hazardous to Health 2005

B Food Safety Regulations 2006

C Health and Safety At Work Act 1974

D Reporting of Injuries, Diseases and Dangerous Occurrences Regulations 1995

[1]

Question 3

What colour is a sharps box?

- A
- B
- C
- D

[1]

Question 4

Where can you dispose of medication safely?

- A
- B
- C
- D

[1]

Question 5

Which is the safest method that could be used by a nursery to identify adults collecting children?

- A
- B
- C
- D

[1]

Question 6

Which is an evacuation procedure when raising the alarm in a health, social care and childcare environment?

A Alert people in the immediate area

B Lock all doors

C Collect personal belongings

D Collect all medicines and personal files

[1]

Question 7

What does the letter R represent in the primary survey DRAB?

A Recognition

B Recovery

C Response

D Responsibility

[1]

Question 8

The Food Safety Regulations 2006 states that food must be prepared and stored in a manner which reduces the risk of which of the following?

A Allergies

B Cross contamination

C Hazards

D Sterilisation

[1]

Question 9

A carer at a residential care home says that male residents are grumpy and more difficult to care for. This is an example of which of the following?

A Characteristics

B Diversity

C Gender stereotypes

D Whistleblowing

[1]

Question 10

An employee in a child care setting raises concerns to Ofsted about poor procedures within an organisation. This is an example of which of the following?

- A
- B
- C
- D

[1]

Question 11

Which of the following is an aspect of diversity that should be valued in care environments?

- A
- B
- C
- D

[1]

Question 12

The Equality Act states that age, gender, sexual orientation and disability are all examples of:

- A
- B
- C
- D

[1]

Question 13

How could staff at a nursery show that they value the protected characteristic 'different religions and beliefs'?

- A Arrange activities for children of different abilities
- B Celebrate different religious festivals
- C Provide wheelchair ramps and handrails to improve accessibility
- D Provide information in different languages

[1]

Question 14

Which piece of legislation made pay secrecy clauses illegal?

- A Data Protection Act
- B Equality Act
- C Health and Social Care Act
- D Human Rights Act

[1]

Question 15

Which of the following is an example of applying the childcare values of care?

- A Anti-discriminatory practice
- B Empowerment
- C Legal advice
- D Staff training

[1]

Question 16

Which organisation carries out investigations and inquiries into equality issues?

A Equality and Human Rights Commission (EHRC)

B Health and Safety Executive

C National Institute for Health and Clinical Excellence (NICE)

D Primary Survey (DRAB)

[1]

Question 17

Which of the following statements defines 'working in a person centred way'?

A Can provide legal advice in cases of discrimination

B Ensure equality of opportunity

C Practitioners working together with an individual

D Providing information and advice about equality and rights

[1]

Question 18

Which standard of The Care Certificate are choice, individuality, and partnership?

A Standard 2

B Standard 3

C Standard 4

D Standard 5

[1]

Question 19

Empowerment is a key aspect of:

A Disclosure and Barring Services

B Every Child Matters

C Person centred planning

D Whistleblowing

[1]

Question 20

Choice, Consultation and Confidentiality are all examples of:

A Anti-discriminatory practice

B Care values

C Individual rights

D Safeguarding

[1]

Question 21

Which of the following is one of the Every Child Matters outcomes?

A Being happy

B Equality of opportunity

C Protection from harm and abuse

D Stay safe

[1]

Question 22

Which of the following policies would provide guidance on safeguarding?

A Anti-discriminatory policy

B Bullying policy

C Care policy

D Equality policy

[1]

Question 23

Threatening physical abuse is what type of abuse?

A Emotional

B Financial

C Physical

D Sexual

[1]

Question 24

Pressuring an individual to change who inherits from their will is a form of which type of abuse?

A Emotional

B Financial

C Physical

D Sexual

[1]

Question 25

A parent not providing enough warm clothing for their child is an example of which type of abuse?

A Emotional

B Physical

C Neglect

D Self-neglect

[1]

Question 26

Which of the following is an example of modern slavery?

A Human trafficking

B Institutional abuse

C Mate crime

D Self-neglect

[1]

Question 27

Which of the following could be an indicator of malnourishment?

A Bruises

B Low self-esteem

C Mood swings

D Weakness

[1]

Question 28

Which organisation might support a school with a safeguarding issue?

A Equality and Human Rights Commission (EHRC)

B Health and Safety Executive

C National Institute for Health and Clinical Excellence (NICE)

D NSPCC

[1]

Question 29

Which body system is responsible for transferring oxygen into the body?

A Cardiovascular

B Digestive

C Reproductive

D Respiratory

[1]

Question 30

Which of the following takes blood away from the heart?

A Arteries

B Capillaries

C Chambers

D Veins

[1]

Question 31

Measuring BMI could indicate which of the following diseases?

A Asthma

B Cirrhosis

C COPD

D Obesity

[1]

Question 32

Smoking could cause which of the following diseases?

A Coronary heart disease

B Dementia

C Obesity

D Type 2 Diabetes

[1]

Question 33

The alveoli are part of which of the following organs?

A Heart

B Lungs

C Kidneys

D Female Reproductive Organs

[1]

Question 34

Which bone of the skeletal system would you find in the chest region of the body?

- A
- B
- C
- D

[1]

Question 35

Acknowledge is part of which process?

- A
- B
- C
- D

[1]

Question 36

What type of communication is Makaton?

- A
- B
- C
- D

[1]

Question 37

Which of the following is a form of verbal communication?

A Asking questions

B Body language

C Braille

D Facial Expressions

[1]

Question 38

Which of the following is an illness/disability that could cause communication difficulties?

A Autism

B Cirrhosis

C Coronary heart disease

D Type 2 diabetes

[1]

Question 39

Which of the following is a method of adapting the environment to overcome barriers to communication?

A Active listening

B Patience

C Privacy

D Translator

[1]

Question 40

Which of the following individuals' main role is supporting someone who finds effective communication difficult?

A Advocate

B Child Protection Officer

C First aider

D Nurse

[1]

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